

Heber Primary School

Curriculum Overview

Nursery

Welcome back everyone!

We would like to take this opportunity to wish you all a very Happy New Year and thank you for your generous gifts. We hope you all had a wonderful break and are ready for the new term!

The Curriculum

This term our topics will be 'Bears' and Animals'. We will also be using this time to tune into the children's interests which we will base our next topic on. We will be supporting the children's development in all areas of the Early Years Curriculum through a wide range of resources and daily engaging activities that are planned around the children's interests.

Library

We will continue our visits to the local library this half term. We are liaising with the library for dates and times, and as soon as we know I will send a letter out.

Outdoor Learning

After the Easter holiday, we intend to start our Outdoor Learning sessions. We will need parent helpers for these sessions, just as we need for the library. The sessions will take place on a Tuesday or a Thursday in the mornings.

These will take place in a forest area in the Alleyns' playing field. During the outdoor learning sessions, the children will have the opportunity to experience nature and the outdoor environment in a safe, secure and hands on way. The children will be exploring, playing and problem solving to encourage learning using a range of activities.

Website: www.heberprimaryschool.com

Twitter: [@heberschool](https://twitter.com/heberschool)

Home learning

We emphasise the importance of sharing good quality texts with your child on a regular basis. Children are encouraged to take a book from the book area daily.

Please ensure your child brings their book bag in every day. Books or other work will be sent home and we check them daily.

Diary Dates

Tuesday 4th January – Back to school - Start of Spring Term

Wednesday 11th January – 'Bears' Immersion day

Monday 13th February- Friday 17th February – Half Term

Monday 27th February - Friday 3rd March - Heber Book Week

Thursday 2nd March – World Book Day

Friday 31st March - Last day of term (2pm finish)

Monday 3rd April-14th April Easter Holidays

Reminders

Please ensure that all items of your children's clothing are labelled. It is much easier to return clothes to their owner if they are labelled. If you have borrowed Nursery spare clothes, please return them so we are covered for any future accidents.

Fruit is provided on a daily basis. We ask for a cash contribution of *£6 per child* for the coming term (January-April) to contribute towards daily AM and PM snacks, cooking ingredients etc.

Newsletter

Usually on a Friday, you will continue to receive the Nursery Newsletter by email, which aims to keep you up to date on the week in Nursery and any important notices. If you have not been receiving this, please get in touch with the school office so they can update your details on our system.

Nursery Team:

Nursery Teacher: Miss Cristina

PPA cover Thursday pm: Ms Joseph –Williams

Early Years Educator: Tina Hobbs

Early Years Educator: Karen Hailston

Twitter: [@Heber_FS](https://twitter.com/Heber_FS)

Here is some information about what Nursery is up to this term! Please have a read in all the areas of learning and encourage your child to practice these skills at home!

Personal, Social and Emotional Development

Making relationships

Seeks out others to share experiences.
Shows confidence in new situations and adapt to new situations with adult support.

Sense of self

Gradually learning that actions have consequences.

Understanding emotions

Responds to the feelings of others, showing concern and offering comfort.

Communication and Language

Speaking

Questions why things happen and gives explanations. Asks e.g. who, what, when, how. Uses talk to explain what is happening and anticipate what might happen next. Uses longer sentences.

Listening, attention and understanding

Listens with interest to the noises adults make when they read stories.
Shows interest in play with sounds, songs and rhymes.

Developing understanding of simple concepts. Understands who, what, where in simple questions (e.g. Who's that? Who can? What's that? Where is?).

Literacy

Reading

Engage in extended conversations about stories, learning new vocabulary.
Develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound.

Writing

Write some or all of their name.
Give meaning to marks/writing/drawing.
Use some of their print and letter knowledge in their early writing. E.g. writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

Mathematics

Number

Say one number for each item in order: 1,2,3,4,5.
Know that the last number reached when counting a small set of objects tells you how many there are in total - 'cardinal principle'.
Solve real world mathematical problems with numbers up to 5.

Shape, space and measure

Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper.
Extend and create ABAB patterns.

Immersion Day

Nursery will be having a 'Teddy Bear picnic Immersion Day' on Wednesday 11th January. Children will have an opportunity to bring their teddies or bedtime cuddly toys, to participate in a picnic party and show it to the class.

Moving and handling

Manipulates a range of tools and equipment in one hand. Tools include: paintbrushes, scissors, hairbrushes, toothbrush, scarves or ribbons.

Begins to understand and choose different ways of moving. Moves in response to music, or rhythms played on instruments.

Health and self care

Observes and can describe in words or actions the effects of physical activity on their bodies.

Willing to try a range of different textures and tastes and expresses a preference.
Can name and identify different parts of the body.

Nursery Spring Curriculum

Expressive Arts and Design

Being imaginative and expressive

Begin to develop complex stories using small world equipment like animal sets, dolls and doll houses, etc.

Creating with materials

Develop their own ideas and then decide which materials to use to express them.

Understanding the World

People, culture and communities

Begin to make sense of their own life-story and family history. Continue developing positive attitudes about the differences between people.

The natural world

Plant seeds and care for growing plants.
Begin to understand the need to respect and care for the natural environment and all living things.

Topics

In the Foundation Stage we plan our topics around the children's interests.

This creates purpose and enthusiasm for learning.

Nursery will begin the Term with 'Bears' and after half term we will focus on 'Growing'.

Educational Visits/Visitors

- Library visits
- Outdoor Learning visits will start after the Easter holidays.
- School trip– tbc