

## Heber Primary School Curriculum Overview Year 1

Happy New Year!

We hope you had an enjoyable Christmas and are well rested ready for the fun to begin! We are looking forward to a fabulous year of learning. Please find details of the Year 1 curriculum for the Spring Term 2023 below:

### Our Topic

Our Spring topic is 'Changes within Living Memory', where we will be thinking about the rituals and routines of contemporary lives and contrasting these with those of parents and grandparents. Share your experiences of school with your child and help them compare the differences and similarities!

### PE

We have two sessions of P.E a week and it is vital the children have their P.E kit in school. As we do P.E inside and outside the children need to have: a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms and trainers.

**Please not that 1H's PE days will change this term.**

1H: Thursday (am) and Friday (am)

1C: Wednesday (am) and Friday (pm)

### RE

After the half term break, we will be learning about Hinduism in Year 1. If you practice this religion and would like to share what it means to belong to this religion please get in contact with Miss Hastings or Miss Charles. It would be great for the children to hear some personal experiences.

### Library Days

We visit the school library once a week. 1C go to the library on a Thursday and 1H go on a Friday.

### Home Learning

Each week we will provide your child with a phonics task and a maths fluency task that they will need to complete. This will be linked to the learning we have been doing in class. The children should also complete a Mathematics task — we will set this weekly.

One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for their level. We will be checking your child's yellow guided reading record weekly, please ensure that you are writing a comment at least once a week to let us know how they are doing.

### Diary Dates

Wednesday 4th January – First day of Term

Tuesday 24th January – Topic Immersion Day

Monday 13<sup>th</sup> – Friday 17<sup>th</sup> February – Half Term

Monday 27th February - Friday 3rd March - Heber Book Week

Thursday 2nd March – World Book Day

Tuesday 14<sup>th</sup> March – 1H Visit to The Postal Museum

Wednesday 29<sup>th</sup> March – 1C Visit to The Postal Museum

Friday 31<sup>st</sup> March – Last day of term (2pm finish)

### Further Information

Please ensure your child is in the **correct school uniform** daily. This includes black shoes or trainers and a school jumper or cardigan. Please see the website for further details. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures, or if you would like to talk about how your child is getting on, please see us at the end of the school day or leave a message in the school office.

### The Year 1 Team

- 1C: Miss Charles and Mrs Bassily
- 1H: Miss Hastings and Mrs Al-Ramah
- Key Stage 1 Lead: Mr Elliott

Website: [www.heberprimaryschool.com](http://www.heberprimaryschool.com)

Twitter: [@heberschool](https://twitter.com/heberschool)

## English

As with all of our English work in Year 1, drama and oral rehearsal will play an integral role in developing the children's writing.

We will read Yeti and the Bird, Send for a Superhero and Lost and Found.

We will also focus on a school-wide book for book week in March.

All the books provide the opportunity for the children to develop their narrative skills and consolidate their developing understanding of phonics.

## Science

In Science, the children will learn about everyday materials and their properties. We will explore what things are made of, what different materials are like and what can be done with them. We will carry out 2 investigations:

- What material is best for an umbrella?
- What material is best for building a boat?

## Computing

Children will be given their first introduction to block coding, learning that computers respond to clear instructions. They will have the chance to build simple games that use event and movement blocks.

## PSHE

In PSHE, we will be delivering lessons that encourage children to value differences. The children will be exploring teasing and bullying and what fair and unfair behaviour is. They will learn about how individuals can be special in some ways.

We will also learn about rights and responsibilities in terms of taking care of objects, money and first aid.

## Mathematics

We will be focusing on giving the children a deeper understanding of the following areas:

**Number and Place Value to 20** (number recognition, place value, partitioning and estimation)

**Addition and Subtraction** (number bonds to 10 and 20, adding and subtraction of different amounts, inverse and commutative).

In fluency, we will be exploring the composition of numbers to 10 and using this to consolidate our number bonds.

## Physical Education

1H will continue to take part in 'Tiny Tigers' lessons which develop agility, balance and coordination.

There will also be gymnastics and dance lessons. Outdoor PE will focus on physical and social skills in competitive playground games.

## Religious Education

Year 1 will be comparing how different religions view and celebrate the bonds of family and friends. We will use our own experiences to compare and to help us understand what different religions are like in these special relationships. We will look at world views in our studies and also at related world celebrations.

## How is life different from that of our grandparents?

### Art and Design

The children will develop their ideas surrounding what makes something look "new" and what makes something look "old" and reasons for this. They will explore a range of artworks, objects and artefacts to do so. They will create 2-D and 3-D works that describe change of colour, shape and form through a period of time. We will look at artists including, Sam Taylor Wood, Beatriz Milhaze and El Anutsui.

### Music

Short and long sounds – children will learn how instruments made from different materials make different kinds of sounds, and read graphic scores to play a simple piece. Then they will write their own scores, playing long and short sounds on percussion instruments.

### History

We will study changes between the lives of the children's grandparents and our children's lives now. We will focus on school, sport, toys and have a particular focus upon communication and how this has progressed.

### Educational Visits/Visitors

14<sup>th</sup> March (1H) - The Postal Museum  
29<sup>th</sup> March (1C) - The Postal Museum

### Immersion Day

On Tuesday 24<sup>th</sup> January, children will come to school dressed as a child from the 1950s. They will explore how lessons and playground games were different in the 1950s. For this day, children will be asked to interview their grandparents about what school was like for them!

The children will develop an awareness of the past, use common words and phrases relating to the passing of time, begin to understand chronological framework and learn about changes within living memory and the ways in which we can find out about these changes.