

Heber Primary School Curriculum Overview Year 2

Happy New Year,

We hope you had an enjoyable Christmas and are well rested ready for the fun to begin! Thank you so much for all our cards and gifts; we were very spoilt! Please find below details of the Year 2 curriculum for the Spring Term 2023:

Our Topic

Our topic this term is on the Great Fire Of London and our enquiry question is— 'Would the Great Fire of London happen today?'. To answer this question we will contrast fire-safety from the past with today, study the buildings of the period and create our own version of 1666 London. As well as visiting the different locations of The Great Fire of 1666, comparing what was there in the past with what is there today.

PE

We have two hours of P.E a week and children must wear a PE kit to do these lessons. As we do P.E inside and outside the children need to have: a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms and trainers.

When PE lessons are in the morning, children are encouraged to wear their PE kit to school and to bring their school uniform in to get changed into afterwards. When PE is in the afternoon, children are to wear a school uniform to school and bring their PE kit to get changed into for the lesson.

- 2S: Wednesday AM and Friday AM
- 2LE: Thursday PM and Friday PM

Library Days

We visit the school library once a week, 2S on a Friday and 2LE on a Wednesday. Please ensure all library books are returned and are carefully looked after.

Website: www.heberprimaryschool.com

Home Learning

Each week we will provide your child with a maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. In Spring 2, the children should also be using Times Tables Rockstars this term as we are learning our 2, 5 and 10 times tables. Alongside the Maths home learning, there is also weekly spellings for your child to learn and this is accompanied by Spelling Shed homework.

One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for their level if needed. Children have a Guided Reading Record Book that we encourage them to update with all the exciting reading they are doing.

Diary Dates

Tuesday 17th January – Immersion day– Great Fire of London
Monday 13th February - Friday 17th February – Half Term
Monday 27th February - Friday 3rd March - Heber Book Week
Tuesday 28th February - 2S class trip to Guildhall and The Monument
Thursday 2nd March - 2LE class trip to Guildhall and The Monument
Thursday 2nd March - World Book Day
Thursday 9th March - 2LE class assembly (9:15am)
Friday 31st March – Last day of Term (2pm finish)

Further Information

Please ensure your child is in the **correct school uniform** daily. This includes black shoes or trainers and a school jumper or cardigan. Ensure all clothing is labelled especially jumpers, fleeces and cardigans. Please see the website for further details. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures, or if you would like to talk about how your child is getting on, please see us at the end of the school day or leave a message in the school office.

Year 2 Team

Jason Elliott - KS1 Lead and 2LE Class Teacher (Thursdays and Fridays)
Leyla Leondis - 2LE Class Teacher Monday-Wednesdays
Dom Stevens - 2S Class Teacher
Marina Destefanis - Learning Support Assistant
Violeta Guna - 1:1 Support (2LE)

Twitter: [@heberschool](https://twitter.com/heberschool)

Immersion Day

To 'kick off' our topic on Tuesday 17th January- Would the Great Fire of London happen today? - we will be creating houses from the Stuart era and making our own fire extinguishers. Please send in junk modelling materials with your child ASAP.

PSHE

We will focus on developing children's knowledge, understanding and skills in four key aspects of social and emotional learning: empathy, self-awareness, social skills and motivation.

Our topics this term are 'Valuing differences' and in Spring 2 'Rights and respecting'.

Science

This term we will be focusing on plants and learning what they need to grow. In the second half of the Spring term we will be looking at materials and their properties. We will be asking the children to use their knowledge to answer questions including; 'Is a chocolate tea pot a good idea?'

History

We will learn all about the Great Fire of London and try to answer our enquiry question - Would the Great Fire of London happen today? We will be using a range of sources including diary entries and paintings to understand what happened.

English

Through fantastic stories the children will be exploring the narratives, setting and characters and creating a wide variety of writing including recounts, stories, predictions and non chronological reports. This term we read 'The Rabbit Who Stole Fire' - a great Native American folk tale, 'The Bear and the Piano' a sweet tale about following your dreams. We will be doing non fiction writing inspired by the book 'Wolves'.

Would the Great Fire of London happen today?

Art and Design

Cityscapes – The children will research and record their ideas of London and what it feels like to live in this exciting city. They will look at famous historical events that shaped the city, as well as its public works. They will develop ideas to create designs and sculptures for the Fourth Plinth School's Award Competition.

The children will look at sculptors, Yinka Shonibare and Dale Chihuly.

Music

Watching the conductor – children will watch the conductor and play when they see their instrument's symbol. They will learn the Italian words for different dynamics and recognise the lous and quiets in recorded classical music.

Mathematics

We will be focusing on giving the children a deeper understanding of the following areas:

Number: The children will learn how to solve multiplication and division calculations.

Measurements - Money: The children will learn about money, how to create different amounts using coins, and how to make change from an amount.

Length and Height: The children will do lots of practical investigations to solve problems.

Religious Education

The children will be exploring the following enquiry questions. How does special food and fasting help people in their faith? (Spring 1)

How do we know that Easter is coming? What special story is told at Easter? (Spring 2)

Computing

The children will learn how to code using Espresso Coding, with a focus on inputs and outputs.

In the second half of term, the children will be collecting and inputting data to create graphs and charts on a computer.

Physical Education

The focus will be on agility and coordination necessary for sport. There will be work on developing running and jumping technique. The children will develop hand/eye skills while learning to play Wall Ball and Champ.

Geography

Linked to our History objectives we will look at buildings in London. Using aerial maps, we will see how London has changed. On our trip to Guildhall we will walk to The Monument and look at how Pudding Lane is different from when the fire started in 1666.

Educational Visits/Visitors

We have managed to rearrange the dates for our trip to the Guildhall and Monument for our Great Fire of London topic. 2S will be going on Tuesday 28th February and 2LE on Thursday 2nd March. This will include creative and discussion-based activities looking at what life was like in London before, during and after the fire.

We will be introduced to Samuel Pepys and Sir Christopher Wren in the heart of the City, before heading into Guildhall Art Gallery to map out the spread of the fire, meet a Fire Judge and design a monument to commemorate the City that rose from the ashes. Finally the children will climb the Monument.