

Welcome to Reception

Reception Team– Miss Cristina, Mr Hillitt, Nicola and Debbie

We would like to take this opportunity to welcome all the new parents and children to Heber Reception. We are very much looking forward to working with you and your children throughout the Reception year.

Reception Fund

Fruit is provided on a daily basis and we ask for a contribution of £6 cash (no parent pay) per child per term to contribute towards snacks, cooking ingredients and other manageable materials. Please keep staff and the school office up to date with allergies and dietary requirements

Key Person

Once the children have had a chance to settle into their new environment, we will be completing the key worker groups. Teachers will continue to keep an overview of the whole class, however your child's key worker will play a key part in your child's overall development. Your child's key worker will be shared with you via a letter next week.

Reminders

Please ensure that all items of your children's clothing are labelled. Children are encouraged to put any clothing they take off onto their pegs but things do go astray. It is much easier to return clothes to their owner if they are labelled.

Children should bring their book bag in every day as books and letters and their work will be sent home in them.

Please ensure your child brings their water bottle to school on a Monday. The water bottle will stay in the classes for the week and will go home on a Friday only. Staff will clean and refill bottles on a daily basis. This is to avoid the books getting wet that they borrow from the classes.

Finally, I would like to remind you that you must let the office know if someone else is picking up your child.

We look forward to working with you and your child over the coming term.

Many Thanks

The Reception Team

Themes

This half-term our theme is 'All About Me'. We will introduce this theme using the story 'The Colour Monster' and 'The Colour Monster Goes to School'. We will be learning about different emotions and using our class 'Mood Meter' to help children express how they are feeling. We will use this half term to get to know the children and their interests. This will then help us to inform what we choose as our teaching themes throughout the year.

Literacy

In Literacy this term, we will be focusing on developing confidence in speaking and attentive listening skills, letter recognition, letter formation and starting our dedicated phonic sessions. We will also be focusing on the development of reading skills through individual reading, sharing of stories and regular practice of Reception key and tricky words. There will be regular opportunities to practice emergent writing and opportunities to use a range of texts including stories and non-fiction books.

Mathematics

In Maths we will be planning a range of activities to promote independent use of number and shape. Our main objectives will include; subitising, relating a numeral to an amount, problem solving, pattern and shape knowledge. Mathematics is embedded into children's everyday situations and their independent play. Through observations and photographs we will record their learning and display this in their learning journeys.

Home Learning

Reading books will be sent home once a week for your child to develop their reading skills. We will change the reading books every **Monday**. To increase your child's confidence they will be encouraged to change their sharing book on a daily basis. Please make sure the reading book is in your child's bag each Monday. Please ensure you support your child with his/her reading and try to hear them read several times a week.

Our weekly Reception newsletter, which is sent out via Parentmail every Friday, will explain what the focus of learning has been that week so that you are able to make links at home.

Diary Dates

- Thursday 26th September – Story Immersion Day
- Parents evening - week beginning 21st October
- Half term -Monday 28th October –Friday 1st Nov
- Autumn Walk –date tbc
- Last Day of Term: Friday 20th December (school finishes at 2pm)
- Children return to school on Tuesday 7th January.

Here is some information about what Reception are up to this term! Please have a read of all the areas of learning and encourage your child to practice these skills at home!

Personal, Social and Emotional Development

We want the children to be settling into the new Reception routines of carpet times, play and learn and also contribute to tidy up times. This helps with responsibility and contributing to the classes.

We will support children in building new friendships and initiating conversations with adults and peers.

Communication and Language

We will encourage the children to: Maintain attention, concentrate and sit quietly during appropriate activities.

Extend their vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Listen and respond to ideas expressed by others in a conversation or discussion.

Literacy

Enjoy an increasing range of books.

Hear and say the initial sound in words.

Link sounds to letters, naming and sounding the letters of the alphabet.

To be able to segment the sounds in simple words and blend them together.

Begin to learn and use new vocabulary in the correct context.

Introduction of a weekly Monster Phonics book to take home.

Mathematics

In our Mathematics we will be following 'White Rose' Mathematics planning alongside 'Mastering Number'.

Within the Autumn term we will be:

- Subitising numbers
- Comparing amounts
- Looking at how different amounts are made
- Learning about pairs

Immersion Day

As part of our first theme 'All About Me' we will be having our first Immersion Day on the 26th September. Our Immersion Day will be 'Our Favourite Stories' and the children are invited to wear their pyjamas and bring in their favourite stories to share.

Physical Development

Experiment with different ways of moving.

Jump off an object and land appropriately.

Handle tools, objects, construction and malleable materials safely and with increasing control.

Show an understanding of the need for safety when tackling new challenges, and consider and manage some risks.

Reception Autumn Curriculum

Expressive Arts and Design

Begin to build a repertoire of songs and dances.

Manipulate materials to achieve a planned effect.

Play cooperatively as part of a group to develop and act out a narrative.

Understanding the World

Show care and concern for living things.

Complete a simple program on a computer.

Show an interest in different occupations and ways of life.

Be aware of the changing seasons.

Themes

We will begin Autumn 1 with the theme of 'All About Me' and then using the theme of "How people celebrate" in Autumn 2. In the Foundation Stage we plan our activities around the children's interests. This will be based on our observations of the children in their play. This creates purpose and enthusiasm for learning.

Welcome to Reception!