



Newsletter

Heber Primary School

Heber Road, London, SE22 9LA

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This Week in the Art Room

Issue number: 21

1st March 2019

Wow what an incredible comeback week we have had! Now I am working with 1L, 2B, 3DP, combination of both Year 4 classes, 5C and 6K.

With the deadline of the 4th plinth competition looming, 1L and 2B are straight into investigating the history of sculptures and plinths. Please encourage them to explain these ideas to you this weekend to help embed their understanding. The images this week are of 2B's responses (using plasticine), we displayed them on our classroom plinth, how prestigious do they look?! Next week we will be applying this research to create our London inspired competition entries.

5S and 6K also made a start to their Mother's Day competition entries. We could not resist to draw outside in the sunshine with 5S, who considered what colours and shapes best represented an important woman in their lives. 5S then used collage work to form a more personal background for their female portrait. Such engaging pieces already, all to be completed next week!



Weekly Music Awards

The following awards were announced in our weekly Merit Assembly.

KS1: This award has been on the cards for a while now! She always gives her best in singing assembly to improve her singing vocal skills and undertakes any independent or group music activity in the classroom with the utmost energy. Our Key Stage 1 music star of the week is Jhinae from 1H. Eres nuestro héroe, Jhinae!

Lower Key Stage 2: Florence and Sean Paul from 3LP will share the Lower Key Stage 2 music star of the week award this week. We couldn't separate them by progress this week, as they both used all activities we undertook to learn musical notation. They read and made music perfectly using their learning so both deserve to compartir el premio.

Upper Key Stage 2: For describing elements of music, instruments and genre during our listening activity, for reading and making music during the rhythmic notation games, and for working so well in a team to help the progress of others, Isobel in 5S is our Upper Key Stage 2 music star of the week. ¡Gran cosa Isobel!



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A Message from the Music Team

This week the children that learn music during this half term began their spring term topics. In Key Stage 1, the children in 1H began talking about and describing different genre of music and playing our first song, while 2L continued their instrumental learning with more complex songs to read and play. The children in Key Stage 2 began the next stage of learning to read music, combining their knowledge of rhythmic notation with simple time signatures and tempos. They also began learning the first song in their new studied music genre; reggae in year 3, gospel in year 4, motown in year 5 and rock in year 6.

Parents' Evening

Parents Evening will take place on Wednesday 13th and Thursday 14th March for most classes.

Part time teachers

6K – Tuesday 12th and Thursday 14th

3DP – Tuesday 12th and Wednesday 13th

4LJ – Mrs Levett will hold meetings on Tuesday 12th

Mrs Jefford will hold meetings on Thursday 14th

World Book Day

To coincide with World Book Day and Heber's Literary festival, here are some great (and simple!) ideas for encouraging and celebrating reading with your children at home:

- If you haven't visited the library for a while, now is a great time to take your children to explore your local library. Take the opportunity to seek out new authors, new series and genres.
- Start a family favourite book register. This is something that we will be starting in school this year. In a notebook we will be recording everyone's name, age and their favourite books at this moment in time. This will provide a concise history of our reading habits over the years and for me it will be a great reference guide as to what books the children are reading at what ages. So as the younger children age, and are looking for books to read, they can use the notebook for inspiration.
- With the younger children, set up a home library around the book shelf and role play "librarians".
- For older children, have them research their favourite authors online. Ask them to find out facts like:

– Why they started writing?

– What other books they have written?

– What authors do they like?

Reminder: Our costume theme is to come dressed as a word!

Stars of the Week

Every Friday staff pick their Stars of the Week from each class. The children can earn this prestigious award for demonstrating one of our core values; Responsibility, Resilience and Thoughtfulness. Congratulations to the following children who were chosen as the Star of the Week in Merit Assembly this week:

Reception – Melody (Rec E) and Alejandra (Rec C)

Year 1 – Ryanhoo (1L) and Jhinae (1H)

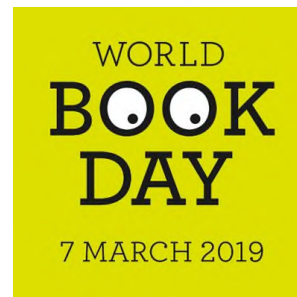
Year 2 – Dana (2L) and Luci (2B)

Year 3 – Mylo (3LP) and James (3DP)

Year 4 – Mia (4LJ) and Zelie (4E)

Year 5 – Archy (5S) and Hayden(5C)

Year 6 – Kaynun (6F) and Ella (6K)



Mrs Kyrios – Deputy Headteacher and English Coordinator



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Class Assemblies

Spring	Summer
23 rd January – 1H	1 st May – 1L
30 th January – 3LP	8 th May – 5C
6 th February – Reception E	15 th May – Reception E
13 th February – 5C	22 nd May – 1H
6 th March – 4E	5 th June – 5S
13 th March – 4LJ	12 th June – 2B
20 th March – 3LP	19 th June – Reception C
27 th March – Reception C	26 th June – 2L
3 rd April – 3DP	3 rd July – 3DP
	10 th July – 4E

March

All diary dates are available on the school website calendar.

Monday 4 th – Friday 8 th	Heber Literary Festival
Wednesday 6 th	Year 2 pottery workshop at Allyn's
Wednesday 6 th	Year 3 – Steve McQueen Tate project photography session
Wednesday 6 th	4E – Class Assembly
Thursday 7 th	World Book Day
Tuesday 12 th – Thursday 14 th	Parents' Evening
Wednesday 13 th	4LJ – Class Assembly
Wednesday 20 th	3LP – Class Assembly
Friday 22 nd	P&F Bingo Night for parents
Wednesday 27 th	Reception C – Class Assembly
Friday 29 th	WWF Earth Hour – Eco Committee fundraiser

April

Wednesday 3 rd	3DP – Class Assembly
Wednesday 3 rd	P&F Easter Cake Sale
Wednesday 3 rd – Thursday 4 th	Year 1 Toy Museum – exhibition open for parent viewings
Friday 5 th	Last day of term – School closes at 2pm

EASTER HOLIDAY 6th – 23rd

Tuesday 23 rd	First day of Summer Term
Friday 26 th	International Evening



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It's important to note that new challenges are arising on the internet all the time. We have created to this guide to raise awareness of the issue and offer advice on helping parents to talk to their children about making safer decisions online. See also our '7 conversation starters' guide for more tips on better communication with your child.



Momo is a sinister 'challenge' that has been around for some time. It has recently resurfaced and once again has come to the attention of schools and children across the country. Dubbed the 'suicide killer game', Momo has been heavily linked with apps such as Facebook, WhatsApp, YouTube, and most recently (and most worryingly)... YouTube Kids. The scary doll-like figure reportedly sends graphic violent images, and asks users to partake in dangerous challenges like waking up at random hours and has even been associated with self-harm. It has been reported that the 'Momo' figure was originally created as a sculpture and featured in an art gallery in Tokyo and unrelated to the 'Momo' challenge we are hearing about in the media.

What parents need to know about

MOMO

CHILDREN'S VIDEOS BEING 'HIJACKED'

There have been recent reports that some seemingly innocent videos on YouTube and YouTube Kids (such as 'surprise eggs', unboxing videos and Minecraft videos) have been edited by unknown sources to include violence provoking and/or other inappropriate content. Even though YouTube monitor and remove videos that include inappropriate content, clips can be uploaded and viewed thousands of times before they get reported and removed. As a parent, it's difficult to spot these videos as the harmful content doesn't appear until partway through the video.

DISTRESSING FOR CHILDREN

Popular YouTubers and other accounts have been uploading reaction videos, showing their experience of the MOMO challenge. Some of the videos include a disclosure message warning that the content may be "inappropriate or offensive to some audiences" and that "viewer discretion is advised" but these videos are still easily accessed by clicking 'I understand and wish to proceed'. The image of the 'Momo' character can be deeply distressing to children and young people and it's important to note that it may slip through parental settings and filters.

SUGGESTED VIDEOS ON YOUTUBE

Video apps such as YouTube include an 'up next' feature which automatically starts playing another video based on the video just watched. Due to YouTube's algorithm, users are shown 'suggested videos' that they may be interested in. The thumbnails used on suggested videos are purposefully created in a way to encourage viewers to click them. During our research, we found that when watching one Momo related video, we were shown countless other Momo themed videos and other scary content which would be age-inappropriate for children under 18.



National Online Safety

Top Tips for Parents

TELL THEM IT'S NOT REAL

Just like any urban legend or horror story, the concept can be quite frightening and distressing for young people. Whilst this may seem obvious, it's important for you to reiterate to your child that Momo is not a real person and cannot directly harm them! Also, tell your child to not go openly searching for this content online as it may only cause more distress.

BE PRESENT

It's important for you, as a parent or carer, to be present while your children are online. This will give you a greater understanding of what they are doing on their devices, as well as providing you with the opportunity to discuss, support and stop certain activities that your child may be involved in. As the nature of each task become progressively worse it's also important to recognise any changes in your child's behaviour.

TALK REGULARLY WITH YOUR CHILD

As well as monitoring your child's activity, it's important for you discuss it with them too. Not only will this give you an understanding of their online actions, but those honest and frequent conversations will encourage your child to feel confident to discuss issues and concerns they may have related to the online world.

DEVICE SETTINGS & PARENTAL CONTROLS

Ensure that you set up parental controls for your devices at home. This will help to restrict the types of content that your child can view, as well as help you to monitor their activity. In addition to this, it's vital that you are aware of your device and account settings to ensure your child's utmost safety. For example, on YouTube you can turn off 'suggested auto-play' on videos to stop your child from viewing content that they have not directly selected.

PEER PRESSURE

Trends and viral challenges can be tempting for children to take part in: no matter how dangerous or scary they seem. Make sure you talk to your child about how they shouldn't succumb to peer pressure and do anything they are not comfortable with, online or offline. If they are unsure, encourage them to talk to you or another trusted adult.

REAL OR HOAX?

As a parent it is natural to feel worried about certain things you see online that may be harmful to your child. However, not everything you see online is true. Check the validity of the source and be mindful of what you share as it may only cause more worry.

REPORT & BLOCK

You can't always rely on parental controls to block distressing or harmful material. People find ways around a platform's algorithm in order to share and promote this type of material. Due to this, we advise that you flag and report any material you deem to be inappropriate or harmful as soon as you come across it. You should also block the account/content to prevent your child from viewing it. Also encourage your child to record/screenshots any content they feel could be malicious to provide evidence in order to escalate the issue to the appropriate channels.

FURTHER SUPPORT

Speak to the safeguarding lead within your child's school should you have any concerns regarding your child's online activity or malicious content that could affect them.

If your child sees something distressing, it is important that they know where to go to seek help and who their trusted adults are. They could also contact Childline where a trained counsellor will listen to anything that's worrying them.

The Childline phone number is 0800 1111.

SOURCES:
<https://www.mirror.co.uk/news/world-news/sick-videos-youtube-youtube-kids-14052196>
<http://www.bbc.co.uk>
<http://www.bbc.co.uk/news/uk-northern-ireland-47359623>

www.nationalonlinesafety.com

Twitter - @natonlinesafety

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MARIENNE PACHONICK
ARCHITECTS



PROUD SPONSOR OF



INTERNATIONAL WOMEN'S DAY

An amazing evening of inspirational women speakers
from diverse backgrounds and industries hosted by

Helen Hayes MP

THURSDAY MARCH 7TH
6.30PM

Sydenham School, Dartmouth Road, SE26 4RD

Refreshments will be available for purchase

Tickets: £5 Adult | £2 Student | £10 Family (2 adults max)

Available to buy on Ticket Tailor at

buytickets.at/sydenhamschoolpta

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