

Heber Primary School

Curriculum Overview

Reception

Welcome Back!

We would like to take this opportunity to wish you all a very happy new year and thank you for your generous gifts. We hope you all had a wonderful break and are ready for the new term.

At the start of this term, we welcomed Mrs McGuigan to the Reception Team. Mrs McGuigan is training to be a teacher and is here on a placement, working in Reception Piddington until the half term holiday. Miss Valentine is currently on a placement in another school and will be returning after the February half term.

Curriculum

Our theme for this half term is 'Space'. We will continue to plan a range of mini topics based on the children's own interests and this will inform our decision for activities we plan for the children over the next term. Our theme for after half term will be 'Who Lived Here?'

Literacy

In Literacy the children will be focusing on handwriting, using phonic knowledge to read and write simple regular words and making plausible attempts at more complex words. There will be a large focus on letter formation and developing the children's fine motor skills to support their writing skills. The children will also be focusing on using simple punctuation in sentences, such as capital letters, full stops and finger spaces.

Mathematics

In Maths we will be planning a range of activities to promote independent use of number and shape. Our main objectives will include; subitising, relating a numeral to an amount problem solving, learning additions and subtractions to 5 and to be able to recall these from memory. Mathematics is embedded into children's everyday situations and their independent play. Through observations and photographs we will record their learning and display this in their Learning Journeys.

Outdoor Learning

We will be continuing to attend outdoor learning sessions on Wednesdays every week starting from the week beginning **17th January**. With the weather/season changing please ensure your child has an appropriate number of layers and waterproof clothing where possible. Please let a member of staff know if you are able to attend any of the sessions. We would love to have you there!

Diary Dates

Wednesday 12th January– Reception Height and Weight audit

Tuesday 18th January– Space Immersion Day

Tuesday 8th February – Safer Internet Day

Monday 14th – Friday 19th February – Half Term

Tuesday 1st – Wednesday 2nd February – King's Dentistry Survey

Thursday 3rd March – World Book Day

Tuesday 29th – Thursday 31st March – Parents' Evenings

Friday 1st April – Last day of Term

Outdoor Learning Dates

Reception Charles:

19th January 2022

2nd February 2022

2nd March 2022

16th March 2022

30th March 2022

Reception Piddington:

26th January 2022

9th February 2022

23rd February 2022

9th March 2022

23rd March 2022

Reception Fund

Please could we ask for this terms £6 voluntary fund to cover the costs of ingredients, snacks and malleable materials. This will cover the term from January to April. Each child will get a chance to cook over the term but they will take a range of cooking samples home regularly.

Further Information

If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

Reminders

Please ensure that all items of your children's clothing are labelled. It is much easier to return clothes to their owner if they are labelled.

Fruit and water are provided on a daily basis. If you would prefer your child to have their own water bottle please ensure this is named.

Now that the children have settled well, we ask that any personal items are not brought to school unless it is their show and tell. This will avoid any items getting lost or damaged. We look forward to working with you and your child over the coming term!

Twitter: @Heber_FS

Here is some information about what Reception are up to this term! Please have a read through all of the areas of learning and encourage your child to practice these skills at home.

Personal, Social and Emotional Development

- See themselves as a valuable individual
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.

Communication and Language

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Use new vocabulary through the day.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Literacy

- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read a few common exception words .
- Read simple phrases and sentences made up of words with known letter-sound correspondences
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

Mathematics

We will be continuing our learning using 'White Rose' and 'Mastering Number' curriculums. The main focuses will be:

- Subitising numbers to 10
- Counting confidently and understanding a number tells us how many there are in a group.
- Number bonds of numbers to 5 (e.g. 4 + 1 =)
- Addition and subtractions

Immersion Day

Space

On Tuesday 18th January the children will be taking part in an Astronaut Training Day! There will be a range of exciting and challenging tasks to develop the skills needed to be an Astronaut!

Physical Development

- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions.
- Develop small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Know and talk about the different factors that support their overall health and wellbeing:
 - ⇒ Regular physical activity
 - ⇒ Healthy eating -
 - ⇒ Tooth brushing
 - ⇒ Having a good sleep routine
 - ⇒ Being a safe pedestrian

Reception Spring Curriculum

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

Understanding the World

- Comment on images of familiar situations in the past.
- Draw information from a simple map.
- Understand that some places are special to members of their community
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around

Themes

We will begin Spring 1 with the theme of 'Space' and then using the theme of 'Who lived here?' in Spring 2. In the Foundation Stage we plan our activities around the children's interests. This will be based on our observations of the children in their play. This creates purpose and enthusiasm for learning.

Educational Visits/Visitors

We will be continuing to attend outdoor learning sessions on Wednesdays every week starting from the week beginning 17th January.

Please let a member of staff know if you are able to attend. The Dates for each class visit are included in the 'Diary Dates' section of the bulletin.