

Immersion Day

Our Stone Age to Iron Age Immersion day will be school based and include a range of themed activities throughout the day. Tuesday 21st September, no dress up required!

PSHE

An ongoing focus on the well being of our children after such a long period away from school will underpin our PSHE lessons. Alongside this children will learn what it means to 'Be My Best' as we touch on how to keep healthy, Growth Mindset, goal setting and achievement

Science

In Science, the children will learn about magnets and forces before half term. Children will develop their understanding of what a force is. They will observe how magnets behave and plan their own enquiry. After half term, the children will learn about the Rocks and Soils and how important both of these materials are to life on Earth. We will investigate which types of rocks would be best suited for resurfacing the playground.

Religious Education

Year 3 will be learning about Jewish celebrations. We will discuss with the children a variety of Jewish festivals and special days and talk about the stories that relate to these days. We will make comparisons in our own lives to enhance our understanding.

English

The texts for the first half term are 'Starbord' (which is a recovery text to help bridge the gap between the YUear 2 and Year 3 curriculum), 'Leon and the Place Between' and 'The First Drawing', followed by 'Weslandia' and 'The Tear Thief' after half term. Children will use lots of description within their writing, using the illustrations as inspiration. Drama and oral rehearsal will play an integral role. They will be recapping their knowledge of the word classes and their roles within sentences.

How did life in Britain change from the Stone Age to the Iron Age?

Art and Design

The children will compare abstracted shapes with Iron Age artefacts, before developing London themed sculpture designs. Our focus artists for this half term include El Anatsui and Billie Zange-wa.

History

In History, children will be learning about the changes that occurred from the Stone Age to the Iron Age and how these changes impacted on life in Britain. Children will learn to think like archeologists and explore a range of evidence that tells us about the past.

Mathematics

Number and Place Value (Read, write and order numbers to 1,000; partitioning numbers and modeling numbers in different ways.)

Addition and Subtraction (Adding and subtracting three digit numbers; using the formal written method; applying calculations to solve problems.)

Multiplication and division: Recall and use multiplication facts for 3, 4 and 8 times tables and solve problems.

Music

We will develop the children's ability to create, rehearse and perform a short descriptive composition and continue to extend rhythm and pitch understanding. We shall be listening to programmatic music around animals, and thinking up our own stories, illustrating them with our music.

Spanish

To be able to greet each other in Spanish and ask and give basic information about ourselves. To know Spanish numbers to 150. To write greetings, colours, countries, numbers, weather and transport. To interview a native Spanish speaker.

Physical Education

In PE, all children will initially be assessed in core skills such as agility, balance and stamina. This will inform the delivery of Tag Rugby and Hockey during the Term. They will also develop hand-eye skills with speed stacking activities.

Geography

Children will explore different types of maps and use them to identify features of a place. They will compare a rural and urban area and identify features of different types of settlements.

Computing

All children start each term with a small digital citizenship block in support of all of our learning in Computing. We will then move on to our Digital Literacy unit on emailing before focussing on Sequencing and Animation after half term.

Educational Visits/Visitors

We plan to take the children to Butser Farm shortly after half term in support of our learning on the Stone, Bronze and Iron ages. More details will be sent out in due course.

Outcome

A display of our work will be featured in the foyer. Watch this space!

Home Learning

Each week we will provide your child with home learning on Google Classroom.

This will include:

- Spelling on Spelling Shed
- A maths task on Mathletics linked to that week's learning in class.
- A maths fluency task (paper based or online) linked to the fluency objectives focused on that week.

The children should also read for 20 minutes every day as this is essential for their development in all aspects of the English curriculum. We will be checking your child's yellow guided reading record weekly, please ensure that you are writing a comment at least once a week to let us know how they are doing.

Diary Dates

Year 3 Immersion Day: Tuesday 21st September

Year 3 Curriculum Evening: Tuesday 28th September

Autumn Term Parents Evening: 18th-20th October

INSET Days (children not in school): Thursday 21st Friday 22nd October

Half Term: Monday 25th October—Friday 29th October

Individual Photos day: 3rd November

Anti-Bullying Week—One Kind Word: 15th-19th November

Christmas Performances: Dates TBC—what out for these nearer the festive season!

Last day of Term: Friday 17th December (school day ends at 2.00pm)

Further Information

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

The Year 3 Team

- Augusta Nation (3N), Jason Elliott (3KE Mon-Weds), Vanessa Kyrios (3KE, Thur-Fri and LKS2 Phase Leader), Shannon Batty and Autumn Dellaway (Support Team).

Website: www.heberprimaryschool.com

Twitter: [@heberschool](https://twitter.com/heberschool)

Heber Primary School

Curriculum Overview

Year 3

Welcome to Year 3.

We are delighted to see the children returning safely to start their Year 3 journey, and are looking forward to a fabulous year of learning and growth. Please find below details of the Year 3 curriculum for the Autumn Term 2020:

Our Approach this term

We are delighted to share with you that we are maintaining a broad and balanced curriculum in which all children will continue to access all subject areas moving forward. Within subjects we have adapted much of the content to focus on core concepts throughout the Autumn term in order to address any gaps that may have formed as a result of school closing, whilst maintaining opportunities to challenge our curious Heber children.

In addition, we have further developed our curriculum offer to ensure that it represents the rich diversity of the Heber community. This is detailed in our Diversity Curriculum Map, [here](#).

Our Topic

This term, we will be finding out about the changes in Britain from the Stone Age to the Iron Age. We will explore life through different periods of time, from hunter-gatherers to early farmers, and discuss advances in tools that enabled change. We will also be developing our map skills when studying the location of Stonehenge.

PE

All children should bring their PE kits in on Mondays and take them home on Fridays for washing. It is essential that children have the correct PE kit for both indoor and outdoor PE sessions, which includes a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms/shorts and black trainers. PE days are as follows:

3N: Thursdays (both indoor and outdoor PE sessions are on this day)

3KE Thursdays (outdoor PE), and Fridays (indoor PE).