

## Heber Primary School

### Curriculum Overview

#### Nursery

Welcome back everyone!

We would like to take this opportunity to wish you all a very happy new year and thank you for your generous gifts. We hope you all had a wonderful break and are ready for the new term!

#### The Curriculum

This term our topics will be 'Bears' and 'Growing'. We will also be using this time to tune into the children's interests which we will base our next topic on. We will be supporting the children's development in all areas of the Early Years Curriculum through a wide range of resources and daily engaging activities that are planned around the children's interests.

#### Library

We will continue our visits to the local library this half term. These sessions will alternate between weeks on Tuesdays and Thursdays. For this to occur regularly we do require adult support (3 to 4 adults per session). If you are available to assist with this or any other trip please make yourself known to one of the Nursery team or the class rep (Helen – Ayla's mum).

#### Outdoor Learning

On the last week of this half term (Tuesday 8th and Thursday 10<sup>th</sup> Feb) we are planning to introduce our Forest School provision, so that both groups of children are familiar with the setting to start the sessions after the half term. We will need some helpers for those sessions too.

These will take place in a forest area in the Alleyns' playing field. During the outdoor learning sessions, the children will have the opportunity to experience nature and the outdoor environment in a safe, secure and hands on way. The children will be exploring, playing and problem solving to encourage learning using a range of activities.

#### Home learning

We emphasise the importance of sharing good quality texts with your child on a regular basis. Children are encouraged to take a book from the book area daily.

#### Diary Dates

Wednesday 12<sup>th</sup> January: Immersion day

Tuesday 8<sup>th</sup> February – Safer Internet Day

Monday 14<sup>th</sup> – Friday 19<sup>th</sup> February: Half term

Thursday 3<sup>rd</sup> March: World Book Day

Tuesday 29<sup>th</sup> – Thursday 31<sup>st</sup> March: Parents' Evenings

Friday 1<sup>st</sup> April – Last day of Term

#### Reminders

Please ensure that all items of your children's clothing are labelled. It is much easier to return clothes to their owner if they are labelled. If you have borrowed Nursery spare clothes please return so we are covered in case any accidents happen.

Fruit is provided on a daily basis and we ask for a contribution of £6 per child for the coming term (January-April) to contribute towards daily am and pm snacks, cooking ingredients etc.

Children need to bring a labelled water bottle to avoid the use of cups.

Please ensure your child brings their book bag in every day as books or work will be sent home in them.

On Friday's you will continue to receive the Nursery Newsletter to keep you up to date on what has been happening in Nursery during the week.

#### Nursery Team:

**Nursery Teacher:** Miss Cristina

**Early Years Educator:** Nicola Williams

**Early Years Educator:** Karen Hailston

**SEN support staff:** Abbie

Website: [www.heberprimaryschool.com](http://www.heberprimaryschool.com)

Twitter: @heberschool

## Immersion Day

Nursery will be having a 'Teddy Bear picnic Immersion Day' on Wednesday 12<sup>th</sup> January, where the children will have an opportunity to bring their teddies or other bedtime cuddly toys to a picnic party and to talk to the class about their furry friend.

## Personal, Social and Emotional Development

### Making relationships

Seeks out others to share experiences.  
Shows confidence in new situations and adapt to new situations with adult support.

### Sense of self

Gradually learning that actions have consequences.

### Understanding emotions

Responds to the feelings of others, showing concern and offering comfort.

## Communication and Language

### Speaking

Questions why things happen and gives explanations. Asks e.g. who, what, when, how. Uses talk to explain what is happening and anticipate what might happen next. Uses longer sentences (e.g. Mummy is going to work).

### Listening, attention and understanding

Listens with interest to the sounds adults make when they read stories.  
Shows interest in play with sounds, songs and rhymes.  
Developing understanding of simple concepts.  
Understands who, what, where in simple questions (e.g. Who's that? Who can? What's that? Where is?).

## Literacy

### Reading

Engage in extended conversations about stories, learning new vocabulary.  
Develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound.

### Writing

Write some or all their name.  
Give meaning to marks/writing/drawing.  
Use some of their print and letter knowledge in their early writing. E.g. writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

## Mathematics

### Number

Say one number for each item in order: 1,2,3,4,5.  
Know that the last number reached when counting a small set of objects tells you how many there are in total 'cardinal principle'.  
Solve real world mathematical problems with numbers up to 5.

### Shape, space and measure

Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper.  
Extend and create ABAB patterns.

**Here is some information about what Nursery will be getting up to this term!  
Please have a read in all the areas of learning and encourage your child to practice these skills at home!**

### Moving and handling

Manipulates a range of tools and equipment in one hand, tools include paintbrushes, scissors, hairbrushes, toothbrush, scarves or ribbons.

Begins to understand and choose different ways of moving.  
Moves in response to music, or rhythms played on instruments.

### Health and self care

Observes and can describe in words or actions the effects of physical activity on their bodies.  
Willing to try a range of different textures and tastes and expresses a preference.  
Can name and identify different parts of the body.

# Nursery Spring Curriculum

## Expressive Arts and Design

### Being imaginative and expressive

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.

### Creating with materials

Develop their own ideas and then decide which materials to use to express them.

## Understanding the World

### People, culture and communities

Begin to make sense of their own life-story and family's history.  
Continue developing positive attitudes about the differences between people.

### The natural world

Plant seeds and care for growing plants  
Begin to understand the need to respect and care for the natural environment and all living things.

## Topics

In the Foundation Stage we plan our topics around the children's interests.

This creates purpose and enthusiasm for learning.

Nursery will begin the Term with 'Bears' and after half term we will focus on 'Growing'

## Educational Visits/Visitors

- Library visits are on Tuesdays and Thursdays every other week.
- Outdoor Learning visits will start after February half term until Easter holidays