### **Heber Primary School**

### Reception Curriculum Overview Autumn 2025

We would like to take this opportunity to welcome all the new parents and children to Heber Reception. We are very much looking forward to working with you and your children throughout the Reception year.

#### Topic

We will begin Autumn 1 with the theme of 'All About Me' and then using the theme of "How people celebrate" in Autumn 2. In the Foundation Stage we plan our activities around the children's interests. This will be based on our observations of the children in their play. This creates purpose and enthusiasm for learning.

#### **Reception Fund**

Fruit is provided on a daily basis and we ask for a voluntary contribution of £5 cash (not via Arbor) per child, per term to contribute towards snacks, cooking ingredients and other malleable materials. Please keep Reception staff and the school office up to date with allergies and dietary requirements.

#### Reminders

Please ensure that all items of your children's clothing are labelled. Children are encouraged to put any clothing they take off onto their pegs but things do go astray. It is much easier to return clothes to their owner if they are labelled.

Children should bring their <u>book bag</u> in every day as books, letters and their work will be sent home in them. Please ensure your child brings their water bottle to school on a Monday. The water bottle will stay in class for the week and will go home on a Friday only. Staff will clean and refill bottles on a daily basis. This is to avoid the books getting wet that they borrow from the classes.

Finally, we would like to remind you that you must let the office know if someone else is picking up your child.

We look forward to working with you and your child over the coming term.

#### **Diary Dates:**

Wednesday 3rd September - Start of Autumn Term

Friday 5th September - Reception Maths Parent Workshop

Monday 8th September - Reception Phonics Workshop

Thursday 25th September - Immersion Day (see below)

Week Beginning 20th October - Parents' Evening Week

Wednesday 22nd and Thursday 23rd October - School photo day (individuals and siblings)

Monday 27th to Friday 31st November - Half Term

Tuesday 4th November - Reception Parent Reading Workshop

Monday 10th November - Anti-Bullving Week

Monday 17th November - STEAM Week

Monday 24th November - Flu Vaccination Week

Thursday 11th December - Reception Christmas Performance

Friday 19th December - Last day of Autumn Term (2pm finish)

**Further Information** - If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message/ send an email to the school office.

### **Reception Team -**

RC: Mrs Cristina - Class Teacher, Ms Debbie Early Years Practitioner (Tuesday-Friday) Ms Jaji (Monday) Learning Support Assistant

RH: Mr Hillit- Class Teacher, Ms Mina Early Years Support Staff, Ms Andreea Learning Support Assistant Teacher PPA cover until October Half term: Ms Hastings

Website: <a href="www.heberprimaryschool.com">www.heberprimaryschool.com</a>
Twitter: <a href="@heberschool">@heberschool</a>

# **Topics:**

#### Literacy

In Literacy we will be focusing on the following objectives this term:



- Enjoy an increasing range of books. Hear and say the initial sound in words.
- Link sounds to letters, naming and sounding the letters of the alphabet.
- To be able to segment the sounds in simple words and blend them together.
- Begin to learn and use new vocabulary in the correct context.
- Introduction of a weekly Monster Phonics book to take home.

### **Mathematics**



In our Mathematics we will be following 'White Rose' Mathematics planning alongside 'Mastering Number'. Within the Autumn term we will be:

- Subitising numbers
- Comparing amounts
- Looking at how different amounts are made
- Learning about pairs

## Understanding the World



In this area of the EYFS curriculum we will focus on:

- Show care and concern for living things.
- Complete a simple program on a computer.
- Show an interest in different occupations and ways of life.
- Be aware of the changing seasons.

#### **PSED**



We want the children to be settling into the new Reception routines of carpet times, play and learn and also contribute to tidy up times. This helps with responsibility and contributing to the classes. We will support children in building new friendships and initiating conversations with adults and peers

# Physical Development



Physical development is essential for the children's gross and fine motor skills, leading to increased capacity to write and manipulate items throughout the day. We will be focusing on the following in this area:

- Experiment with different ways of moving.
- Jump off an object and land appropriately.
- Handle tools, objects, construction and malleable materials safely and with increasing control.
- Show an understanding of the need for safety when tackling new challenges, and consider and manage some risks.

## Expressive Arts & Design





We love expressing ourselves here at Heber! This term children will have opportunities such as:

- Begin to build a repertoire of songs and dances.
- Manipulate materials to achieve a planned effect.
- Play cooperatively as part of a group to develop and act out a narrative.

## Communication and Language



We will encourage the children to:

- Maintain attention, concentrate and sit quietly during appropriate activities.
- Extend their vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Listen and respond to ideas expressed by others in a conversation or discussion.

### Curriculum **Enrichment**



Immersion Day - As part of our first theme 'All About Me" we will be having our first Immersion Day on Thursday 25th September. Our Immersion Day will be 'Our Favourite Stories' and the children are invited to wear their pyjamas and bring in

their favourite stories to share.