

Immersion Day

Children are invited to dress up as Roman citizens, senators or warriors etc. Our immersion day is on Wednesday 12th February with an interactive theatre and two workshops.

PSHE

Through drama children continue to explore conflict and resolution strategies within relationships. Children will learn about and celebrate differences within their community. The second half term will focus on being responsible for the environment and also develop their understanding of saving and earning money.

Science

The topic this term is animals including humans. Children will learn about different types and amount of nutrition needed from food groups. Children will construct a human skeleton and identify the function of muscles. They will be using their knowledge to respond to enquiries people make about healthy eating and leading a healthy lifestyle.

Religious Education

Year 3 will focus on light and the importance of light for different religions. This will include learning about the Hindu celebration of Holi. We will learn about how it is celebrated and why. We will compare with other celebrations of special times and events.

English

The texts for the first half term will be 'Julius Caesar' by Shakespeare and 'The heart in the bottle' by Oliver Jeffers. Children will use a range of Shakespeare Globe drama techniques to explore and analyse each section of the text. Through these fun and immersive drama techniques, children will make inferences about characters and their intentions through archetypes. They will explore concepts such as power and status and honour and betrayal. These sessions will lead to a range of writing outcomes.

Mathematics

Multiplication and division: Solve a range of problems.

Money: Add and subtract money, converting between pounds and pence.

Statistics: Draw and interpret bar charts, pictograms and tables. **Length and**

Perimeter: Measure and compare lengths using mm, cm and M. **Fractions:** Compare, order and identify equivalent fractions. Find fractions of amounts.

Physical Education

Through a range of invasion games, children will be applying previous skills and focus on working as a team and effective communication. They will also be creating dance sequences.

Geography

Children will continue expand their locational knowledge by identifying countries that were part of the Roman empire. They will explore how the physical geography was an advantage for Romans initially and why Romans chose to settle in parts of Britain.

How did the Romans change Britain?

Art and Design

The Weapons, Armour and Craft of Rome. The children will discover and learn about the culture and belief of Romans that inspired Art and Craft production. They will work in mixed media to focus on shape, texture, pattern and form within Roman architecture, armour, weaponry and jewellery.

Music

In Year 3, we will studying beats and technology in music. We will study related genres, with an eye on comparing to ones we know already, and creating themes from our listening. We will aim to be able to program beats and rhythms using simple programming interfaces, alongside our work on our topic.

Computing

Children will build on their block-code knowledge by learning to make things happen in a sequence. They will create simple animations and simulations using sequencing.

Educational Visits/Visitors

Fresh water theatre company coming into school for Romans day— 12th Feb

Alleyn's animation workshop

20th & 27th Jan (3A) 3rd & 10th Feb (3P)

History

Children will be using their enquiry skills to learn about the impact Romans had on Britain following on from the Iron Age. They will develop their understanding of different ruling systems and why the Romans were so successful. They will learn about key events such as the uprising of Boudicca.

Spanish

Revision of numbers, colours, basic questions, likes and dislikes, instructions.

Learning - family, animals, foods, and countries.

Also more conversational Spanish learnt through music and videos.

The emphasis will be learning through actions and movement.

Topic Finale

Class assemblies will be based around the Romans. Class assembly dates:

3A 11th March (3-3:25)

3P 18th March (3-3:25)

Home Learning

Each week we will provide your child with a maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. The children should also be using Mathematics—we will set a weekly task for them to complete—and Times Tables Rock stars.

Alongside the maths home learning, there are also weekly spellings for your child to learn and this is accompanied by Spelling Shed homework.

One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for their level if needed. We will be checking your child's yellow guided reading record weekly, please ensure that you are writing a comment at least once a week to let us know how they are doing and bring them in every Tuesday.

Can You Help?

We are always looking for extra help. If you could spare an hour a week to read 1:1 with some children or have a specialism or skill you would be keen to share, please let your class teacher know.

Diary Dates

Book Week: 2nd March (Don't forget to have your Book Week word related costumes ready for the Thursday 5th March).

3A Class Assembly: 11th March

Parents Evening: Tuesday 10th and Thursday 12th March

3P Class Assembly: 18th March

International week: Week beginning Monday 23rd March

Swimming Week: Monday 30th March to Friday 3rd April

Further Information

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. Please see the website for further details. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

Heber Primary School

Curriculum Overview

Year 3

Happy New Year,

We hope you had an enjoyable holiday and are well rested, ready for the fun to begin! We are looking forward to a fabulous term of learning! Please find below details of the Year 3 curriculum for the Spring Term 2019:

Our Topic

This term, we will be finding out about how the Romans changed Britain after the Iron Age. We will continue to add to our timeline of events and identify similarities and differences from one period to another.

PE

We have two sessions of P.E a week and it is vital the children have their P.E kit in school. As we do P.E inside and outside the children need to have: a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms and trainers.

Year 3 do PE on the following days. Please ensure that your child has their complete kit at school and only ever wears stud earrings so that they can participate.

- 3A: Tuesday and Friday
- 3P: Monday (Indoor and Outdoor)
- Each term swimming will take place as a weekly block. The children will have 15 days of swimming in total over the year.

Library Days

We visit the school library once a week, on Tuesdays. Please ensure all library books are returned and are carefully looked after.