

Immersion Day

One 23rd January, we will invite the children's grandparents to come in and talk about their lives as children—in and outside of school. It would be great to have as many volunteers as possible, bringing in objects and photographs from the past.

PSHE

In PSHE we will be delivering lessons that encourage children to value differences. The children will be exploring teasing and bullying and what fair and unfair behaviour is. They will learn about how individuals can be special in some ways. We will also learn about rights and responsibilities in terms of taking care of objects, money and first aid.

Science

In Science, the children will learn about everyday materials and their properties. We will explore what things are made of, what different materials are like and what can be done with them. We will carry out 2 investigations:
-How can we unfreeze a lego figure?
-What material is best for building a house that cannot be blown down?

Computing

Children will be given their first introduction to Block Coding, learning that computers respond to clear instructions. They will have the chance to build simple games that use event and movement blocks.

English

As with all of our English work in Year 1, drama and oral rehearsal will play an integral role in developing the children's writing.

We will read *Lost in the Toy Museum* and *Yeti and the Bird*.

Both books provide the opportunity for the children to develop their narrative skills and consolidate their developing understanding of phonics.

How is life different from that of our grandparents?

Art and Design

Old and New: The children will develop their ideas surrounding what makes something look "new" and what makes something look "old" and reasons for this. They will explore a range of artworks, objects and artefacts to do so. They will create 2-D and 3-D works that describe change of colour, shape and form through a period of time. We will look at artists including, Sam Wood.

Educational Visits/Visitors

Please can grandparents come in on the morning of January the 23rd to talk about their lives as children. Let Miss Hughes or Ms Lyon know if you know someone who would like to do this.

Mathematics

We will be focusing on giving the children a deeper understanding of the following areas:

Number and Place Value (number recognition, place value, partitioning and estimation)

Addition and Subtraction (number bonds to 10 and 20, adding and subtraction of different amounts, inverse and commutative).

In fluency, we will be practicing how to count in multiples of 2, 5 and 10 and how to read and write numbers to 100.

Music

The Year 1 children will be focussing on genre and mood this term. They will explore different genres of music, how they sound, and the way this is represented in a piece of music. We will also use the song 'Ci Vuole Un Fiore' to look at structure, and we will be using this song in some composition activities.

Topic Finale

Our topic will culminate in a museum put on by the children where we shall be presenting all of our learning and findings, dates for this are on the reverse of this leaflet.

Physical Education

Year 1 will have PE on Wednesdays and Fridays. This will take place either in school or at Alleyn's sportsground.

This term the children will be learning rounders skills, yoga and team games.

Religious Education

Year 1 will be comparing how different religions view and celebrate the bonds of family and friends. We will use our own experiences to compare and to help us understand what different religions are like in these special relationships. We will look at world views in our studies and also at related world celebrations.

History

We will study changes between the lives of the children's grandparent and our children's lives now. We will focus on school, sport, toys and have a particular focus upon communication and how this has progressed.

The children will develop an awareness of the past, use common words and phrases relating to the passing of time, begin to understand chronological framework and learn about changes within living memory and the ways in which we can find out about these changes.

Home Learning

Each week we will provide your child with a maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. The children should also be using Mathletics—we will set a weekly task for them to complete.

Alongside the maths home learning, there is also Spelling Shed to help at home with your children's spellings.

One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for their level. We will be checking your child's yellow guided reading record weekly, please ensure that you are writing a comment at least once a week to let us know how they are doing.

Can You Help?

We are always looking for extra help. If you could spare an hour a week to read 1:1 with some children or have a specialism or skill you would be keen to share, please let your class teacher know.

Diary Dates

Immersion day (with Grandparents!) - 23rd January

Half term : 17th to 21st February

Book Week: 2nd March (Don't forget to have your Book Week word related costumes ready for the Thursday 5th March).

Parents Evening: Tuesday 10th and Thursday 12th March

History Museum created by Year 1 - 1st and 2nd April



Further Information

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. Please see the website for further details. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

The Year 1 Team

- 1L: Ms Lyon
- 1H: Miss Hughes
- Key Stage 1 Lead: Lyndsey Jefford

Website: www.heberprimaryschool.com

Twitter: @heberschool

Heber Primary School

Curriculum Overview

Year 1

Happy New Year!

We hope you had an enjoyable Christmas and are well rested ready for the fun to begin! We are looking forward to a fabulous year of learning. Please find details of the Year 1 curriculum for the Spring Term 2020 below:

Our Topic

Our Spring topic is 'Changes within Living Memory' where we will be thinking about the rituals and routines of contemporary lives and contrasting these with those of parents and grandparents. This will culminate in a museum put on by the children where we shall be presenting all of our learning and findings, dates for this are on the reverse of this leaflet.

PE

We have two sessions of P.E a week and it is vital the children have their P.E kit in school. As we do P.E inside and outside the children need to have: a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms and trainers.

Year 1 do PE on Wednesdays and Fridays. Please ensure that your child has their complete kit at school and only ever wears stud earrings so that they can participate.

Library Days

We visit the school library once a week. Please ensure all library books are returned and are carefully looked after. Our school library days are: 1H: Wednesday, 1L: Friday.

