



# Newsletter

Heber Primary School

Heber Road, London, SE22 9LA

t: 020 8693 2075 | F: 020 8299 0239  
w: heberprimaryschool.com  
e: adminoffice@heber.southwark.sch.uk

twitter : @heberschool

## Half Term Lockdown Football Match Report

Issue number: 30 5<sup>th</sup> June 2020

### Brunswick Park - 26.05.20

Heber School has been closed for a long time, but this has not diminished the successes on the sporting field of play. This week we were moved to another school along with the school who had been hosting us. Hence Heber and St John and St Clements found themselves at Brunswick Park school in Camberwell.

It is like when the Dallas Cowboys and the New York Jets come to London, England to play a match at Wembley stadium. Thus, we faced our deadly rivals (St John and St Clements) in the playground of another school.

Due to half term we were unable to field the usual Covid 19 team of William, Ruth and Freya and were forced to 'blood the youth' and play Louis, Yr1, and Jude, Reception. Unfortunately, Jude was literally 'bloodied' during the warm-up with a bit of a playground graze, so all responsibility fell on the shoulders of Louis.

The sport was long-range football shooting. Sort of based on the way Wimbledon used to play football. Louis possesses a powerful right foot and steely determination. He was completely relaxed in the new playground and not at all perturbed by the enormous goals and the confusing 'team' talk given by Mr Neve-Dunn. In his first match he was victorious 3-1, 3-0 and 3-1 against the stunned opponents. He then went on to record a victory, 3-0, against a player from Mary Magdalen school.

Well done Louis, Heber is proud of you! Keep the bunting up all around East Dulwich. We remain undefeated in lock-down – long may this continue. The winning, I mean, not the lock-down.



## The Heber Art Show

Firstly, thank you to so many of you for your messages welcoming me to Heber. I feel very much a part of the community already and really appreciated all your well wishes.

Over the past two months I have been posting tasks for the children to complete and have asked for images to be uploaded of their artwork on google classroom. I have been so impressed by their work and the time and energy I know you have also put into making these too. The Heber Art Shows are a compilation of all this magnificent work, a thank you to you and most of all a chance for the children to celebrate their creations and share them with one another. So if you haven't seen both or just the most recent one yet, click on the link(s) below, relax and enjoy!

- May <https://youtu.be/ITAwSTYSX10>
- June <https://youtu.be/h9JzRqabGYA>

From Mrs. Campbell.



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## Black Lives Matter – We Can Do More

The recent horrific loss of George Floyd in the US has impacted significantly with staff at Heber, leading to deep and reflective conversations behind the scenes. At the heart of it we need to look to how we support and educate our children for a future where this cannot and does not happen. We all want that world for our children. Social justice and equality are an embedded part of our curriculum. However, events like these tell you how much more must be done. This quote from the media strikes a chord:

*“Education is where it starts. Although you can have debates and go on marches in the hope of battling closed minds, school is where minds are opened and where we should grasp the opportunity to teach students about diversity and our current society, including the injustices.”*

<https://www.tes.com/news/george-floyd-racism-tens-thousands-want-gcse-include-texts-racism>

We welcome families to engage in conversation with us so that we can more deeply understand the realities that people are facing. We invite you to part of that journey to guide our children in being part of the change and stamp out ignorance towards diversity. We are dedicating a team of staff who pledge to continue to review our curriculum, in determined commitment to the unshakeable belief that racism has no place in our society. In the first instance, as Inclusion Manager, Mrs Joseph-Williams will happily liaise via email with anyone wishing to contribute. She can be contacted on: [gjoseph@heber.southwark.sch.uk](mailto:gjoseph@heber.southwark.sch.uk)

For those struggling to manage the emotional overload of this recent atrocity in a wider context of embedded racism and alongside the challenges of the pandemic, here is a message published on the Young Minds social network:

*If you feel overwhelmed by the sheer enormity of the fight for equality, or feeling helpless in the face of seemingly unconquerable injustice – you are not alone. There are things you can do to mitigate these emotions and reinstate hope and empowerment. Here experts share advice on how to cope if you or your child feels overwhelmed and helpless in the face of racism.*

[How to cope if you feel overwhelmed and helpless because of racism](#)

## Stars of the Week

Our staff have written to their classes on Google Classrooms this week to share their reasons for choosing their Stars of the Week. Congratulations to the following children who were chosen this week:

Reception – Theo (Rec C) & Lily (Rec E)

Year 1 – Mathilda (1H) & Alejandra (1L)

Year 2 – Ethan (2B) & Linus (2J)

Year 3 – Daniel (3A) & Sofia (3P)

Year 4 – Kaya (4P) & Bonnie (4S)

Year 5 – Helena (5C) & Aya (5M)

Year 6 – Charlie (6F) & Aston (6K)

## Congratulations Ms. Pang!

Ms. Pang gave birth to a beautiful baby boy on 24<sup>th</sup> May. Samuel Kai Ming Mac surprised Ms. Pang and her husband by arriving a week early. Best wishes to them from all at Heber.



## The Silent 5

Well done to Freya, Imogen and Felicie who were part of a team of 5 friends to form 'The Silent 5'. They have taken part in a sponsored silence, and raised a staggering **£1,285** for the Imperial Health Charity.



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## Supporting Children at Home and at School

As we welcome more children back to school we are growing more conscious of the importance of our online offer for those children who are not yet returning to us. Our ongoing goal is to provide equality of provision for all children, whether they are attending school or not. As a result, over the coming weeks we are committed to continuing our online provision for year groups that have not yet been scheduled for a phased return to school (Years 2-5) and for the children who are in priority year groups but will not return. During this time, teachers will be prioritising curriculum content that they feel will best prepare children for their transition into the next year group. This will include key mathematical concepts, key skills in reading and writing and a continuation of our wider curriculum and specialist subject provision.

The initial focus for children who are returning to school will be acclimatising to the new learning environment, re-socialising and getting physically active, alongside regaining academic momentum. Our aim for these year groups is to identify priority areas of the curriculum to address in our provision moving forward. This will be used to inform the core learning that takes place in school which in turn will drive online content.

As we reconfigure our staffing in order to accommodate an increased number of small groups of children attending school, class teachers will continue to oversee the online provision for their own classes where possible. However, please note that it may not always be your child's teacher who continues to respond to learning submitted on Google Classroom on a day to day basis.

In the meantime, if you would like to arrange for your class teacher to check in with you and your child on the phone, please email them directly to set up a convenient time. Alternatively, you can contact a member of our Inclusion Team. We will continue to do whatever we can to support and boost the morale of all our families.

### The Inclusion Team are:

- Miss Hannah Darkin – Special Educational Needs Coordinator(SENCO) [hdarkin@heber.southwark.sch.uk](mailto:hdarkin@heber.southwark.sch.uk)
- Mr Lewwis Spence – Learning Mentor – [lspence5.210@lgflmail.org](mailto:lspence5.210@lgflmail.org)
- Mrs Lyndsey Jefford – Assistant Head Pastoral – [ljefford@heber.southwark.sch.uk](mailto:ljefford@heber.southwark.sch.uk)
- Mrs Genevieve Joseph-Williams – Assistant Head Inclusion [gjoseph@heber.southwark.sch.uk](mailto:gjoseph@heber.southwark.sch.uk)

## Weekly Music Awards

**Key Stage 1:** Dalal in 2B is the Key Stage 1 music star of the week this week. Dalal was the first to submit her video for the half-term Southwark music project, and what a good one it was! Dancing as gracefully as a young Darcy Bussell, Dalal showed great musical timing and engagement in her learning. Great job, Dalal!

**Lower Key Stage 2:** I have to say, the History of Music learning has had some fantastic responses so far. Studying the Baroque period, the children were tasked this week to play an example if they could. Esther in 3P performed as if the ghost of Vivaldi was reborn in her fingers, and has earned herself the music star of the week award for Lower Key Stage 2 this week.

**Upper Key Stage 2:** I have loved seeing the submissions in our Year 6 composition unit. This week the topic was food, and Emerson and James Perring in 6K traded lines on the Google Classroom to make a song (and earn them both the joint Music Stars of the Week award)



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## Free Breakfast Boxes

We are pleased to inform you that we have arranged for free fortnightly breakfast boxes for our most vulnerable children. This is through a Charity called School Food Matters <https://www.schoolfoodmatters.org/> These breakfast packages are aimed at children in receipt of free school meals, those without recourse to public funds, those claiming Universal Credit and others who may be vulnerable. This project is funded by Guys and St Thomas Charity (GSTC) who are keen for nutritious breakfast provision to be made during this period for the most vulnerable children. Breakfast items included are Weetabix, milk, fruit and baked beans. If you would like this provision please contact our Inclusion Manager Mrs Joseph-Williams via email [gjoseph@heber.southwark.sch.uk](mailto:gjoseph@heber.southwark.sch.uk)

## Autism Team Newsletters

Please find links to newsletters from the Autism Support Team. Newsletter 5 in particular focuses on Transition back into school and is full of useful information and links for both school and parents/carers.

- Autism Support Team [Newsletter 3.pdf](#)
- Autism Support Team [Newsletter 4.pdf](#)
- Autism Support Team [Newsletter 5.pdf](#) - especially created to support transition

## Google Classroom Highlights



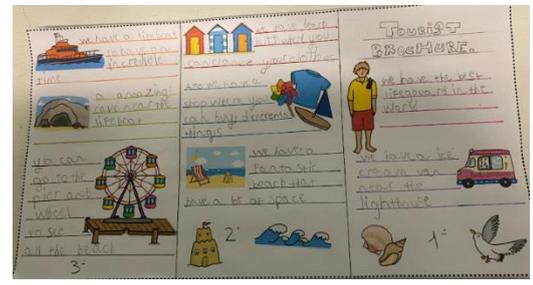
Art by Daniel – Yr 2



Lion by Fred – Yr 3



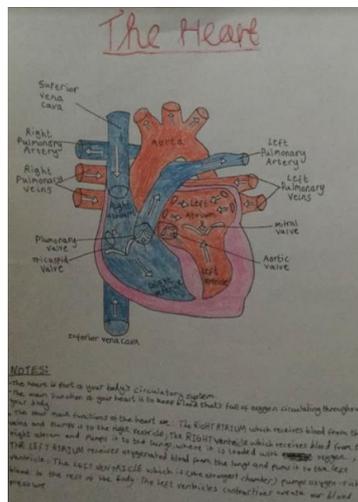
Rosa's Wild Jungle – Yr 3



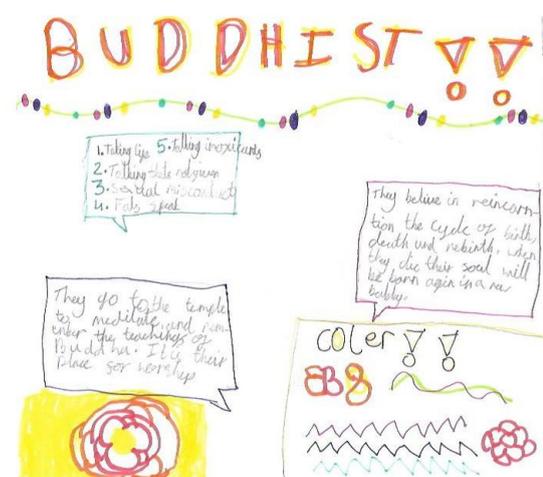
Tourist Brochure by Alejandra – Yr 1



Maths Money Problems – Yr 1



Science by Alisha – Yr 6



Buddhism by Emme – Yr 5