

Heber Primary School
Curriculum Overview
Year 4

Happy New Year!

We hope you had a wonderful Christmas break and are excited for the new year ahead. We have another fantastic term of learning planned for your child, please read on to find out more:

Our Topic

This Spring, we are going to learn all about Modern Europe. This topic will have a heavy geography focus, however we will look at the history behind the eruption of Vesuvius during the Roman era in Italy. We are very lucky to have a number of families from other European countries at our school, so please let us know if you can help out with any specialist knowledge.

PE

We have two sessions of PE a week and it is vital the children have their PE kit in school. As we do PE inside and outside the children need to have: a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms and trainers.

Year 4 do PE on the following days. Please ensure that your child has their complete kit at school and only ever wears stud earrings so that they can participate.

- 4N: Indoor Monday, Outdoor Thursday
- 4DJ: Indoor Wednesday, Outdoor Thursday, (Indoor PE lessons will be replaced by the dance workshop from Monday from 27th February.)

Library Days

Children are welcome to bring in books from home to read, or select from the book corners in our classrooms. We also visit the school library once a week on the following days:

4DJ: Wednesdays 4N: Fridays

Please ensure all library books are returned and are carefully looked after.

Home Learning

Each week we will provide your child with a maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. The children should also be using Mathematics - we will set a weekly task for them to complete - and Times Tables Rockstars.

Alongside the Maths home learning, there is also weekly spellings for your child to learn and this is accompanied by Spelling Shed homework.

One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for their level if needed. We will be checking your child's yellow guided reading record regularly, please ensure that your child updates their reading record so we know how they are doing.

Can You Help?

We are always looking for extra help. If you could spare an hour a week to read 1:1 with some children or have a specialism or skill you would be keen to share, please let your class teacher know.

Diary Dates

Tuesday 4th January - Start of Spring Term

Friday 27th January - Passport to Europe (Email with more information will follow)

Monday 13th February - Friday 17th February – Half Term

Monday 27th February - Friday 3rd March - Heber Book Week

Thursday 2nd March - World Book Day

Friday 31st March - Last day of term (2pm finish)

Further Information

Please ensure your child is in the **correct school uniform daily**. This includes black shoes or trainers and a school jumper or cardigan. Please see the website for further details. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures, or if you would like to talk about how your child is getting on, please see us at the end of the school day or leave a message in the school office.

Website: www.heberprimaryschool.com

Twitter: @heberschool

PSHE

Valuing Differences (Spring 1) and **Rights and Responsibilities** (Spring 2). We will learn the importance of finding solutions and negotiating with others as well as respecting each other's differences.

Science

States of Matter:

Develop and showcase an understanding of all areas of states of matter, including how materials can change from one state to another, through a large range of simple practical enquiries.

Electricity

We will learn how electricity can help us, how to construct simple circuits, how to identify circuits which work, how switches control circuits and which materials are good electrical conductors.

Religious Education

Easter and its importance to Christians will be the focus in R.E. this term. We will investigate what it is and how it is celebrated. We will also explore how Easter is celebrated in the United Kingdom, making comparisons worldwide.

English

Cinnamon: a fable set in India written by award winning writer Neil Gaiman. This is a fantastic book to teach the children inference skills. Children will write their own story in a similar style.

The Iron Man: We will write a range of different texts-types including letters, a news article and a poem. Drama techniques such as Teacher in Role and Conscience Corridor will also be used.

Mathematics

- Number - Multiplication and Division
- Measurement - Length and Perimeter
- Number - Fractions
- Number- Decimals

Children will also be consolidating their times-tables in their weekly fluency lessons (all times tables up to 12x)

Physical Education

This term, the children will be attending a series of 4 dance workshops at Alleyn's on a Monday. 4N will go before half term and 4DJ will be after half term.

During our outdoor PE lessons, we will be learning skills for Netball.

Geography

Children will compare different regions in Europe comparing physical features and land use. Children will have the opportunity to choose a region or country to research in more detail.

What makes living in Europe special?

Art and Design

Drawing inspiration from the English texts this term, the children will develop ideas surrounding mechanical and robotic worlds with that which is more human. They will look at the close relationship between music, mood and art and will work 3-Dimensionally.

History

In line with our topic all about Modern Europe, the Year 4 children will examine the volcanoes of Italy and learn about the eruption of Mt Vesuvius in 79AD by studying historical sources from the time. We will also look at other significant events in European history.

Spanish

Revision of days of week, foods and numbers.

Learning months, animals and numbers up to 50.

Spanish learnt through music and videos.

Music

Music – the whole class will create a soundscape to the image of Edvard Munch's "The Scream".

Individual children will explain simple music they compose to represent a picture they are given.

Computing

Data Handling: Investigating Weather

Digital Citizenship & IT: How the Internet works

Researching and storing data using spreadsheets and creating our own weather forecasts using a green screen.

Educational Visits/Visitors

To link with our Science topic, we will be going to the Science museum:

4N—Tuesday 21st March.

4DJ—Thursday 23rd March.