



Newsletter

Heber Primary School

Heber Road, London, SE22 9LA

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Art Room News

Issue number: 4 2nd October 2020

Year 3 have continued on the journey of exploring the topic of 'Signs, Symbols and Sculpture'. This is Year 3 (3LE) making Miro inspired paintings. The children combined graphite, oil pastels and poster paint to create their pieces.



Black History Month 2020 at Heber

This month marks Black History Month UK, which takes place in October every year. Black History Month was first celebrated in 1987 and it began because Black British history was underreported and underrepresented. At Heber we do not restrict our learning about diversity and Black history to this one month. We do however dedicate this month to it, to acknowledge hundreds of years of lost focus and to redress that balance to help us all learn more about our shared History as Britons.

In the summer term, we started a dedicated task group exploring how we will more rigorously review our curriculum content and our everyday practice, actively tackling racism and celebrating the richness of our diverse school community. Our task group raised deeply reflective questions about unconscious bias, the language we may use and the stigmas we inadvertently embed/promote. This prompted us to add a specific focus on diversity and equality to our School Improvement Plan (SIP) so that teaching about anti-racism, learning about equality and celebrating diversity, permeates every subject at Heber.

For 2020, we have chosen the **Windrush** as our central theme in celebrating Black History Month. This year saw our media awash with news on BREXIT, a world pandemic, a resurgence in the Black Lives Matter movement and a government apologising to the Windrush generation for its human rights failings. Well-being and a positive sense of self have been under such enormous strain at this time. A focus on who we are, what makes us belong and our fundamental right to be well physically and mentally has never felt more important than this year. The painful reality of racism can and will begin to shift if we put our hearts into teaching our children (the future generation) to shine as they are and to be proud of every single aspect of their identity.

From Early Years to Year 6, this month will see classes engage in differentiated, age-appropriate learning about a real and tangible part of Black British history and what makes us the country we are. Helping our children understand the history and timeline of the Windrush whilst taking a closer look at **immigration**, opens the doors to meaningful reflection on human rights and identity.



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Black History Month continued...

The most accessible and actually the most meaningful way that you as parents can contribute to this learning journey is through engaging in these conversations with your children. With Windrush as our theme at school, perhaps you could look at the food, fashion, music and art of the Black Caribbean community in the UK. Read books about Black history and books by Black writers as a fantastic shared experience that can highlight how modern Britain has been shaped by Black culture. Come on, go on this journey with us!

Some Useful Links

- Sesame Street - [Elmo-and-his-dad-Louie-talk-about-racism-and-protesting](#)
- BBC Woman's Hour - [How-to-talk-to-your-children-about-race-and-racism](#)
- BBC Newsround - [What is the Windrush Generation?](#)



Suggested Books

Some of these can be found as online audio books or animations

Aged 0-4

- **A is for Activist** is an ABC board book which is for families who want their kids to grow up in a space that is unapologetic about activism, environmental justice, civil rights, LGBTQ rights and other social rights.
- **Ten Little Fingers and Ten Little Toes** by Mem Fox is a book about how babies are different all over the world, but how they also very much the same with ten little fingers and ten little toes.
- **Dream Big Little One** by Vashti Harrison is a book featuring 18 trailblazing black women in American history.
- **I Am Enough** by Grace Byers is a book about loving who you are, respecting others and being kind to people.
- **Where Are You From?** by Yamile Saied Mendez is about a girl who constantly gets asked a simple question which has no simple answer.
- **One Word** from Sophia by Jim Averbeck and Yasmeen Ismail, a book about a girl trying different techniques to get the giraffe she wants more than anything in a playful illustrated stories about the nuances of negotiation.

Aged 4-9

- **What If We Were All the Same** by C. M. Harris which is a book about helping children understand the beauty of having friends who are different from them and how our differences make us unique.
- **Skin Again** by Bell Hooks, a book about celebrating what makes us unique and different.
- **Not Like The Others** by Jana Broecker, a book about diversity, acceptance, understanding and kindness.
- **Sulwe** by Lupita Nyong'o, a book about colourism featuring a girl Sulwe who is darker than everyone in her family and school and who learns true beauty comes from within.
- **All Are Welcome** by Alexandra Penfold and Suzanne Kaufman following a group of children through a day at school where diversity is strength.
- **I Am Human A Book of Empathy** by Susan Verde which is about a celebration of empathy and compassion, encouraging children to see themselves as part of one big imperfect family millions strong.



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Aged 9-12

- **New Kid** by Jerry Craft featuring child Jordan Banks who loves nothing more than drawing cartoons about his life.
- **I Am Not a Number** by Jenny Kay Dupuis, a book about a girl who is removed from her First Nations family to live in a residential school where she is confused and homesick.
- **Voice of Freedom - Fannie Lou Hamer: The Spirit of the Civil Rights Movement** by Weatherford Carole Boston, a book about fierce prejudice and abuse, Fannie Lou Hamer was a champion of civil rights from the 1950s until her death in 1977.
- **We've Got a Job - The 1963 Birmingham Children's March** by Cynthia Y. Levinson, a book about the lesser-known Birmingham Children's March in 1963.
- **The Crossover** by Kwame Alexander which is about a pair of twin brothers, one of which is into rap the other who is passionate about basketball.

Stars of the Week

Congratulations to the following children who were chosen as the Star of the Week this week:

Reception – Freya (RC) and Sidney (RE)

Year 1 – Sam (1DJ) and Sofia (1H)

Year 2 – Georgia (2L) and Nancy (2B)

Year 3 – Alice (3LE) and Ollie (3C)

Year 4 – Aniah (4W) and Nelly (4P)

Year 5 – Marius (5S) and Talah (5A)

Year 6 – Josie (6F) and Kimora (6K)

Burgess Sports Virtual Run

Mr. Elliott makes a meal out of it

On Friday Mr. Elliott was presented with his fancy 10km medal for the Burgess Sports Virtual Run in September. All the money goes to Mr. Neve-Dunn's charity (Burgess Sports) and is used to provide meals for vulnerable families in Southwark.

There is a virtual run every month where you can challenge yourself to 5K, 10K or 21K. Rumour has it that Mr. Stevens is running in October.

As an aside, Mr Elliott is desperate to break his personal best for the 5K distance. He is currently on 20 minutes 58 seconds and want to break the 20-minute barrier. Cheer him on if you see him running up the hill by the Horniman Museum

Are you into Upcycling?

Do you love upcycling furniture with a story? If you are an upcycling lover, the school needs your help! The school has several pieces of furniture that need some TLC. Some could be upcycled off-site, but some would need to be painted on-site.

Or do you have furniture pieces at home that you do not need any longer? If they are in good condition, then why not donate them to our school? Please send us a photo so that we can decide if it will be a good fit for us.

The school has lots of vintage furniture that needs either some upcycling or replacement. Shelves, storage furniture, garden benches, toy storage, toy kitchens, and planters are just some examples:

Please get in touch and let us know how you can help.



Simply email us at heberpandf@gmail.com



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The Kindness of Heber Parents

Mr. Neve-Dunn was really touched by the amazing response to his request for parents to help walk children to the Alleyn's top field on Thursdays and Fridays and Miss Rosenberg was happy as the response showed that people read her newsletter! A rota is currently being worked out and timings and days will be allocated soon.

Mr Neve-Dunn would like to squash rumours that he sits under a tree on the top field reading a novel and sipping fresh cocktails. He would like it to be known that sometimes he sips a fine red from the Provence region of France.

Weekly Music Awards

Key Stage 1: Our Key Stage 1 music star of the week this week has to be Albert Fox in 1DJ. His participation was excellent, his enthusiasm was unmatched, and his musical learning progressed well. He stood out even among a class of vivacious musicians. Well done, Albert, keep it up!

Lower Key Stage 2: How many times will this fantastic, enthusiastic music learner earn the award? Many times, if he keeps up his work-rate and learning in music. This week, Denes from 3C referred to his music learning last year to build on his skillset from Year 2. His timing was immaculate and his singing was joyful. Congratulations to our Lower Key Stage 2 music star of the week.

Upper Key Stage 2: I have to say that everyone in 5A has been working hard and achieving well in music, not just this week but the whole term so far, and if I could give out an award to everyone in the class it would be to all the children in 5A. But instead, I have chosen both Nicholas and Max Lewandowski in 5A as our Upper Key Stage 2 music stars of the week, thanks to their effortless independent practice, effective teamwork, and the achievements evident in both their performances at the end of this week's lesson.

October

All diary dates are available on the school website calendar.

Tuesday 6 th (4:00pm)	Curriculum Meeting for Years 1&2
Wednesday 7 th (4:00pm)	Curriculum Meeting for Years 3&4
Thursday 8 th (4:00pm)	Curriculum Meeting for Years 5&6
Friday 9 th	World Mental Health Day celebration - Hello Yellow
Thursday 22 nd & Friday 23 rd	School Closed – INSET Days
Monday 26 th – Friday 30 th	HALF TERM HOLIDAY
Thursday 31 st	Secondary school application deadline

November

Wednesday 4 th	School photography day – Individual pupil photos
Monday 23 rd	Flu immunisations for Reception – Year 6