

Immersion Day

Monday 20th January 2020

Children will learn about countries across Europe. We need parent volunteers (see class parent rep for more information).

PSHE

We will focus on developing children's knowledge, understanding and skills in four key aspects of social and emotional aspects of learning: empathy, self-awareness, social skills and motivation. Our first topic is called Me and My Relationships

Science

Sound: We will identify how sounds are made; recognising that vibrations from a sound travel through a medium to the ear. They will find patterns between the pitch of a sound and features of the object that produced it.

States of Matter:

Develop and showcase an understanding of all areas of states of matter, including how materials can change from one state to another, through a large range of simple practical enquiries.

Religious Education

Easter and its' importance to Christians will be the focus in R.E. this term. We will investigate what it is and how it is celebrated. We will also compare with the way Easter is celebrated in the United Kingdom, making comparisons worldwide

English

Cinnamon: a fable set in India written by award winning writer Neil Gaiman. This is a fantastic book to teach the children inference skills. Children will write their own story in a similar style.

Escape from Pompeii: children will learn more about the eruption of Vesuvius through this exciting text and will write their own stories with action, suspense and drama.

Mathematics

- Number - Division
- Measurement - Area
- Number - Fractions
- Number- Decimals

Children will also be consolidating their times-tables in their weekly fluency lessons.

Physical Education

The focus will be on the physical and creative skills necessary for sport. There will also be work on the agility and balance through dance and indoor climbing activities. There will be an emphasis on showing patience, listening carefully and explaining your ideas thoughtfully.

Geography

Children will compare different regions in Europe comparing physical features and land use. Children will have the opportunity to choose a region or country to research in more detail.

What makes living in Europe special?

Art and Design

The children will look at the close relationship between music and art. They will create large scale musical instruments to go on display in the top hall. Drawing inspiration from the English texts, the children will develop ideas surrounding mechanical and robotic worlds with that

History

Children will examine the volcanoes of Italy and learn about the eruption of Mt Vesuvius in 79AD by studying historical sources from the time.

Music

We will be starting a unit about Gospel music in Year 4. We will listen and appraise relevant examples of the genre to determine its' features and qualities. We will be practicing and performing our own examples on tuned and untuned percussion, and any other appropriate available instruments. We will start by studying Lean on Me by Bill Withers.

Spanish

Learning interesting facts about Spain

Naming different parts of the body.

To know the names of food and write a menu in Spanish.

To experience playing a PE lesson unprompted and coached in Spanish.

Computing

Children will be introduced to variables and learn how computers use them to count things and keep track of inputs and events. They'll build various block-coding games and adjust the variables, observing how this affects the game.

Educational Visits/Visitors

Tate Britain –Wednesday 26th February

Topic Finale

You will be invited to an assembly in the second half of the Spring Term where the children will present their learning and explain why living in Europe is so special. Dates for assemblies are on the reverse of this bulletin.

Home Learning

Each week we will provide your child with a maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. The children should also be using Mathletics—we will set a weekly task for them to complete—and Times Tables Rockstars.

Alongside the Maths home learning, there is also weekly spellings for your child to learn and this is accompanied by Spelling Shed homework.

One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for their level if needed. We will be checking your child's yellow guided reading record regularly, please ensure that your child updates their reading record so we know how they are doing.

Can You Help?

We are always looking for extra help. If you could spare an hour a week to read 1:1 with some children or have a specialism or skill you would be keen to share, please let your class teacher know.

Diary Dates

Immersion Day: Monday 20th January 2020

Tate Britain Trip: Wednesday 26th February 2020

Book Week: 2nd March (Don't forget to have your Book Week word related costumes ready for the Thursday 5th March).

Parents Evening: Tuesday 10th and Thursday 12th March

Class Assemblies: 4P on Wednesday 25th March, 4S on Wednesday 1st April.

Further Information

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. Please see the website for further details. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

Website: www.heberprimaryschool.com

Twitter: @heberschool

Heber Primary School Curriculum Overview Year 4

Happy New Year!

We hope you had a wonderful Christmas break and are excited for the new decade ahead! We have another fantastic term of learning planned for your child, please read on to find out more!

Our Topic

This autumn term we are going to learn all about Modern Europe. This topic will have a heavy geography focus however we will look at the history behind the eruption of Vesuvius during the Roman era in Italy. We are very lucky to have a number of families from other European countries at our school, so please let us know if you can help out with any specialist knowledge!

PE

We have two sessions of P.E a week and it is vital the children have their P.E kit in school. As we do P.E inside and outside the children need to have: a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms and trainers.

Year 4 do PE on the following days. Please ensure that your child has their complete kit at school and only ever wears stud earrings so that they can participate.

- 4S: Thursdays and Fridays
- 4P: Thursdays and Fridays

Library Days

We visit the school library once a week. Please ensure all library books are returned and are carefully looked after.

4S: Thursdays

4P: Thursdays