

**Heber Primary School**

**Governing Body Statement of  
Behaviour Principles**

## Governing Body Statement of Behaviour Principles

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' has been used as a reference in producing this Statement of Behaviour Principles. It is for the Headteacher to set the exact behaviour and discipline policy of the school, but it will be done in accordance with the principles outlined in this statement.

Heber is a happy and creative family at the heart of the community, where all belong and all achieve. We are committed to promoting respect, fairness and social inclusion and these are the principles underlying the behaviour policy. We are committed to improving outcomes for our children and staff and to promoting good relations across the whole school community. We are committed to ensuring that the approach to behaviour and discipline across the school reflects the Heber values of responsibility, thoughtfulness and resilience.

### **Right to feel safe at all times:**

At Heber we want to provide an environment where everyone (children, staff, and parents) feels safe, secure, confident, valued and respected. The primary aim of this policy is to promote good behaviour. Good behaviour encompasses politeness, courtesy, good manners and respect and care for others.

Governors are clear that bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.

### **High standards of behaviour:**

The Governors strongly believe that high standards of behaviour lie at the heart of a successful school. Good teaching and learning promote good behaviour and good behaviour promotes effective learning. Children have the right to learn and to achieve their potential in all aspects of their lives and staff have the right to teach.

Governors also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become successful citizens.

### **Inclusivity and Equality:**

We are an inclusive school, we believe in equality and in valuing the individual. We believe all members of the school community should be free from discrimination, harassment and bullying and will not tolerate them in any form. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.

The school's legal duties in order to comply with the Equality Act 2010 will be further reinforced through the Behaviour and Anti-Bullying Policies and seek to safeguard vulnerable pupils. We recognise some pupils may need additional support to meet behaviour expectations.

**School Rules:**

Governors expect that school rules will be detailed in Heber’s Behaviour and Anti-Bullying Policy. We expect that all staff will support rules and codes and ensure consistent application and expectations across the school day. We expect Heber policies to set out the approach regarding:


- Screening and searching pupils
- The power to use reasonable force or make physical contact
- The power to discipline beyond the school gates
- Pastoral care for school staff accused of misconduct
- When a multi-agency assessment should be considered for pupils who display continuous disruptive behaviour
- Rewards and sanctions

The Governing Body expects that the behaviour policy, and associated policies, will be understood by all staff and pupils at Heber.

Governors expect the behaviour policy to be reviewed by the Headteacher every three years, or earlier in the case of any major statutory changes.

**Approval and Review Record**

Policy Approved by Governors on (date).....5<sup>th</sup> October 2020.....

Signed by Chair of Governing Body/Committee:..........(date).....05.10.20.....

Due for Review by Governors (date) .....Autumn 2023.....

