



# Newsletter

Heber Primary School

Heber Road, London, SE22 9LA

t: 020 8693 2075

w: heberprimaryschool.com

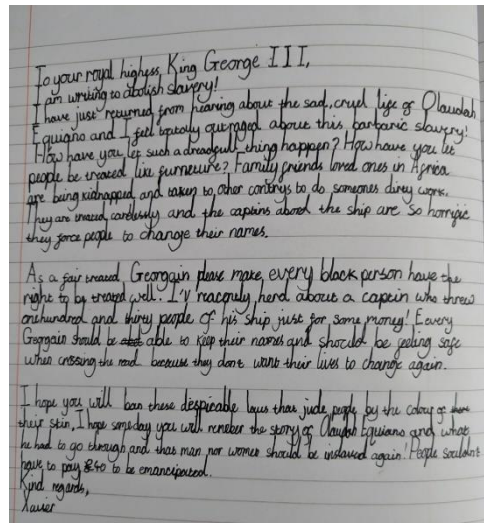
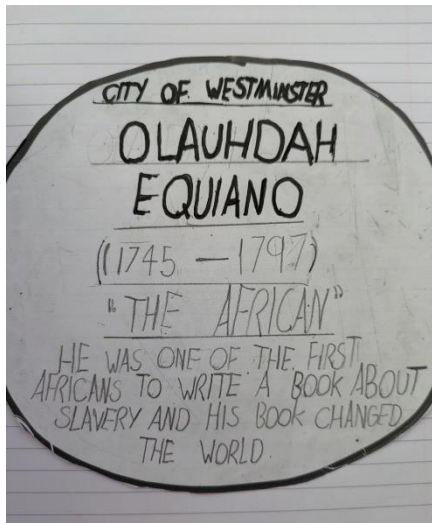
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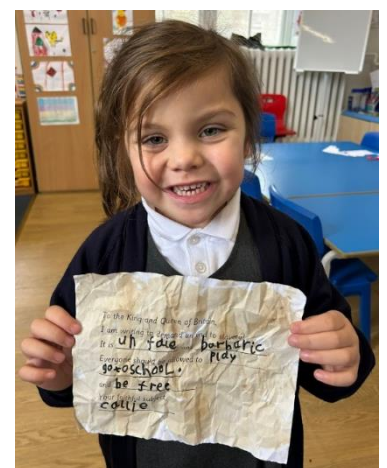
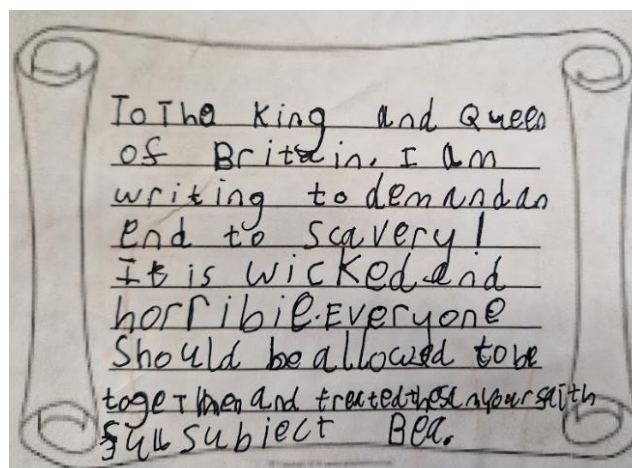
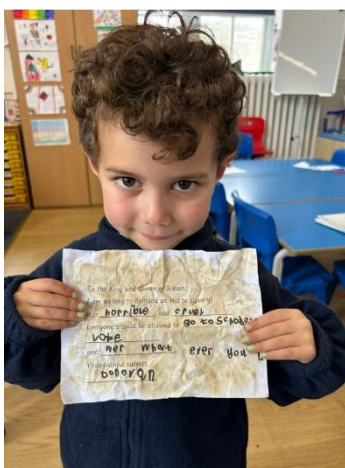
## Black History Month 2024

Issue number: 7 Friday 25<sup>th</sup> October 2024

Every October, the children at Heber Primary School use Black History Month as an opportunity to step away from the National Curriculum to study an event from British Black History. In previous years the children have learnt about the arrival of the Empire Windrush, the origins of the Notting Hill Carnival, the Bristol Bus Boycott and Black Tudors. This year the children were asked the question: "What was life like for black people in Georgian Britain?" The children have learnt about the amazing life stories of Olaudah Equiano, Ignatius Sancho, Dido Elizabeth Belle and Mary Prince.



In 4DL we read the story of Olaudah Equiano, who was an African writer who was enslaved. After he was freed, he wrote about what it was like to be enslaved. From this, we imagined we lived in the Georgian era and had heard Olaudah speaking about his book and life. We then wrote a letter to the King and Queen of Britain demanding an end to slavery and also designed our own blue plaque to commemorate his achievements.



In Key Stage 1, we learnt about the life story of Olaudah Equiano in class and Ignatius Sancho in our phase assemblies. We used drama to respond to the events that happened in his life - some of them were quite upsetting as he was taken into slavery at the age of 11 and had his name changed against his choice. We used our empathy skills to identify emotions he might have felt. We created a blue plaque to commemorate his achievements. We then became activists and wrote letters to the King and Queen of Britain to demand an end to slavery.



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## Half Term Music Update

It has been a great start to the term at Heber in music. Students have shown a great understanding of this term's learning. When learning to read rhythmic notation, the whole school have moved to the Kodaly method. This is a more consistent way of learning, that will enable them to move more smoothly into reading complex syncopated rhythms. You can read more about the Kodaly method here: <https://www.kodaly.org.uk/the-kodaly-approach>


Year 1 have been getting to know the different instruments sounds; long, short, low, high. They have also practised playing these instruments to the beat. Year 2 have been learning how to read Ta (crotchet), titi (two quavers) and ticka ticka (semi quavers) and clap them to the beat. They have been playing their instruments to accompany songs they have been learning throughout the term.

All of Key stage 2 have been continuing with their Kodaly rhythms and Solfa learning. Year 3 have created their own soundscapes based on musical themes they created for different animals. This was inspired by watching Peter and the Wolf. Year 4 composed their own 4 by 4 rhythms and added pitches, thus creating their own lovely melodies which they performed to the class.

Year 5 have been learning about music technology and software. They have finished their first pieces, which included a melody they created using their own custom sample. They have now started creating their Dr. Seuss raps for which they have created their own beats and have started to record their raps. Year 5 can continue to explore this online using the free websites; Chrome Music Lab and Groove Pizza. If you have an apple device at home, you are also able to access the Garageband app, where they can explore some of the things we have been doing in the lessons, at home. Year Six have shown a great understanding of compound time. They were all able to recognise the difference between compound time and simple time through clapping games. They read and successfully clapped compound time rhythms. They also were able to analyse a piece of music in compound time, write out the quavers beats and highlight where the strong beats fall.

Have a lovely half term everyone!

Miss Grace

House Points	Rigal	Mycroft	Valdez	Ndume
				
<b>This Week</b>	646	647	642	641
<b>Total</b>	3942	3945	3946	3947



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## This Week in Art

Year 3 used their sketching skills in creating some wonderful Stone Age Cave people portraits using charcoal on their 'natural paint' covered backgrounds!

Years 2, 4 and 5 did some portrait studies inspired by Lynette Yiadom-Boakye to celebrate Black History month. We will continue with these after half term as they were very impressive and deserve to be completed!

Have a lovely break with your children.

Mrs Coulson



## Stars of the Week

Congratulations to the following children who were chosen as the Star of the Week for demonstrating our school values:

RC	Mara	RH	Albert
1C	Ayaan	1V	Copeland
2CP	Kian	2S	Ayla
3N	Ettie	3W	Noa
Year 4 – Out at swimming			
5B	Julian	5K	Saifan
6A	Joe	6F	George

## Academic Excellence Awards

In our Merit Assembly we celebrated the successes of a child from each class, who excelled in their learning and produced some outstanding work. Well done to the following children:

RC	Axel	RH	Max M
1C	Kalaya	1V	Donovan
2CP	Artie	2S	Bea
3N	Priscilla	3W	Oliver and Ronja
Year 4 – Out at swimming			
5B	Hannah	5K	Theo
6A	Ameen	6F	Nancy



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## LINK AGE SOUTHWARK Christmas Gift Appeal

Calling Heber families! Can you help to spread a little Christmas cheer this year?

We would love our families to make up a gift box/bag for an elderly person in Southwark, who is at risk of loneliness and isolation this Christmas.

### HOW TO HELP

1. Line a gift box with Christmas wrapping paper or find a gift bag
2. Fill it with Christmas goodies like a nice jam, biscuits, gloves, a warm scarf, some chocolate or a pair of socks
3. Bring the box into school by Monday 25th November

Please do not seal the boxes. A volunteer will need to check the gifts and make sure they go to the perfect person.





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Our term dates for the academic year 2025/26 have now been published on our website:

<https://www.heberprimaryschool.com/parents/school-day-and-term-dates/>

November	
<b>Monday 4<sup>th</sup></b>	<b>INSET day – School closed</b>
Tuesday 5 <sup>th</sup>	2S – Florence Nightingale Museum
Monday 11 <sup>th</sup>	5B at Alleyn’s pm – Spanish lessons Year 4 at Alleyn’s pm – Science lessons
Monday 11 <sup>th</sup> – Friday 15 <sup>th</sup>	Anti-Bullying Week
Tuesday 12 <sup>th</sup>	2CP – Florence Nightingale Museum Junior Road Watch – 5K
Wednesday 13 <sup>th</sup>	Junior Road Watch – 5B
Thursday 14 <sup>th</sup>	P&F Quiz Night
Monday 18 <sup>th</sup>	Flu vaccinations Year 4 at Alleyn’s pm – Science lessons
Tuesday 19 <sup>th</sup>	5B – Trip to the BFI Ros Atkins assembly for Upper Key Stage 2
Monday 25 <sup>th</sup>	Final day to bring in Christmas gifts for Link Age Year 4 at Alleyn’s pm – Science lessons
Tuesday 26 <sup>th</sup>	5K – Trip to the BFI
December	
Tuesday 3 <sup>rd</sup>	4H visiting the Horniman Museum
Thursday 5 <sup>th</sup>	4DL visiting the Horniman Museum Reception and Year 6 NHS height and weight checks
Friday 6 <sup>th</sup>	Years 3 and 4 performances ‘A Hint of Snow White’ (9:30am and 2:30pm)
Saturday 7 <sup>th</sup>	P&F Winter Fair
Monday 9 <sup>th</sup>	Year 3 visiting the Horniman Museum
Wednesday 11 <sup>th</sup>	Nursery performance (3.00pm)
Thursday 12 <sup>th</sup>	Reception performance ‘The Twinkly’ (2:30pm) Last day of enrichment clubs
Friday 13 <sup>th</sup>	Years 1 and 2 performances ‘The Fleece Force’ (9:30am and 2:30pm)
Monday 16 <sup>th</sup>	Year 4 Egyptian Museum – open to visitors!
Thursday 19 <sup>th</sup>	Year 5 Winter Concert (2:30pm)
Friday 20 <sup>th</sup>	Last day of term – School finishes at 2pm
<b>Monday 23<sup>rd</sup> – Monday 6<sup>th</sup> January</b>	<b>School Holidays</b>