



Newsletter

Heber Primary School

Heber Road, London, SE22 9LA

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This Week in Art

Issue number: 15 21st January 2022

Look at these awesome Oil beetle drawings by Demi, Esme, Rowena, Alliyah and Marley in 5K! We are really working on how to record fascinating life forms in different ways with experimental mark making! We are also acquiring knowledge about these incredible mini creatures as we draw them! Do ask your Year 5 children how these beetles are connected to bees!

Year 2 were able to capitalise on the most beautiful blue skies to see the whole of the London city sky line (from Big Ben, St Paul's and through to Canary Wharf). They drew from life with such awe, peering through a large window from the top floor of our school! Go Team Heber Artists!

Ms Davies



Year Group Bulletins

Last week we sent home paper copies of our Year Group Bulletins. They are now available to view on our [website](#). Year Group Bulletins give a detailed outline of learning for each class. They include information about the curriculum that the classes will follow each term. The bulletins also give details of class routines, important dates and information on how children can be helped at home.

Reception get the pirate treatment

Many staff are missing due to the pandemic. This has meant that occasionally teachers have had to fill spaces that have appeared. On Tuesday, for example, our lovely reception class had a PE lesson with Mr Neve-Dunn. They were taught how to be pirates – working on their balance skills since pirates often only have one leg and are often on ships that are rocking. They also learnt how to say 'Oo Arrrrh!' loudly, walk the plank blindfolded and to do a pirate jig. Key skills for future sporting success!

After over one hour PE in the freezing cold, a few of the children had had enough pirate training and moved to the furthest corner of the playground for some peace and quiet!

Well done to all the reception children.

Mr Neve-Dunn





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Autism Support

The Inclusion Team here at Heber wanted to draw your attention to a couple of great resources available for you to access in the coming months. The first one is a webinar around girls with autism. This will be held on Wednesday 26th January 2022 from 10-11am. To register, please go to the following link: [Autism and Girls Live Webinar](#)

The Southwark Autism Team are also running some terrific informal and very friendly coffee mornings with Blagoje Vucinic (Mr B). Please find the details below:

This is an opportunity for parents of children with Autistic Spectrum Disorder (ASD) to ask questions about the diagnosis, to discuss practical strategies for meeting the needs of your children, to meet other parents, to share information and experiences or simply just to listen.

In accordance with the Covid-19 precautionary measures, we have a limited number of spaces, so please do register your interest to attend, via email or phone to secure your place. This will also avoid any disappointment. Please arrive ten minutes before the event to sign in. Please be advised that in accordance with the Covid-19 Government recommendations, in case we are not able to meet in person, we will organise a virtual meeting on the same time and date as shown below. To book your place please complete the registration form: <https://forms.office.com/r/TzbkLcJHhj>

School	Address	Date	Time
Southwark Park Primary School	383 Southwark Park Rd SE16 2JH	4 th February 2022	9:30 – 11:30
St George's CoE Primary School	Coleman Road SE5 7TF	10 th March 2022	9:30 – 11:30
St Joseph's Catholic Primary School	Little Dorrit Court, Redcross Way SE1 1NJ	29 th April 2022	9:15 – 11:15
John Donne Primary School	Wood's Rd SE15 2SW	24 th May 2022	9:30 – 11:30
Charles Dickens Primary School	Toulmin St, London SE1 1AF	14 th June 2022	9:15 – 11:15
St Johns & St Clements CoE Primary School	Adys Road, SE15 4DY	12 th July 2022	10:00 – 12:00

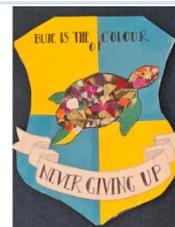
House Points



Ndume



Valdez



Mycroft



Rigal

Weekly Total

283

288

263

276

Term Total

1055

1076

1043

1072



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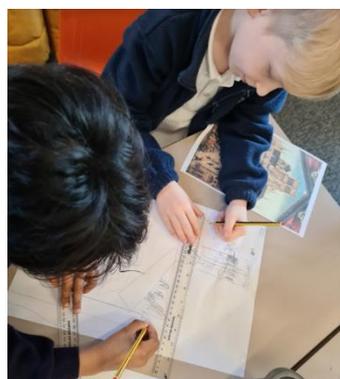
Year 2 Immersion Day

Topic: Would The Great Fire of London happen today?

We launched the topic on Monday by designing and building a recreation of 17th Century London. We learnt about the style of houses that people were living in when the Great Fire of London happened in 1666. The houses were made from a timber framework and with wattle and daub. This style of house is called Tudor (although it was now the Stuart era.) We looked at drawings from the time and photographs of Tudor houses that are still around today. We then drew a design to create our own 17th century house.

In the second session we became Jacobean builders and built our own houses in the 17th century style. We made sure we included all the key features such as the timber framework, the wattle and daub walls, the many paned windows, the tall roofs and the jetty between the bottom and top floor. We then created our own 1666 London in the hall.

We finished the day with a drama session. First we discussed why the fire spread so easily in 1666 (the buildings were close together and made of flammable materials) Then our teacher read us an account by a fireman of the Great Fire. And we acted out the events (including passing the leather buckets full of water and squirting at the fire with our fire extinguishers!) Finally, we compared fire equipment from then with fire equipment today.



Heber Road Closure – Help Needed!

We are so grateful to the parents and carers who are helping to keep our road safe at drop off and pick up times. The success of this scheme depends on us having enough parent volunteers to manage the barriers as the school doesn't have the staffing to handle this and especially at the moment when we have so much staff absence to cover.

If you can offer 20 minutes, even just one day a week, at drop-off or collection time to manage a barrier, please contact ichild@heber.southwark.sch.uk We are short of volunteers with immediate effect so please get in touch if you can help.

Please remember to let us know if you are booked to manage a barrier but can't make it, so we can arrange for a reserve volunteer to help.

