

Heber Primary School

Nursery Curriculum Overview Autumn 2025

We hope you had an enjoyable and a relaxing break. Please find below details of Nursery Curriculum for the Autumn Term 2025. We would like to take this opportunity to welcome all of the new parents and children to Heber Nursery Class. It is important to get the children settled into class quickly in the morning, so may we remind you to be ready at the gates by 8.55a.m. Once we are all in the Nursery, we assist the children with self-registration and settling at an activity.

Our Topic -This half-term one of our themes will be 'Colours'. We will also be using this time to tune into the children's interests which we will base our next topic on. During this first half-term we will be focussing on settling the children into the nursery environment and ensuring positive relationships are formed between the children, their peers and the staff.

We will be supporting the children's development in all areas of the Early Years Curriculum through a wide range of resources and daily engaging activities that are planned around the children's interests. We will discuss different emotions and will be using the class 'Mood Meter' to help children express how they are feeling. After the half term our theme will be Traditional Stories.

Library Sessions- We will be starting our library sessions after the first few weeks of settling. We try to offer alternating sessions to ensure all of the children are able to attend one of the sessions. If you believe you would be available to support on the session days please let us know.

Snack Fund - We will be collecting a £10 voluntary contribution for cooking/snack fund for this term (September– December) to cover the costs of snacks, ingredients and malleable materials. Each child will get a chance to cook during the term but they will try a range of cooking samples. Please can the snack fund be handed to a member of the Nursery Team.

Mystery Reader - Once the children have settled into their new environment we will begin our 'Mystery Reader' sessions. A further letter regarding signing up and session times will be sent out in the future. The sessions will normally run on Monday and Friday afternoons.

Home Learning - We emphasise the importance of sharing good quality texts with your child on a regular basis. Children are encouraged to take a book from the book area daily. Please ensure that your child regularly brings their book bag to change their shared book and also take home any pieces of work from the week.

Diary Dates:

Wednesday 8th October - Immersion day 'Colours'

Week Beginning 20th October - Parents' Evening Week

Wednesday 22nd and Thursday 23rd October - School photo day (individuals and siblings)

Monday 27th to Friday 31st November - Half Term

Monday 10th November - Anti-Bullying Week

Wednesday 10th December - Nursery Christmas Concert

Friday 19th December - Last day of Autumn Term (2pm finish)


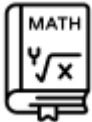






Further Information - If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

Nursery Team - Nicola Piddington (Class Teacher and EYFS Lead), Karen Hailston (Early Years Practitioner) and Yordy Gkembre-Amlak (Early Years Support Staff)

Website: www.heberprimaryschool.com

Twitter: @heberschool

Topics: Colours and Traditional Stories

<p>Literacy</p> 	<p>In Nursery there will be a heavy emphasis on 'Monster Phonics Phase 1 activities'. It aims to build children's speaking and listening skills in their own right as well as to prepare children for learning to read by developing their phonic knowledge and skills. We also want the children to develop a love and fondness of reading, choosing books independently, sharing books with an adult and listening in a small group. We will begin with pre-writing shapes and explore a range of mark making activities.</p>
<p>Mathematics</p> 	<p>In Maths we will be focussing on counting, subitising and number recognition which will be heavily supported through the use of songs, interactive games and independent and adult led activities. We will be exploring shape, space and measure through the daily use of free flow play which will be supported by the wide range of resources that are available for the children in the nursery. Counting with purpose and subitising (recognising an amount without 1:1 counting) will be a main focus.</p>
<p>Understanding the World</p> 	<p>People, Culture and Communities The children will learn about cultural festivals, religions and their own community. As part of settling we will look closely at the children's families and their homes.</p> <p>The Natural World The children will develop curiosity about the world and their immediate environment, asking questions and finding out how things work. We will introduce our class weather chart as a way of tracking the weather.</p>
<p>PSED</p> 	<p>The key focus for this half term will be developing good relations with adults and other peers. A lot of turn taking, sharing and bonding activities will be planned. We will be supporting the children in their daily routines, such as hanging their own coat, changing their shared reading book and other things to begin to build their independence.</p>
<p>Physical Development</p> 	<p>In Physical Development, the children will begin to develop their fine and gross motor skills. We will be supporting the children with using a range of one-handed tools and assessing their current pencil grip. In gross motor skills, we are focussing on core strength, coordination, balance and negotiating space safely. We will also focus on toileting and adopting good hygiene practices.</p>
<p>Expressive Arts & Design</p> 	<p>The children will be learning all about colours, colour mixing and being able to name all of the primary colours. We will build a repertoire of songs that the children can sing from memory and use a range of musical instruments. We will use roleplay and drama activities to develop their pretend play.</p>
<p>Communication and Language</p> 	<p>Our communication focus will link closely to our PSED skills of developing relationships. Approaching adults to make their needs known and begin to have back and forth conversations. We will start to develop our listening skills to follow simple instructions, listen to short stories and attempt to answer questions that begin with 'why'.</p>
<p>Curriculum Enrichment</p> 	<p>Immersion Day - Our immersion day for this term's topic will be on Wednesday 8th October. Children are invited to come dressed in their favourite colour or colours. The children will take part in a range of activities based on what they have been learning about over the course of the half term.</p>