

Immersion Day

Our immersion day will be on Monday 20th January. Children to come into school in Ancient Greece inspired costumes.

PSHE

Our first topic this half term is 'Valuing Differences' where we will look at qualities in friendship, kind conversations and the consequences of individual/group actions, amongst other things. We will then move onto 'Rights and Responsibilities'.

Science

Earth and Space: The children describe the movement of the Earth, and other planets, relative to the Sun in the solar system as well as the movement of the Moon relative to the Earth. They will discuss day and night and examine the apparent movement of the Sun.

Forces: Pupils learn about the force of gravity acting between the Earth and falling objects. They will identify the effects of air resistance, water resistance and friction between moving surfaces.

Religious Education

We will be learning what popular religions believe about God. We will look at and compare many religions, We will therefore be also reinforcing learning about the popular religions of the world and features of them.

English

The Highway Man: Through this narrative poem children develop their understanding of figurative language and imagery and will write their own verse. Speaking and listening will involve learning and performing parts of the poem.

Hidden Figures: The True Story of Four Black Women and the Space Race: Children learn about the achievements and determination of these four iconic women and write for a range of purposes and for different formal and informal contexts.

Mathematics

In Maths we will continue to use the White Rose Scheme of Work. Children will explore Mathematical concepts through concrete, pictorial and abstract methods. This term children will begin by studying Multiplication and division use the formal method working up to multiplying four digit numbers by a 2-digit number and using a formal method to divide a four-digit number by a 1-digit number with remainders. They will then move onto a unit on fractions and end the term focusing on decimals and percentages.

Physical Education

The focus will be on the personal and physical skills necessary to progress in sport. There will be an emphasis on team games – particularly invasion sports such as football and netball. There will be team building games involving climbing challenges in the middle hall.

Geography

We will explore how the unequal distribution of metal ores drove trade in Ancient Greece and research what some of the cities that Alexander captured looked like and what kind of environments he travelled through.

How have the Ancient Greeks influenced the way we live in the world?

Art and Design

Taking inspiration from the English text, "The Highway Man", the children will learn how to draw different perspectives. Focusing on extreme heights as well as common street views, they will explore a range of media to develop their "looking skills" through drawing and painting.

Music

Year 5 will start the Spring term studying Motown music. We will look at the overall sound and the features of this identifiable genre, the important people involved and will learn to sing and play the song 'Dancing In The Street'. This is alongside further learning on reading rhythms on the musical stave.

Computing

Using block-coding, children will learn how computers use numbers to represent things such as where they are within a game or app. They'll build various games and will be given the opportunity to build their own app.

Educational Visits/Visitors

Trip to the Science Museum: Thursday 30th January 2019

History

We will explore where Ancient Greece is placed on a timeline, the impact the Ancient Greeks have had on the wider world. We will study the role of Alexander the Great and the legacy that he has based on looking at a range of sources and different portrayals he has had.

Spanish

Learning interesting facts about Spain.

Naming different parts of the body.

To know the names of food and write a menu in Spanish.

To experience playing a PE lesson umpired and coached in Spanish.

Topic Finale

We will create a museum full of Greek artefacts! Date TBC.

Home Learning

Each week we will provide your child with a maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. The children should also be using Mathletics—we will set a weekly task for them to complete—and Times Tables Rockstars.

Alongside the Maths home learning, there is also weekly spellings for your child to learn and this is accompanied by Spelling Shed homework.

One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for their level if needed. We will be checking your child's yellow guided reading record weekly. Please ensure that you are writing a comment at least once a week to let us know how they are doing.

Can You Help?

We are always looking for extra help. If you could spare an hour a week to read 1:1 with some children or have a specialism or skill you would be keen to share, please let your class teacher know.

Diary Dates

Immersion Day: Monday 20th January

Trip to the Science Museum: Thursday 30th January 2019

Riot Act theatre performance for Years 5 & 6 : Friday 31st January

Book Week: 2nd March (Don't forget to have your Book Week word related costumes ready for the Thursday 5th March).

Parent Evenings: Tuesday 10th March and Thursday 12th March

International Evening: Friday 27th March

Further Information

If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

The Year 5 Team

5C: Rebecca Carter

5M: Sagal Mohamed

Key Stage 2 Lead: Kathryn Farrelly

LSAs: Dominic Roscoe and Pat Roche

Heber Primary School

Curriculum Overview

Year 5

Happy New Year! We all hope that you had a wonderful time celebrating the festive season, and your child is raring to go for 2020 and the Year of the Rat! We have a fantastic term ahead of us— please find below details of the Year 5 curriculum:

Our Topic

Our topic this term will be framed around the enquiry question, 'How have the Ancient Greeks influenced the way we live in the world? Building on the learning the children did in Year 3 we will have a variety of engaging lessons looking at the Ancient Greek's legacy covering topics such as trade, the Olympics and democracy. We will also have a particular focus on the role of Alexander the Great, building up to a piece of writing based on whether he should be remembered as a hero or a tyrant.

PE Days

We have two sessions of P.E a week and it is vital the children have their P.E kit in school. As we do P.E inside and outside the children need to have: a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms and trainers. Year 5 do PE on the following days. Please ensure that your child has their complete kit at school and only ever wears stud earrings so that they can participate.

- 5C: Monday and Friday
- 5M: Wednesday and Thursday

Library Days

We will visit the school library once a week. Our library days are:

- 5C: Monday
- 5M: Thursday

Please ensure that your child brings a book into school every day.