

## Heber Primary School Curriculum Overview Year 1

*Welcome to Year 1*

We are delighted to see the children returning to start their Year 1 journey, and we are looking forward to a fabulous year of learning and growth. Please find the details of the Year 1 curriculum for the Autumn Term 2024 below:

### **Our Approach this term**

We are delighted to share with you that we are maintaining a broad and balanced curriculum in which all children will continue to access all subject areas moving forward. This term, to ease the children into year 1 life, we will continue to use the approach the children are familiar with from their time in Reception. They will work in small focus groups to complete core subjects as well as maintaining the freedom to explore the activities and resources in the classroom setting. In addition, we have further developed our curriculum offer to ensure that it represents the rich diversity of the Heber community. This is detailed in our Diversity Curriculum Map, [here](#).

### **Our Topic this term — *What makes living in Britain special?***

Our enquiry question this term is: What makes living in the UK special? This topic will focus on historical and geographical objectives all about the UK, comparing the UK to some other countries around the world too, in terms of its physical features. This topic plays a key role in the wider aim of our curriculum, to develop our children as local, national, global and digital citizens.

### **PE**

It is essential that children have the correct PE kit for both indoor and outdoor PE sessions, which includes a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms/shorts and black trainers. For indoor PE sessions the children will need to get changed into their PE kit and then back into their uniforms. For outdoor PE sessions with Mr Neve-Dunn, the children will get changed for PE in class and be dismissed in their PE kits at the end of the day on a Friday.

1C: Tuesday (indoor) & Friday (outdoor)

1V: Monday (indoor) & Friday (outdoor)

### **Home Learning**

Each week we will provide your child with home learning on Google Classroom.

This will include:

- Weekly phonics sounds to focus on.
- A maths task on Mathematics linked to that week's learning in class.
- A maths fluency task (paper based or online) linked to the fluency objectives focused on that week.

The children should also read for 20 minutes every day as this is essential for their development in all aspects of the English curriculum. We will be checking your child's yellow guided reading record weekly, please ensure that you are writing a comment at least once a week to let us know how they are doing.

### **Diary Dates**

'We are Britain' Immersion Day: Tuesday 24th September

Curriculum Information Evening: Monday 16th September

Parents Evening: Week beginning 21st October

Half Term: Monday 28th October— Friday 1st November

Last day of Term (the school day ends at 2.00pm): Friday 20th December

### **Further Information**

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

### **The Year 1 Team**

- 1C Teacher: Miss Charles, 1V Teacher: Miss Valentine
- Key Stage 1 Lead: Mr Stevens
- Support Staff: 1C: Miss Jaji, 1V: Ms Bassily

**Website: [www.heberprimaryschool.com](http://www.heberprimaryschool.com)**

**Twitter: [@heberschool](https://twitter.com/heberschool)**

### **Immersion Day**

As part of our topic 'We are Britain', our children will be experiencing an immersion afternoon on Tuesday 24th September. The children will come to school in their own clothes, expressing their individuality/culture.

### **PSHE**

An ongoing focus on the well being of our children. This half term, the children will focus on the topic 'Me and My Relationships'. We will explore classroom rules, how we show that we are listening, talking about our feelings and the feelings of others and what it means to be a good friend.

### **Science**

In science, the children will learn about plants, seasons and weather. They will learn about the parts of flowering plants and trees; classify trees from their leaves in Dulwich Park; and will complete an investigation observing a bean grow over time.

### **Religious Education**

We will be exploring Christianity this term in R.E. We will first explore religion as a concept, looking at how it began and how it has evolved over time.

### **English**

As with all of our English work in Year 1, drama and oral rehearsal will play an integral role in developing the children's writing.

We will read Stanley's Stick, I Want My Hat Back and Yeti and the Bird. All our chosen books provide the opportunity for the children to develop their narrative skills and consolidate their developing understanding of phonics.

Reading - Your child will get a new reading book and a book-corner book weekly.

### **Art and Design**

Into the woods! The children will explore the wonders and secrets of Autumn all around us! They will examine bird's nests, forage for leaves, twigs and feathers and explore different mark making and sketching techniques as well create their own bird's nest sculpture. We will look at artists El Anatsui and Andy Goldsworthy.

### **History**

Within our Geography Topic we will also be looking at the history of Britain and how it has changed over time. This includes a focus on the ethnic diversity of the UK and how physical and human features might change over time because of this.

### **Mathematics**

We will be focusing on giving the children a deeper understanding of the following areas:

**Number and Place Value** (number recognition, place value, partitioning and estimation)

**Addition and Subtraction** (number bonds to 10 and 20, adding and subtraction of different amounts, inverse and commutative)

**Geometry and properties of Shape** (3D shapes, 2D shapes and patterns)

### **Music**

The children explore the different sounds wooden, metal, shaking, skinned and tuned instruments make. and make up sound effects for a story. They will explore different sounds the body and voice can make, and learn about high/low, soft/loud, fast/slow by changing the way music is performed.

### **Outcomes**

We will be inviting all parents and carers into the school to come to an art exhibition. This will be an opportunity to showcase what we have learnt so far in the term. We will also have our class assembly in the Spring term. Keep an eye on the newsletter for dates.

### **Physical Education**

The 'Tiny Tigers' program will help develop agility, balance, and coordination, with an emphasis on social and personal skills in competitive games. Through music, stories, and engaging activities, the goal is to foster a love for P.E. in the students.

### **Geography**

The children will be learning about Britain and the countries that form it. They will study the geography of the UK, the landmarks and key features of each country and their human and physical features.

### **Computing**

After starting the term with a small digital citizenship block, we will be 'getting started' in computing this term and working on improving our mouse skills. This is followed by our digital literacy unit on 'digital imagery'.

### **Educational Visits/Visitors**

Watch out for news of enrichment opportunities as the term progresses, we are currently planning trips for this term and will be in touch in due course with further details.

## ***What makes living in Britain special?***