

Immersion Day

We will research the human impact on our local area including:

- talking to local businesses
- surveying traffic flow
- looking at air quality

PSHE

Valuing differences: Lessons will explore diversity with key values of respect and tolerance as the focus. Children will be able to demonstrate ways of showing respect to others.

Rights and Responsibilities: The theme for this unit is living in the wider world. Children will define the terms fact, opinion, biased and unbiased. They will have time to consider money: jobs and taxes and then will focus on democracy.

Science

Evolution and Inheritance

Year 6 will be looking at environmental characteristics and how animals adapt to their environments. Children will observe and raise questions about local animals and how they are adapted to their environment; comparing how some living things are adapted to survive in extreme conditions. Children will explore how living things have changed over time and that fossils provide information about living things that inhabited the Earth

Religious Education

Our Year 6 focus is the similarities and differences that religions and world views share. We will recap our cumulative religious learning, from early years through to Year 6, and compare views and stances on issues affecting believers.

English

We will start the new year off with Wolf Brother by Michelle Paver. Children will have the opportunity to develop the skill of weaving action, description and dialogue within their writing.

After that we will read The Arrival by Shaun Tan. This wordless text explores the issue of immigration and the reasons why people have to flee countries and seek asylum. Children will have opportunities to write: letters, rules, character descriptions, a longer story built around a man's journey to another country, diaries, short playscripts and guides.

Mathematics

Children will understand how percentages link to fractions and decimals and how to find percentages of amounts. We will look at algebra, making connections to equations, missing numbers and sequences. After that children will learn to convert between units of length, weight and capacity. We will be finding the area and perimeter of rectilinear shapes and volume of cubes and cuboids. Children will also apply this knowledge to problems. We will also be solving problems involving ratio and proportion.

Physical Education

The focus will be on developing technical skills in football and running activities. Apart from fundamental skills (passing, catching, evading and shooting) they will also have opportunities to develop their support play and learn how to outwit opponents.

Geography

Children will learn about different biomes and vegetation belts in relation to climate zones. They will identify how physical features studied have changed over time as a result of human activity.

Earth Matters

Art and Design

The children will look to artists who draw attention to current global issues, from sustainability to immigration. The children will utilise the plastic we have collected as a school to create artwork with. They will develop ideas for the Fourth Plinth School's Award Competition.

Music

The Year 6 music sessions will be focused on recording and composing music. We will also focus on digital music and programming, and the changes in music technology has been a part of. We will also use programmes to record our own compositions, and use the structures of electronic music to direct our own compositions.

Computing

Children will learn to use variables in more complex ways, and to manipulate inputs to create useful outputs. They'll build various games and will be given the opportunity to build their own app.

Educational Visits/Visitors

The Big Lecture: 22nd January at Alley's Theatre

Southwark Citizenship Training: 11th February

History

Year 6 will make links between events and changes; giving reasons for them and explaining the result.

Spanish

Learning interesting facts about Spain.

Naming different parts of the body.

To know the names of food and write a menu in Spanish.

To experience playing a PE lesson umpired and coached in Spanish.

Topic Finale

Children will research and create a manifesto on how we can make a difference to the environment at a local level.

Home Learning

Children in year 6 should be reading everyday.

We continue to encourage children in Year 6 to log in to the online resources available as often as they like. We do ask that the minimum requirement is once a week. Spelling shed, Mathletics and TT Rockstars logins should all be in your child's planner. Spelling words can also be accessed through your child's google drive account.

Home learning tasks will be set on Mathletics regularly and will cover what we have been learning in Maths at school.

The children should also be familiar with their google drive accounts and should check their google classroom weekly as more home learning assignments will be set on here. We are fully aware of homework expectations at secondary school and will be increasing the amount of home learning we give to year 6 aiming to help the children develop their skills of organisation and meeting deadlines.

Children are expected to complete their home learning tasks by the date set and will earn house points for doing so.

Can You Help?

We are always looking for extra help. If you could spare an hour a week to read 1:1 with some children or have a specialism or skill you would be keen to share, please let your class teacher know.

Diary Dates:

Parents Evening: Tuesday 10th and Thursday 12th March

Immersion Day:

Book Week: 2nd March (Don't forget to have your Book Week word related costumes ready for the Thursday 5th March)

Year 6 The Big Lecture: 22nd January at Alleen's Theatre

Year 6 Southwark Citizenship Training Trip: Tuesday 11th February

SATs meeting: March 20th at 8:00am (study guides will be available to purchase)

Further Information

If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

Heber Primary School Curriculum Overview Year 6

Happy New Year! We hope you had an enjoyable Christmas and a relaxing holiday! Please find below details of the Year 6 curriculum for the Spring Term 2020!

Our Topic — Earth Matters

Our enquiry question this term is: "I want you to act like your house is on fire." What does Greta Thunberg mean by this call to action? Many children at Heber are passionate about our planet and what we can do to help, so this unit couldn't be more fitting. Our learning will centre around humans impact on the environment whilst learning about biomes, vegetation belts and climate. We will also spend some time learning about mountain formation and using grid references to interpret OS maps.

PE Days

Year 6 do PE on the following days.:

6K — Wednesdays and Thursdays.

6F — Wednesdays and Fridays

Please ensure that your child has their complete kit at school (white T-shirt, blue/black shorts or tracksuit bottoms. No football shirts). Children should only ever wear stud earrings so that they can participate.

Library Days:

6K — Tuesdays

6F — Mondays

Please ensure that your child brings their library book to be returned on these days.

The Year 6 Team

6F: Kathryn Farrelly 6K: Annabelle Kleywegt, Miss Walls (student teacher)

Key Stage 2 Lead: Kathryn Farrelly

LSA: Mr. Clarke

Website: www.heberprimaryschool.com