

**Here is some information about what Reception are up to this term! Please have a read in all the areas of learning and encourage your child to practice these skills at home!**

### **Personal, Social and Emotional Development**

Confident to speak to others about needs, wants, interests and opinions

Aware of the boundaries set and behaviour expectations in the setting.

### **Communication and Language**

Two channelled attention, can listen and do for a short span.

Responding to instructions involving a two part sequence.

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Uses language and narrative to imagine and recreate roles and experiences in play situations.

### **Literacy**

Begins to read words and simple sentences by segmenting the sounds and blending them together.

Knows that information can be retrieved from books and computers.

Writes own name and other things such as labels, captions.

Attempts to write short sentences in meaningful contexts.

### **Mathematics**

In practical activities and discussion beginning to use the vocabulary involved in adding and subtracting.

Begins to identify own mathematical problems based on own interests and fascinations.

To consolidate the use of mathematical language when describing 2D and 3D shapes.

Ordering objects by length, height, weight or capacity.

### **Immersion Day**

#### **Space**

On Wednesday 15th January we will be having an astronaut training day. The children will carry a range of tasks to develop the skills they will need to be an astronaut!

### **Physical Development**

#### **Moving and handling**

Negotiates space successfully when playing racing and chasing games.

Uses a pencil and holds it effectively to form recognisable letters.

Begins to use anticlockwise movements and retrace vertical lines.

#### **Health and Self Care**

Practices some appropriate safety measures without direct supervision.

Eats a healthy range of foodstuffs and understands need for variety in food.

### **Educational Visits/Visitors**

We will be continuing to attend outdoor learning sessions on Wednesdays or Fridays every week starting from the week beginning 13th January. When it is your child's week to attend we will send home a slip on the Monday and their name will be written on the notice board. Please let a member of staff know if you are able to attend.

## **Reception Spring Curriculum**

### **Expressive Arts and Design**

Understands that different media can be combined to create new effects.

Uses simple tools and techniques competently and appropriately.

Creates simple representations of events, people and objects.

### **Understanding the World**

Enjoys joining in with family customs and routine.

Completes a simple program on a computer.

Uses ICT hardware to interact with age appropriate computer software.

### **Topic**

In the foundation stage we plan our topics around the children's interests.

This creates purpose and enthusiasm for learning.

Our topic for this half term will be 'Space'.

### **Diary Dates**

- Space immersion day: 15th January
- Height and Weight check: Tuesday 4th February
- Half term: Monday 15th February to 20th February
- Book Week: Monday 2nd to 6th March
- World Book Day: Thursday 5th March (Dressing up day. Theme to be confirmed)
- Parents' Evening: Tuesday 10th and Thursday 12th March
- International Week: 23rd March to 27th March
- International Evening: 27th March

### **Further Information**

If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

### **Cooking fund**

We will be collecting a cooking fund contribution for this term to cover the costs of ingredients and malleable materials. Each child will get a chance to cook during the term but they will take a range of cooking samples home regularly. Please could we ask for a voluntary contribution of £6 per child per term.

### **Reminders**

Please ensure that all items of your children's clothing are labelled. It is much easier to return clothes to their owner if they are labelled.

Fruit and water are provided on a daily basis. If you would prefer your child to have their own water bottle please ensure this is named.

Now that the children have settled well, we ask that any personal items are not brought to school unless it is their show and tell. This will avoid any items getting lost or damaged.

We look forward to working with you and your child over the coming term.

### **Welcome Back!**

Welcome back everyone! We would like to take this opportunity to wish you all a very happy new year and thank you for your generous gifts. We hope you all had a wonderful break and are ready for the new term.

### **Curriculum**

Our topic for this half term is 'Space'. We will continue to plan a range of mini topics based on the children's own interests and this will inform our decision for the topic after half term.

### **Literacy**

In English the children will be focusing on handwriting, using phonic knowledge to read and write simple regular words and making plausible attempts at more complex words. There will be a large focus on letter formation and developing the children's fine motor skills to support their writing skills. The children will also be focusing on using simple punctuation in sentences, such as capital letters, full stops and finger spaces.

### **Maths**

In Maths the children will be working on recognising, counting, ordering, writing and using numbers to 20 and beyond. They will continue to work on their problem solving skills related to number, calculation and shape, space and measures. We will be introducing the children to number bonds up to 10 and they will be learning to use everyday language related to money.

### **Outdoor Learning**

We will be continuing to attend outdoor learning sessions on Wednesdays or Fridays every week starting from the week beginning 13th January. When it is your child's week to attend we will send home a slip on the Monday and their name will be written on the notice board. Please let a member of staff know if you are able to attend.

### **Can You Help?**

We would love to encourage parents, carers and family members to contribute to the children's learning by volunteering to come in and read with them. This can be on a 1:1 basis, small groups or whole class. Just let a member of staff know if this is something you're interested in.