

Immersion Day

Nursery will be having a 'Growing Immersion Day' on April 1st, where the children will have an opportunity to plant sun flowers and vegetables for consumption later in the year!

Personal, Social and Emotional

- Enjoys responsibility of carrying out small tasks.
- Shows confidence in asking adults for help.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from an adult.

Communication and Language

- Listens to stories with increasing attention and recall.
- Beginning to understand 'why' and 'how' questions.
- Can retell a simple past event in correct order.
- Beginning to use more complex sentences to link thoughts.

Literacy

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Beginning to be aware of the way stories are structured.
- Suggests how the story might end.
- Sometimes gives meaning to marks as they draw and paint.

Mathematics

- Recites numbers in order to 10.
- Sometimes matches numeral and quantity correctly.
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Shows an interest in shapes in the environment.

Here is some information about what Nursery is up to this term! Please have a read in all the areas of learning and encourage your child to practice these skills at home!

Physical Development

- Runs skillfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- Draws lines and circles using gross motor skills.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.

Nursery Spring Curriculum

Expressive Arts and Design

- Taps out simple repeated rhythms.
- Explores colour and how colours can change.
- Uses various construction materials.

Understanding of the World

- Shows an interest in different occupations and ways of life.
- Developing an understanding of growth, decay and changes over time.

Topics

In the foundation stage we plan our topics around the children's interests.

This creates purpose and enthusiasm for learning.

Nursery will begin the Term with 'People Who Help Us', and finish the Term with 'Growing'.

Educational Visits/Visitors

- Library visits are on Mondays and Fridays, every other week.
- Outdoor Learning visits will take place every other week.
- This half Term we are inviting parents into the Nursery to talk about their interesting jobs, this is linked to our topic 'People who help us'.

Home learning

We emphasise the importance of sharing good quality texts with your child on a regular basis. Children are encouraged to take a book from the book area daily.

Diary Dates

- Deadline for applications for Reception 2020: 15th January
- Half term : 17th to 21st February
- Parents' Evening: 10th and 12th March
- Immersion day (Growing) next half Term: 1st April
- Book Week: 2nd to 6th March
- World Book Day: 5th March (Dressing up as a word of choice!)

Reminders

Please ensure that all items of your children's clothing are labelled. It is much easier to return clothes to their owner if they are labelled.

Fruit and water is provided on a daily basis and we ask for a voluntary contribution of £6 per child per term to contribute towards snacks, cooking, and malleable materials.

Please ensure your child brings their book bag in every day as books and letters will be sent home in them.

Can You Help?

We will continue our visits to the local library this term. These sessions will alternate between weeks starting on Monday 13th and Friday 17th. For this to occur regularly we do require adult support. If you are available to assist with this or any other trip please make yourself known to one of the Nursery team.

Nursery Team:

Nursery Teacher: Mr Howard **Early Years Educator:** Nicola **Early Years Educator:** Tina

Welcome back everyone,

We would like to take this opportunity to wish you all a very happy new year and thank you for your generous gifts. We hope you all had a wonderful break and are ready for the new term. It is important to get the children settled into class quickly in the morning so may we remind you to be ready outside the nursery classroom by 8.55 a.m., so that the children are ready to enter the class at 9.00am. Parents are welcome to come into the nursery to assist the children with self-registration and settling to an activity.

The Curriculum

This term our topics will be 'People Who Help Us' and 'Growing'. We will also be using this time to tune into the children's interests which we will base our next topic on. We will be supporting the children's development in all areas of the Early Years Curriculum through a wide range of resources and daily engaging activities that are planned around the children's interests.

Outdoor Learning

This term, we will be introducing our outdoor learning sessions into the Nursery timetable. These will take place in a forest area in the Alleyns' playing field. During the outdoor learning sessions, the children will have the opportunity to experience nature and the outdoor environment in a safe, secure and hands on way. The children will be exploring, playing and problem solving to encourage learning using a range of activities.

Literacy

We are continuing to focus on 'Phase one' of the Letters and Sounds phonics programme. This is an essential aspect of the early teaching of reading as it supports the children to listen to the sounds around them. Furthermore, it ensures that they are ready to begin their oral blending and segmenting skills. We will also be introducing 'Phase two' of the Letters and Sounds programme to some of the children who we think are ready to progress to the next stage of phonics.

Maths

In Numeracy we will be measuring objects and developing problem solving skills. We will continue to develop their understanding and recognition of numbers. The children have covered the numbers 1-10 on their number journey. We will be continuing this by counting forwards and backwards to 10. The children will learn through song and interactive practical games to support their learning in a fun and enjoyable way.