

Heber Primary School

Curriculum Overview

Year 3

Happy New Year!

We hope you had an enjoyable holiday and are well rested, ready for the fun to begin! We are looking forward to a fabulous term of learning. Please find below details of the Year 3 curriculum for the Spring Term 2023.

Our Topic

This term, we will be finding out about how the Romans changed Britain after the Iron Age. We will continue to add to our timeline of events and identify similarities and differences from one period to another.

PE

We have two sessions of PE a week and it is vital the children have their P.E kit in school. As we do P.E inside and outside the children need to have: a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms and trainers.

Year 3 do PE on the following days. Please ensure that your child has their complete kit at school and only ever wears stud earrings so that they can participate.

- 3PT: Monday (Indoor) and Friday (Outdoor)
- 3N: Thursday (Indoor and Outdoor)

Library Days

We visit the school library once a week, on Tuesdays. Please ensure all library books are returned and are carefully looked after.

Website: www.heberprimaryschool.com

Twitter: [@heberschool](https://twitter.com/heberschool)

Home Learning

Each week we will provide your child with a maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. The children should also be using Mathletics – we will set a weekly task for them to complete and Times Tables Rock stars.

Alongside the Maths home learning, there are also weekly spellings for your child to learn and this is accompanied by Spelling Shed homework.

One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for their level if needed. We will be checking your child's yellow guided reading record weekly, please ensure that you are writing a comment at least once a week to let us know how they are doing and bring them in every Tuesday.

Diary Dates

Tuesday 4th January – Start of Spring Term

Tuesday 17th January – Romans Immersion Day (dress up)

Monday 13th February - Friday 17th February – Half Term

Thursday 2nd March - Exit point for Romans

Monday 27th February – Friday 3rd March - Heber Book Week

Thursday 2nd March - World Book Day

Friday 31st March – Last day of term (2pm finish)

Further Information

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. Please see the website for further details. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures, or if you would like to talk about how your child is getting on, please see us at the end of the school day or leave a message in the school office.

Immersion Day

On Tuesday 17th January, the children are invited to dress up as Roman citizens, senators or warriors etc. They will be taking part in lots of fun activities!

PSHE

Through drama, the children will continue to explore conflict and resolution strategies within relationships. Children will learn about and celebrate differences within their community.

The second half term will focus on being responsible for the environment and also develop their understanding of saving and earning money.

Science

In Spring 1, we will be continuing our learning about rocks and soils. We will first be exploring the properties of different rocks, honing our observation skills in the process. We will use our observations to recommend a new playground surface to Miss Rosenberg in a cross curricular writing piece.

In Spring 2 we will learn all about light, and in the process become lighting production specialists.

Religious Education

Year 3 will focus on signs, symbols and sayings. In this unit children will consider how art is used to express important beliefs in Christianity and Islam. We will compare religious signs and symbols for similarities and differences, and analyse their meanings.

English

The text for the first half term will be 'Weslandia' by Paul Fleischman. Children will develop their inference skills and use of fronted adverbials to express time. They will also explore themes. These final writing outcome will be a non-fiction brochure for their own made up land.

Other texts include Krindlekrax and World Book week text.

Children will use a range of Shakespeare Globe drama techniques to explore and analyse each of the texts we study.

Mathematics

Multiplication and division: Solve a range of problems.

Money: Add and subtract money, converting between pounds and pence.

Statistics: Draw and interpret bar charts, pictograms and tables..

Length and Perimeter: Measure and compare lengths using mm, cm and M.

Fractions: Compare, order and identify equivalent fractions. Find fractions of amounts.

Physical Education

The focus will be on personal and creative skill necessary for sport. Resilience, determination and teamwork will all be developed in lesson. Outside the children will begin to play netball. Indoors there will be dance, gymnastics and climbing lessons.

Geography

Children will continue expand their locational knowledge by identifying countries that were part of the Roman empire.

They will explore how the physical geography was an advantage for Romans initially and why Romans chose to settle in parts of Britain.

Why were the Romans so successful?

Art and Design

Children will discover and learn about the culture and belief of Romans that inspired Art and Craft production. They will identify and select shapes, textures, pattern and form within Roman armor, weaponry an jewelry to develop designs further within their sketchbook. Children will then create essential items to wear and carry as the ultimate gladiator, Roman soldier or deity.

History

Children will be using their enquiry skills to learn about the impact Romans had on Britain following on from the Iron Age. They will develop their understanding of different ruling systems and why the Romans were so successful. They will learn about key events such as the uprising of Boudicca and the Ivory Bangle Lady, an influential African woman in Roman Britain.

Music

Rhythm – Children will recreate the rhythm to a known song using body percussion, and work out and notate the rhythm to a piece of music. They will make up a rhythm piece in pairs to a given structure.

Spanish

Revision of numbers, basic questions, alphabet, phonics, instructions.

Learning - family, animals, colours, songs, and how to make plurals.

Also more conversational Spanish learnt through music and videos.

The emphasis will be learning through actions and movement.

Computing

Our digital citizen lesson this term will be focussing on leading a healthy and balanced lifestyle. Children will then be journeying inside the computer to learn about the key components that make up a computer.

Educational Visits/Visitors

London Mithraeum:

3N: Thursday 9th March

3PT: Thursday 16th March

Topic Finale

The finale of our topic will involve a debate through which children will discuss the reason they think made the Romans successful.

Exit point: Thursday 2nd March