

Heber Primary School Curriculum Overview Year 1

Welcome to Year 1

We are delighted to see the children returning to start their Year 1 journey, and we are looking forward to a fabulous year of learning and growth. Please find the details of the Year 1 curriculum for the Autumn Term 2023 below:

Our Approach this term

We are delighted to share with you that we are maintaining a broad and balanced curriculum in which all children will continue to access all subject areas moving forward. Within subjects we have adapted much of the content to focus on core concepts throughout the Autumn term in order to address any gaps that may have formed, whilst maintaining opportunities to challenge our curious Heber children.

In addition, we have further developed our curriculum offer to ensure that it represents the rich diversity of the Heber community. This is detailed in our Diversity Curriculum Map, [here](#).

Our Topic 'What is the area around my school like?':

This is a lively and fun topic to teach children fieldwork and observational skills as they study the geography of their schools, the grounds and the key human and physical features of the surrounding environment.

PE

All children should bring their PE kits in on Mondays and take them home on Fridays for washing. It is essential that children have the correct PE kit for both indoor and outdoor PE sessions, which includes a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms/shorts and black trainers. PE days are as follows:

1C: Monday (indoor) & Friday (outdoor)

1V: Thursday (outdoor) & Friday (indoor)

Home Learning

Each week we will provide your child with home learning on Google Classroom.

This will include:

- A weekly phonics sound to focus on
- A maths task on Mathletics linked to that week's learning in class.
- A maths fluency task (paper based or online) linked to the fluency objectives focused on that week.

The children should also read for 20 minutes every day as this is essential for their development in all aspects of the English curriculum. We will be checking your child's yellow guided reading record weekly, please ensure that you are writing a comment at least once a week to let us know how they are doing.

Diary Dates

Year 1 Immersion Day/Geography (Our local area) - Monday 25th September

Curriculum Information Evening- Monday 18th September

Parents Evening— Tuesday 17th and Thursday 19th October

Half Term—Monday 23rd October to Friday 27th October

Individual Photos day—Wednesday 1st November

Siblings Photos day—Thursday 2nd November

Flu Immunisations—Monday 20th November

Last day of Term (the school day ends at 2.00pm)- Wednesday 20th December



Further Information

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

The Year 1 Team

- 1C: Miss Charles, 1V: Miss Valentine
- Key Stage 1 Lead: Lyndsey Jefford
- Support Staff: 1C: Miss Bassily, 1V: Miss Jaji

Website: www.heberprimaryschool.com



Immersion Day

Our children will be experiencing an immersion afternoon on Monday 25th September. On the day, the students will make an “ideal town” from junk modelling in the classroom.

PSHE

An ongoing focus on the well being of our children. Children will learn what it means to 'Be My Best' as we touch on: how to keep healthy; growth-mindset; goal setting and achievement.

Science

In science, the children will learn about plants, seasons and weather. They will learn about the parts of flowering plants and trees; classify trees from their leaves in Dulwich Park; and will complete an investigation observing a bean grow over time.

Religious Education

We will be exploring Christianity this term in R.E. We will first explore religion as a concept, looking at how it began and how it has evolved over time.

English

As with all of our English work in Year 1, drama and oral rehearsal will play an integral role in developing the children’s writing.

We will read The Magic Bed, Stanley’s Stick, The Odd Egg and I Want My Hat Back. All our chosen books provide the opportunity for the children to develop their narrative skills and consolidate their developing understanding of phonics.

Reading— Your child will get a new reading book and a book-corner book weekly.

Mathematics

We will be focusing on giving the children a deeper understanding of the following areas:

Number and Place Value (number recognition, place value, partitioning and estimation)

Addition and Subtraction (number bonds to 10 and 20, adding and subtraction of different amounts, inverse and commutative)

Geometry and properties of Shape (3D shapes, 2D shapes and patterns)

Physical Education

The children will have ‘Tiny Tigers’ lessons which develop agility, balance and coordination. The focus is on social and personal skills in competitive games. Through music, stories and fun the children will, hopefully, develop a love of P.E.

Geography

The children will be learning about maps—reading and drawing them. They study the geography of the school, the grounds and the key human and physical features of the surrounding environment.

What is the area around my school like?

Art and Design

Into the woods! The children will explore the wonders and secrets of Autumn all around us! They will examine bird’s nests, forage for leaves, twigs and feathers and explore different mark making and sketching techniques as well create their own bird’s nest sculpture. We will look at artists El Anatsui and Andy Goldsworthy.

Music

The children explore the different sounds wooden, metal, shaking, skinned and tuned instruments make. and make up sound effects for a story. They will explore different sounds the body and voice can make, and learn about high/low, soft/loud, fast/slow by changing the way music is performed.

Computing

After starting the term with a small digital citizenship block, we will be ‘getting started’ in computing this term and working on improving our mouse skills. This is followed by our digital literacy unit on ‘digital imagery’.

History

Within our Geography Topic we will also be looking at the history of our local area and how it has changed over time. This includes a focus on the ethnic diversity of the area surrounding the school, as well as an introduction to British Colonial History.

Outcomes

We will be inviting all parents and carers into the school to come to an art exhibition. This will be an opportunity to showcase what we have learnt so far in the term. We will also have our class assembly in the Spring term. Keep an eye on the newsletter for dates.

Educational Visits/Visitors

Watch out for news of enrichment opportunities as the term progresses, we are currently planning trips for this term and will be in touch in due course with further details.