

Heber Primary School Curriculum Overview Year 1

Happy New Year!

We hope you had an enjoyable Christmas and are well rested ready for the fun to begin! We are looking forward to a fabulous year of learning. Please find details of the Year 1 curriculum for the Spring Term 2022 below:

Our Topic

Our Spring topic is 'Changes within Living Memory' where we will be thinking about the rituals and routines of contemporary lives and contrasting these with those of parents and grandparents. This will culminate in a museum put on by the children where we shall be presenting all of our learning and findings.

PE

We have two sessions of P.E a week and it is vital the children have their P.E kit in school. As we do P.E inside and outside the children need to have: a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms and trainers.

Year 1 do PE on Mondays and Wednesdays (1H) and Fridays (1DT). Please ensure that your child has their complete kit at school and only ever wears stud earrings so that they can participate.

Library Days

We visit the school library once a week. Please ensure all library books are returned and are carefully looked after. Our school library days are: 1DT: Tuesday, 1H: Wednesday.

Home Learning

Each week we will provide your child with a maths fluency task that they will need to complete. This will be linked to the learning we have been doing in class. The children should complete a Mathematics task — we will set this weekly for them to complete.

One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for their level. We will be checking your child's yellow guided reading record weekly, please ensure that you are writing a comment at least once a week to let us know how they are doing.

Diary Dates

Thursday 3rd February – Immersion Day

Tuesday 8th February – Safer Internet Day

Monday 14th – Friday 19th February – Half Term

Tuesday 1st – Wednesday 2nd February – King's Dentistry Survey (Reception and Year 1 only)

Thursday 3rd March – World Book Day

Wednesday 16th March – 1DT Visit to The Postal Museum

Wednesday 23rd March – 1H Visit to The Postal Museum

Tuesday 29th – Thursday 31st March – Parents' Evenings

Friday 1st April – Last day of Term

Further Information

Please ensure your child is in the **correct school uniform** daily. This includes black shoes or trainers and a school jumper or cardigan. Please see the website for further details. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

The Year 1 Team

- 1DT: Mrs Darby, Mr Treen and Miss Jaji
- 1H: Miss Hastings, Mrs Al-Ramah and Violeta
- Key Stage 1 Lead: Lyndsey Jefford

Immersion Day

On 3rd February, we will invite children to come dressed as a child in the 1950s. They will then experience and explore how lessons and playground games were different in the 1950s.

PSHE

In PSHE we will be delivering lessons that encourage children to value differences. The children will be exploring teasing and bullying and what fair and unfair behaviour is. They will learn about how individuals can be special in some ways. We will also learn about rights and responsibilities in terms of taking care of objects, money and first aid.

Science

In Science, the children will learn about everyday materials and their properties. We will explore what things are made of, what different materials are like and what can be done with them. We will carry out 2 investigations:
-What material is best for an umbrella?
-What material is best for building a boat?

Computing

Children will be given their first introduction to block coding, learning that computers respond to clear instructions. They will have the chance to build simple games that use event and movement blocks.

English

As with all of our English work in Year 1, drama and oral rehearsal will play an integral role in developing the children's writing.

We will read Yeti and the Bird, Astrogirl, Lost in the Toy Museum and Send for a Superhero.

All the books provide the opportunity for the children to develop their narrative skills and consolidate their developing understanding of phonics.

Mathematics

We will be focusing on giving the children a deeper understanding of the following areas:

Number and Place Value to 20 (number recognition, place value, partitioning and estimation)

Addition and Subtraction (number bonds to 10 and 20, adding and subtraction of different amounts, inverse and commutative).

In fluency, we will be exploring the composition of numbers to 10 and using this to consolidate our number bonds.

Physical Education

1H will continue to take part in 'Tiny Tigers' lessons which develop agility, balance and coordination.

There will also be gymnastics and dance lessons. Outdoor PE will focus on physical and social skills in competitive playground games.

Religious Education

Year 1 will be comparing how different religions view and celebrate the bonds of family and friends. We will use our own experiences to compare and to help us understand what different religions are like in these special relationships. We will look at world views in our studies and also at related world celebrations.

How is Life Different from that of our Grandparents?

Art and Design

The children will develop their ideas surrounding what makes something look "new" and what makes something look "old" and reasons for this. They will explore a range of artworks, objects and artefacts to do so. They will create 2-D and 3-D works that describe change of colour, shape and form through a period of time. We will look at artists including, Sam Taylor Wood, Beatriz Milhaze and El Anatsui.

Educational Visits/Visitors

16th March (1DT) - The Postal Museum
23rd March (1H) - The Postal Museum

Music

Short and long sounds – children will learn how instruments made from different materials make different kinds of sounds, and read graphic scores to play a simple piece. Then they will write their own scores, playing long and short sounds on percussion instruments.

Topic Finale

Our topic will culminate in a museum put on by the children where we shall be presenting all of our learning and findings. Ideally, we would like to invite parents in to see the museum, but this will be Covid dependent. Updates on this will follow in Spring 2.

History

We will study changes between the lives of the children's grandparents and our children's lives now. We will focus on school, sport, toys and have a particular focus upon communication and how this has progressed.

The children will develop an awareness of the past, use common words and phrases relating to the passing of time, begin to understand chronological framework and learn about changes within living memory and the ways in which we can find out about these changes.