

# Heber Primary School

## Reception Curriculum Overview Summer 2025

We hope you had an enjoyable and a relaxing break! Please find below details of Nursery Curriculum for the Summer Term 2025!

**Our Topic** - In the Summer Term, we will be supporting the children's development in all areas of the Early Years Curriculum through a wide range of resources and daily engaging activities that are planned around the children's interests. Towards the end of term, we will focus on the children's transition to Reception and supporting them in a range of skills that help their school readiness. This will include writing their name, continuing to dress and undress themselves and taking responsibility for their own hygiene and basic needs.

Our themes for the next two half terms are 'People who help us' and then ending the year with 'Wonderful Water'. Next half term we would love to invite parents and carers in to speak about their jobs and careers. If this is something you would like to do please speak to a member of staff.

**Outdoor Learning** - We will be starting our Outdoor Learning sessions at Alleyn's Forest area after the holidays. A full timetable will be sent home after the school holidays. Generally the sessions are on Tuesdays and Thursdays on alternate weeks. We will continue to require volunteers to make these sessions possible. During the sessions, the children will have the opportunity to experience nature and the outdoor environment in a safe, secure and hands on way. They will be exploring, playing and problem solving to encourage learning using a range of activities. Please bring appropriate clothing and shoes so they can attend the session.

**Snack Fund** - We will be collecting a £6 contribution for cooking/snack fund for this term (April– July) to cover the costs of snacks, ingredients and malleable materials. Each child will get a chance to cook during the term but they will try a range of cooking samples.

**Mystery Reader** - We will continue to have our Mystery Reader sessions every Monday and Friday afternoon from 2.50pm. The first session will be Friday 25th April. You can book in a session by contacting the school office.

**Home Learning** - We emphasise the importance of sharing good quality texts with your child on a regular basis. Children are encouraged to take a book from the book area daily.

### Diary Dates:


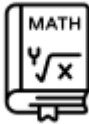






Tuesday 22nd April - First day of Summer Term and start of Careers Week  
Monday 28th April - STEAM Week  
Monday 5th May - May Day Bank Holiday  
Wednesday 7th May- Nursery Immersion Day  
Monday 12th May - eSafety Parent Workshop (The Two Johns)  
Monday 19th May - International Week  
Monday 26th May - Friday 30th May - Half Term  
Sunday 15th June - Heber Fun Run  
Friday 20th June - INSET Day  
Monday 23rd June - Diversity Week  
Saturday 5th July - Summer Fair  
Friday 11th July - Sports Day  
Tuesday 15th and Wednesday 16th July - Open Afternoons  
Tuesday 22nd July - Last day of Summer term (2pm finish)

Further Information - If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

**Nursery Team** - Nicola Piddington, Lyndsey Jefford, Karen, Ria and Andreea

Website: [www.heberprimaryschool.com](http://www.heberprimaryschool.com)  
Twitter: @heberschool

# Topics: People Who Help Us and Wonderful Water

<b>Literacy</b> 	<p>In Reading, the children will gain confidence in all aspects of Phase 1 Monster Phonics. We will be moving onto oral segmenting and blending of CVC words such as pat, cat, sat, pop, am, in etc. The children will also be introduced to the first set of Pre Phase 2 letters. We will continue to develop our comprehension skills, retelling familiar stories and answering questions. In Writing the children will continue to focus on writing their names using correct letter formation. We will still take on a multi sensory approach to mark making and writing, taking part in our 'Squiggle While You Wiggle' sessions to develop our gross motor skills and strength. We will be attempting to form recognisable letters and mark make with a purpose in mind.</p>
<b>Mathematics</b> 	<p>In Maths we will be reciting numbers to 20 becoming familiar with the counting system. We will recognise numbers 1-10, placing them in the correct order. The children will subitise numbers from 1-6 e.g. on a dice, and look at different dot patterns and arrangements. The children will be experimenting with their own ways of recording numbers and amounts. In shape, space and measure, the children will continue to identify and create their own repeating patterns. We will continue to focus on recognising 2D and simple 3D shapes and use positional language, such as 'on top of', 'in front of' and 'in the middle of'.</p>
<b>Understanding the World</b> 	<p><b>People, Culture and Communities</b>  The children will continue to learn about cultural festivals, religions and their own community. As part of our topic we will be looking closely at the people who help us in the local community, showing an interest in different job roles and careers.</p> <p><b>The Natural World</b>  The children will develop curiosity about the world and their immediate environment, asking questions and finding out how things work. The children will also start their Outdoor Learning sessions at Alleyn's.</p>
<b>PSED</b> 	<p>The children will start to take part in a range of activities to support their transition to Reception. This will include visits to other settings if appropriate and 'Meet the Teacher Day' at Heber in Summer 2. The children will develop their sense of responsibility and membership of a community.</p>
<b>Physical Development</b> 	<p>In Physical Development, we will continue to develop both the children's fine and gross motor skills. We will be supporting the children with the correct pencil grip to aid their writing skills and use a range of one-handed tools. In gross motor skills, we are focussing on core strength, coordination, balance and skills such as throwing and catching, aiming and ball skills.</p>
<b>Expressive Arts &amp; Design</b> 	<p>The children will be extending their model creations and learning new techniques in their Art and Design. We will continue to build a repertoire of songs that the children can sing from memory and use a range of musical instruments. We will use roleplay and drama activities to develop their pretend play.</p>
<b>Communication and Language</b> 	<p>We will continue to focus on the areas of listening and attention, understanding, and their speaking skills. The children will be listening to longer stories and answering questions based on the texts. The children will learn new and expand their vocabulary and understand the meaning of new words such as 'traipsed', 'clambered' etc. The children will be supported and encouraged to speak in longer sentences, having free flowing conversation with peers and adults.</p>
<b>Curriculum Enrichment</b> 	<p>Immersion Day - Our immersion day for this term's topic will be on <b>Wednesday 7th May</b>. Children are invited to come dressed as a person from the community who helps us (e.g. Doctors, Nurses, Mechanics, Builders etc) or something they aspire to be in the future.</p> <p>School trips - Forest Hill Fire Station (TBC), Summer end of year trip (TBC)</p>