

Heber Primary School Early Years Risk Assessment

September 2016



Heber Primary School EYFS - Suitable Premises, Environment and Equipment Risk Assessment

Risk Assessment Title	Outdoor and indoor spaces, furniture, equipment toys to comply with sections of EYFS
Date of Risk Assessment	September 2016
Risk Assessment Completed by	EYFS Team Leader + EYFS Team
Initial Review Date for Assessment: (6 weeks after completion date)	
Assessment Review Date: (Annually or sooner if required)	



a **hazard** is anything that may cause harm, such as chemicals, electricity, working from ladders, an open drawer etc;



the **risk** is the chance, high or low, that somebody could be harmed by these and other hazards, together with an indication of how serious the harm could be.

Extract from the statutory framework for the early years foundation stage

It is essential that children are provided with safe and secure environments in which to interact and explore rich and diverse learning and development opportunities. Providers need to ensure that, as well as conducting formal risk assessment, they constantly reappraise both the environments and activities to which children are being exposed and make necessary adjustments to secure their safety at all times.

Suitable premises, environment and equipment - Outdoor and indoor spaces, furniture, equipment and toys, must be safe and suitable for their purpose.

Specific legal requirements - Risk assessment

Extract from the statutory framework for the early years foundation stage

Schools will not be required to have separate policies for the EYFS provided that the requirements are met through their policies which cover children of a statutory age.

Outings - Children must be kept safe whilst on outings.



For each specific outing, providers must carry out a full risk assessment, which includes an assessment of required adult: child ratios.



This assessment must take account of the nature of the outing, and consider whether it is appropriate to exceed the normal ratio requirements (as set out in this document), in accordance with providers' procedures for supervision of children on outings.

Statutory guidance to which providers should have regard



Providers should obtain written parental permission for children to take part in outings.



Providers should take essential records and equipment on outings, for example, contact telephone numbers for the parents of children on the outing, first aid kit, and a mobile phone.







Records should be kept about vehicles in which children are transported, including insurance details and a list of named drivers.



Drivers using their own transport should have adequate insurance cover.

Medicines

-  Providers must implement an effective policy on administering medicines.
-  The policy must include effective management systems to support individual children with medical needs.
-  Providers must keep written records of all prescribed medicines administered to children, and inform parents.
-  Providers must obtain prior written permission for each and every medicine from parents before any medication is given.

Extract from the statutory framework for the early years foundation stage

It is essential that children are provided with safe and secure environments in which to interact and explore rich and diverse learning and development opportunities. Providers need to ensure that, as well as conducting formal risk assessment, they constantly reappraise both the environments and activities to which children are being exposed and make necessary adjustments to secure their safety at all times.

Suitable premises, environment and equipment - Outdoor and indoor spaces, furniture, equipment and toys, must be safe and suitable for their purpose.

Specific legal requirements - Risk assessment

- ⚠ The provider must conduct a risk assessment and review it regularly – at least once a year or more frequently where the need arises.
- ⚠ The risk assessment must identify aspects of the environment that need to be checked on a regular basis: providers must maintain a record of these particular aspects and when and by whom they have been checked.
- ⚠ Providers must determine the regularity of these checks according to their assessment of the significance of individual risks.
- ⚠ The provider must take all reasonable steps to ensure that hazards to children – both indoors and outdoors – are kept to a minimum.

Statutory guidance to which providers should have regard

- ⚠ The risk assessment should cover anything with which a child may come into contact.
- ⚠ The premises and equipment should be clean, and providers should be aware of the requirements of health and safety legislation (including hygiene requirements).
- ⚠ This should include informing and keeping Adults up-to-date.
- ⚠ A health and safety policy should be in place which includes procedures for identifying, reporting and dealing with accidents, hazards and faulty equipment.

Entrance and Corridors

What are the Hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary	Action by whom?	Action by when?	Completed
<i>Insecure entrance door</i>	<i>Children + Adults Personal safety</i>	<i>Door kept shut/secure at all times and checked regularly</i>	<i>Problems with locks/security to be reported to site manager</i>	<i>T/TA identified on rota</i>		
<i>Injury from electric sockets</i>	<i>Children + Adults Electrical shock</i>	<i>Fitting socket covers</i>	<i>Daily checks to ensure covers are in place</i>	<i>T/TA identified on rota</i>		
<i>Trapping hazard from doors</i>	<i>Children + Adults Physical injury</i>	<i>Adults to open and shut doors , finger guards in place</i>	<i>Children to be told not to open and shut main doors with access to outside</i>	<i>T/TA identified on rota</i>		
<i>Inadequate fire signage</i>	<i>Children + Adults Personal safety</i>	<i>Ensuring adequate signage and regular evacuation practices</i>	<i>Continue with evacuation practices and inform site manager if signage unclear/damage/need replacing</i>	<i>T/TA identified on rota</i>		
<i>Tripping / slipping due to poor flooring</i>	<i>Children + Adults Physical injury</i>	<i>Daily checks of flooring and issues reported to site manager</i>	<i>Tears, rips or uneven flooring to be reported to site manager</i>	<i>T/TA identified on rota</i>		
<i>Ineffective heating / ventilation</i>	<i>Children + Adults Unhygienic</i>	<i>Monitor heating and level of ventilation</i>	<i>Inform site manager of any problems or concerns. Add ventilation by opening windows as required</i>	<i>T/TA identified on rota</i>		
<i>Tripping / injury due to trailing wires and cables</i>	<i>Children + Adults Physical injury</i>	<i>Ensure cables are safely secured and out of reach</i>	<i>Daily checks. Reinforce message that children are not t touch cables</i>	<i>T/TA identified on rota</i>		
<i>Contractors working on the premises</i>	<i>Children + Adults Physical injury</i>	<i>Areas to be cordoned off, contractors to be signed in</i>	<i>Prior to visit procedures are put in place with contractors</i>	<i>T/TA identified on rota</i>		

Reception and Nursery Wet Area...

What are the Hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary	Action by whom?	Action by when?	Completed
<i>Sand on floor</i>	<i>Children + Adults Slipping hazard , physical injury</i>	<i>Floor swept regularly , sand sieved for any foreign/hazardous objects- sand not returned to container after spillage</i>	<i>Change the sand regularly and clean the container Children to be encouraged to be aware of safety around sand</i>	<i>T/TA identified on rota</i>		
<i>Water on floor</i>	<i>Children + Adults Slipping hazard , physical injury</i>	<i>Floor mopped as excess spillage occurs</i>	<i>Water is changed daily/as necessary and container is cleaned Children to be encouraged to be aware of safety around sand</i>	<i>T/TA identified on rota</i>		
<i>Scissors</i>	<i>Children + Adults Physical injury</i>	<i>Children are shown safe ways to handle and store scissors and usually under supervision when in area</i>	<i>Staff encourage safe storage and scissors checked that they are fit for purpose</i>	<i>T/TA identified on rota</i>		
<i>Tools</i>	<i>Children + Adults Physical injury</i>	<i>Children are shown safe ways to handle and store tools and usually under supervision when in area</i>	<i>Staff encourage safe storage and tools checked that they are fit for purpose</i>	<i>T/TA identified on rota</i>		
<i>Spillages of waste and accidents by children in toilet area</i>	<i>Children + Adults Slipping hazard , physical injury, disease/illness</i>	<i>Toilet area and sinks checked regularly throughout each session and cleaned as necessary</i>		<i>T/TA identified on rota</i>		
<i>Unhygienic surfaces</i>	<i>Children + Adults Disease/illness</i>	<i>Surfaces are cleaned regularly and sprayed with anti-bacterial spray before food activities</i>		<i>T/TA identified on rota</i>		

Carpeted Area

What are the Hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary	Action by whom?	Action by when?	Completed
<i>Exits impeded by toys</i>	<i>Children + Adults Fire hazard</i>	<i>Keep the exits as clear as possible</i>	<i>Children made aware of need to keep exits clear and safe</i>	<i>T/TA identified on rota</i>		
<i>Toys left on floor</i>	<i>Children + Adults Tripping hazard</i>	<i>Children are encouraged to put toys they have been using away when they have finished with them</i>	<i>Adults to regularly check area for toys on floor in the thoroughfare</i>	<i>T/TA identified on rota</i>		
<i>Sockets uncovered</i>	<i>Children + Adults Electrical shock</i>	<i>Socket covers in place</i>	<i>Daily room checks to ensure covers are in place prior commencement of activities</i>	<i>T/TA identified on rota</i>		
<i>Gates</i>	<i>Children + Adults Personal safety Trapping hazard</i>	<i>Adults to open and close gates at beginning and end of sessions</i>	<i>Children made aware that they are not to open or close gates</i>	<i>T/TA identified on rota</i>		
<i>Tripping / slipping due to poor flooring</i>	<i>Children + Adults Tripping hazard</i>	<i>Daily checks of flooring and issues reported to site manager</i>	<i>Tears, rips or uneven flooring to be reported to site manager</i>	<i>T/TA identified on rota</i>		
<i>Tripping / injury due to trailing wires and cables</i>	<i>Children + Adults Tripping hazard</i>	<i>Ensure cables are safely secured and out of reach</i>	<i>Daily checks. Reinforce message that children are not to touch cables</i>	<i>T/TA identified on rota</i>		

ALL ROOMS

What are the Hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary	Action by whom?	Action by when?	Completed
<i>Injury from electric sockets</i>	<i>Children + Adults Electrical shock</i>	<i>Fitting socket covers</i>	<i>Daily room checks to ensure covers are in place prior commencement of activities</i>	<i>T/TA identified on rota</i>		
<i>Trapping hazard from hinges on doors</i>	<i>Children + Adults Physical injury</i>	<i>Finger guards are fitted</i>	<i>Children informed of correct way of opening doors and not to put hands near hinges</i>	<i>T/TA identified on rota</i>		
<i>Inadequate fire signage</i>	<i>Children + Adults Personal safety</i>	<i>Ensuring adequate signage and regular evacuation practices</i>	<i>Continue with evacuation practices and inform site manager if signage unclear/damage/need replacing</i>	<i>T/TA identified on rota</i>		
<i>Tripping / slipping due to poor flooring</i>	<i>Children + Adults Physical injury</i>	<i>Flooring checked regularly and issues reported to site manager</i>	<i>Tears, rips or uneven flooring to be reported to site manager</i>	<i>T/TA identified on rota</i>		
<i>Ineffective heating / ventilation</i>	<i>Children + Adults Unhygienic</i>	<i>Monitor heating and level of ventilation</i>	<i>Inform site manager of any problems r concerns</i>	<i>T/TA identified on rota</i>		
<i>Tripping / injury due to trailing wires and cables</i>	<i>Children + Adults Physical injury</i>	<i>Cables and wires are secured/safely stored</i>	<i>Checks to be made regularly to ensure there is no tripping hazard</i>	<i>T/TA identified on rota</i>		
<i>Contractors working on the premises</i>	<i>Children + Adults Physical injury</i>	<i>Areas to be cordoned off and children and Adults informed to keep away from areas where work taking place. Workers to have signed n at reception and wear identification</i>		<i>T/TA identified on rota</i>		

School House Preparation Area – general access not allowed , specific adult led activities

What are the Hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary	Action by whom?	Action by when?	Completed
<i>Knives and sharp implements</i>	<i>Children + Adults Physical injury</i>	<i>Sharp equipment to be stored in drawers and cupboards</i>	<i>Children to be supervised at all times in kitchen areas and taught how to use implements/equipment correctly</i>	<i>T/TA identified on rota</i>		
<i>Kettle</i>	<i>Children + Adults Scalding/burning injury</i>	<i>Kettle and water heater to be stored on units away from the edges</i>	<i>Children to be supervised at all times in kitchen areas Heater to be turned down after break/lunch time</i>	<i>T/TA identified on rota</i>		
<i>Cooker/oven</i>	<i>Children + Adults Scalding/burning injury</i>	<i>Children to stand safe distance away from cooker</i>	<i>Children to be supervised at all times in kitchen areas and not to touch cooker/oven or touch pans</i>	<i>T/TA identified on rota</i>		
<i>Electrical appliances</i>	<i>Children + Adults Electrical shock</i>	<i>Appliances to be safely stored and checked on a regular basis</i>	<i>Children to be supervised at all times in kitchen areas and not to use electrical appliances</i>	<i>T/TA identified on rota</i>		
<i>Cooking utensils</i>	<i>Children + Adults Physical injury</i>	<i>Utensils to be stored safely in drawers or cupboards</i>	<i>Children to be supervised at all times in kitchen areas and not expected to find/get utensils from drawers/cupboards</i>	<i>T/TA identified on rota</i>		
<i>Washing machine</i>	<i>Children + Adults Physical injury Electrical shock</i>	<i>Children not allowed to use washing machine</i>	<i>Children to be supervised at all times in kitchen areas</i>	<i>T/TA identified on rota</i>		
<i>Dishwasher</i>	<i>Children + Adults Physical injury Electrical shock</i>	<i>Dishwasher door to be closed at all times Children not to put items in or take items out of dish washer</i>	<i>Children to be supervised at all times in kitchen areas</i>	<i>T/TA identified on rota</i>		
<i>Fridge (correct storage of food, in date etc.)</i>	<i>Children + Adults Ill health</i>	<i>Food/drinks/medicines to be correctly store in fridge</i>	<i>Food/drinks to be checked regularly</i>	<i>T/TA identified on rota</i>		
<i>No fire blanket</i>	<i>Children + Adults</i>	<i>Ensure that there is a fire blanket</i>	<i>Adults know where the fire blanket is located and how to use it</i>	<i>T/TA identified on rota</i>		
<i>Use and storage of cleaning materials / other substances</i>	<i>Children + Adults Poisoning, eye contamination, skin irritation</i>	<i>All cleaning materials to be stored in cupboards and not left out on unit tops</i>	<i>Children to be supervised at all times in kitchen areas</i>	<i>T/TA identified on rota</i>		10

Outdoor Play Area

What are the Hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary	Action by whom?	Action by when?	Completed
<i>Gates , locks and hinges</i>	<i>Children + Adults Trapping hazard , physical injury</i>	<i>Gates , hinges and locks checked daily by site manager</i>	<i>Children to be supervised outside at all times and encouraged to stay away from gates</i>	<i>T/TA identified on rota</i>		
<i>Poor condition of tarmac surfaces</i>	<i>Children + Adults Tripping hazard</i>	<i>Surfaces regularly checked</i>	<i>Surfaces to be cleared and checked and issues reported</i>	<i>T/TA identified on rota</i>		
<i>Outside area swept for unwanted objects, broken glass, animal faeces , small holes etc.</i>	<i>Children + Adults Tripping hazard , physical injury</i>	<i>Checks of grassed areas carried out daily</i>	<i>Children to be supervised outside at all times and grassed areas maintained in good condition</i>	<i>T/TA identified on rota</i>		
<i>Poor maintenance of garden furniture</i>	<i>Children + Adults Physical injury</i>	<i>Garden furniture condition checked on regular basis</i>	<i>Condition checked and maintenance issues reported to site manager</i>	<i>T/TA identified on rota</i>		
<i>Poor location of garden furniture</i>	<i>Children + Adults Tripping , falling hazard , physical injury</i>	<i>Play equipment stored safely and checked on a regular basis</i>	<i>Safe location of equipment to be considered</i>	<i>T/TA identified on rota</i>		
<i>Sand pits</i>	<i>Children + Adults Physical injury Hygiene</i>	<i>Sand changed on regular basis and checked for sharp/foreign objects Children encouraged to wash hands after working in sandpit</i>	<i>Children to be supervised outside at all times and continued to be informed of the need for hygiene procedures after use</i>	<i>T/TA identified on rota</i>		
<i>Water containers</i>	<i>Children + Adults Hygiene Physical injury</i>	<i>Water in container to be changed regularly and container checked for sharp/foreign objects before use</i>	<i>Children to be supervised outside at all times and continued to be informed of the need for hygiene procedures after use</i>	<i>T/TA identified on rota</i>		
<i>Storage of outside tools and equipment</i>	<i>Children + Adults Tripping hazard Physical injury</i>	<i>Maintenance of play shed to be checked regularly , equipment and tools stored safely within it Equipment to be stored safely in storage shed and children to have no access to it</i>	<i>Children to be made continually aware of hazards within play shed and to be reminded that they are not allowed into storage shed</i>	<i>T/TA identified on rota</i>		
<i>Use of outside tools and equipment</i>	<i>Children + Adults Physical injury</i>	<i>Tools and equipment to be stored safely in outside storage shed and children to be supervised when using them</i>	<i>Ensure children shown and reminded about correct use of tools and equipment to prevent injury/accidents</i>	<i>T/TA identified on rota</i>		
<i>Plants</i>	<i>Children + Adults</i>	<i>Checks to be made regularly on plants growing in outside areas</i>	<i>Children told not to touch plants</i>	<i>T/TA identified on rota</i>		
<i>Storage of crates</i>	<i>Children + Adults</i>	<i>Equipment to be stored safely and no higher than 5 tiers (milk crate) and children to be supervised when using them</i>	<i>Adults to monitor crates at tidy up time and ensure crates are secured. Broken crates to be disposed of.</i>	<i>T/TA identified on rota Site manager</i>		11

<i>Ropes, washing line and bungee cords</i>	<i>Children and Adults Tripping hazard , physical injury</i>	<i>Weather conditions are monitored and acted upon. There is adequate space to move around freely.</i>	<i>Children's behaviour is managed inline with schools policy.</i>	<i>T/TA identified on rota</i>		
<i>Plastic crates</i>	<i>Children and Adults Tripping hazard , physical injury</i>	<i>The ground is firm and free of loose items that may give way The resource is children prior to and during use for wear and tear. There is adequate space to move around freely</i>	<i>Children are discouraged from climbing on staked crates more than two high. Children are discouraged from building towers taller than themselves.</i>	<i>T/TA identified on rota</i>		
<i>Music Trolley</i>	<i>Children and Adults Tripping hazard , physical injury</i>	<i>Ensure that the children are informed not to run or climb on/with the trolley Ensure good practise is modelled by peers and staff.</i>	<i>Equipment checked prior to and during use for wear and tear</i>	<i>T/TA identified on rota</i>		
<i>Pegs</i>	<i>Children Physical nips</i>	<i>Ensure good practise is modelled by peers and staff.</i>	<i>Children are aware of the expectations of how to use the equipment safely.</i>	<i>T/TA identified on rota</i>		
<i>Wooden blocks and planks</i>	<i>Children and Adults Tripping hazard , physical injury</i>	<i>Weather conditions monitors and acted upon. The resource is children prior to and during use for wear and tear. There is adequate space to move around freely</i>	<i>Children discourages from carrying poles /planks horizontally. Children to play with the poles in designated areas only.</i>	<i>T/TA identified on rota</i>		
<i>Climbing wall Climbing frame</i>	<i>Children physical injury</i>	<i>Weather conditions monitors and acted upon. The resource is children prior to and during use for wear and tear. There is adequate space to move around freely and placed on a suitable safe surface. Adult to be within sight or hearing of children at all times when it is in use.</i>	<i>Children will only be able to climb safely at a level that they and staff who are supervising are comfortable with. Children will be encouraged to manage their own risk, but will only be allowed to use the equipment if they follow the instructions from the adult outside. Wall not used if slippery and wet.</i>	<i>T/TA identified on rota</i>		

Activities Area

What are the Hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary	Action by whom?	Action by when?	Completed
<i>Injury from electric sockets</i>	<i>Children + Adults Electrical shock</i>	<i>Children informed not to touch sockets and not asked to switch appliances on or off</i>	<i>Electrical socket covers to be fitted Children to made aware of the dangers of electricity</i>	<i>T/TA identified on rota</i>		
<i>Trapping hazard from hinges on doors</i>	<i>Children + Adults Physical injury</i>	<i>Finger guards are fitted</i>	<i>Children informed of correct way of opening doors and not to put hands near hinges</i>	<i>T/TA identified on rota</i>		
<i>Tripping / slipping due to poor flooring</i>	<i>Children + Adults Physical injury</i>	<i>Flooring checked regularly and issues reported to site manager</i>	<i>Tears, rips or uneven flooring to be reported to site manager</i>	<i>T/TA identified on rota</i>		
<i>Ineffective heating / ventilation</i>	<i>Children + Adults Unhygienic</i>	<i>Monitor heating and level of ventilation</i>	<i>Inform site manager of any problems or concerns</i>	<i>T/TA identified on rota</i>		
<i>Tripping / injury due to trailing wires and cables</i>	<i>Children + Adults Physical injury</i>	<i>Cables and wires are secured/safely stored</i>	<i>Checks to be made regularly to ensure there is no tripping hazard</i>	<i>T/TA identified on rota</i>		
<i>Slipping injury due to sand/water/paint or play dough on floor</i>	<i>Children + Adults Physical injury</i>	<i>All spillages are swept/mopped up as soon as they occur</i>	<i>Checks to be made regularly to ensure there is no slipping hazard</i>	<i>T/TA identified on rota</i>		
<i>Unsuitable storage of equipment not accessed by children</i>	<i>Children + Adults Physical injury</i>	<i>Equipment stored safely in boxes or cupboards</i>	<i>Checks to make sure equipment is safely stored and not at height</i>	<i>T/TA identified on rota</i>		
<i>Unhygienic use of sand and water</i>	<i>Children + Adults Unhygienic</i>	<i>Sand and water changed regularly and checked for sharp/foreign objects , containers cleaned regularly</i>	<i>Children to be informed of the need for hygiene procedures such as washing hands Children encouraged to be responsible for own cleanliness</i>	<i>T/TA identified on rota</i>		
<i>Insecure door</i>	<i>Children + Adults Personal safety</i>	<i>Door kept shut/secure at all times and checked regularly</i>	<i>Problems with locks/security to be reported to site manager</i>	<i>T/TA identified on rota</i>		
<i>Poor Cleanliness of fabrics and cushions</i>	<i>Children + Adults</i>	<i>Covers washed regularly</i>	<i>Covers to be replaced when worn out/ripped</i>	<i>T/TA identified on rota</i>		
<i>Protruding objects at eye level</i>	<i>Children + Adults Physical injury</i>	<i>Checks made to identify hazards</i>	<i>Check to be done daily as part of daily assessment and hazard removed</i>	<i>T/TA identified on rota</i>		
<i>Sharp edges / corners</i>	<i>Children + Adults Physical injury</i>	<i>Children made aware of edges and corners</i>	<i>Check to be done daily as part of daily assessment and hazard removed</i>	<i>T/TA identified on rota</i>		
<i>Scissors and other sharp tools and equipment (cello tape dispenser etc.)</i>						

Snack/Nursery Kitchen Area

What are the Hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary	Action by whom?	Action by when?	Completed
<i>Chocking on fruit – snack</i>	<i>Children</i>			<i>T/TA identified on rota</i>		
<i>Fridge</i>	<i>Children + Adults Physical injury</i>	<i>Children to</i>	<i>Children informed of correct way of opening door and not to put hands near hinges</i>	<i>T/TA identified on rota</i>		
<i>Tripping / slipping due to spillages</i>	<i>Children + Adults Physical injury</i>	<i>Flooring checked regularly and all spillages moped up immediately</i>	<i>Children to be informed that they must report all spillages to a member of staff.</i>	<i>T/TA identified on rota</i>		
<i>Unhygienic/ dirty equipment</i>	<i>Children + Adults Unhygienic</i>	<i>Children informed of correct use of equipment and it's changed/cleaned regularly</i>	<i>Equipment to be replaced when damaged</i>	<i>T/TA identified on rota</i>		
<i>Milk in fridge out of date</i>	<i>Children + Adults Physical injury</i>	<i>Check to be done daily as part of daily assessment</i>		<i>T/TA identified on rota</i>		

Toilets / Bathrooms

What are the Hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary	Action by whom?	Action by when?	Completed
<i>Injury from unregulated water temperature when hot water taps are on for any length of time</i>	<i>Children + Adults Scalding/burning</i>	<i>Automatic push taps that turn off after time Children made aware of need for taps to go off</i>	<i>Checks to be made that taps are off</i>	<i>T/TA identified on rota</i>		
<i>Burns from excessive Radiator / pipe temperature</i>	<i>Children + Adults Scalding/burning</i>	<i>Children warned to stay away from pipes and radiator and monitored when in toilets</i>	<i>Regular checks to be made to ensure pipes and radiator are not too hot-radiator/pipe covers to be fitted if necessary</i>	<i>T/TA identified on rota</i>		
<i>Use and storage of cleaning materials / other substances</i>	<i>Children + Adults Poisoning, eye contamination, skin irritation</i>	<i>All cleaning materials stored in locked cupboards</i>	<i>Ensure children are informed not to touch any that have been accidentally left out and inform an adult</i>	<i>T/TA identified on rota</i>		
<i>Soap /water spills</i>	<i>Children + Adults Slipping</i>	<i>Soap on sinks and picked up as soon as on floor , excessive water spills mopped up</i>	<i>Regular checks of toilet areas and large groups of children to be supervised when in there</i>	<i>T/TA identified on rota</i>		
<i>Hand drier</i>	<i>Children + Adults Scalding/burning</i>	<i>Hand drier on a timer and children shown correct way of using it</i>	<i>Regular check of temperature of drier and any issues reported to site manager</i>	<i>T/TA identified on rota</i>		