

## Heber Primary School

### Curriculum Overview

#### Year 2

Welcome to Year 2!

We hope you had an enjoyable summer and are well rested ready for the fun to begin! We are looking forward to a fabulous year of learning! Please find below details of the Year 2 curriculum for the Autumn Term 2023:

#### Our Approach this term

We are delighted to share with you that we are maintaining a broad and balanced curriculum in which all children will continue to access all subject areas moving forward. The curriculum provides opportunities to challenge our curious Heber children. In addition, we have further developed our curriculum offer to ensure that it represents the rich diversity of the Heber community. This is detailed in our Diversity Curriculum Map, [here](#).

#### Our Topic

We are so excited to be teaching —'How do you earn a place in history?' - in our humanities lessons this term. Throughout this topic we will be comparing a historical figure to their modern counterpart and asking the children to make comparisons. We will, for example, explore the lives of Christopher Columbus, fifteenth century explorer, and Neil Armstrong a twentieth century explorer. The children will look at the positive and negative impact these figures had on the world. We will also be looking at prominent activists and learn how anyone can make a stand against injustice and plan a campaign.

#### PE

All children should bring their PE kits in on Mondays and take them home on Fridays for washing. It is essential that children have the correct PE kit for both indoor and outdoor PE sessions, which includes a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms/shorts and black trainers. All children have the statutory 2 hours per week. We also will be looking to use the facilities at Alley's over the coming year. PE days are as follows:

2JP: Wednesday and Friday

2H: Mondays and Thursdays

#### Home Learning

Each week we will provide your child with home learning on Google Classroom. This will include:

- Spelling/phonics activity
- A maths task on Mathematics linked to that week's learning in class.
- A maths fluency task (paper based or online) linked to the fluency objectives focused on that week.

The children should also read for 20 minutes every day as this is essential for their development in all aspects of the English curriculum. We will be checking your child's yellow guided reading record weekly, please ensure that you or your child are writing a comment at least once a week to let us know how they are doing. Make sure your child's reading book and record comes in on a Friday to be exchanged for a new book.

#### Diary Dates

Monday 18th September – Curriculum Information Evenings

Thursday 14th September - Year 2 Immersion Day

Monday 23rd October to Friday 27th October – Half Term

Wednesday 1st November – Individual School Photos

Thursday 2nd November – Siblings School Photos

Thursday 9th November – 2JP visit to the Florence Nightingale Museum

Monday 20th November – Flu Immunisations

Thursday 16th November – 2H visit to the Florence Nightingale Museum

Wednesday 20th December – Last day of Term (school day ends at 2.00pm)

#### Further Information

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

#### The Year 2 Team

2JP Class Teachers: Mrs Jefford and Mrs Pang

2JP Schools Direct Student: Ms Fox

2H Class Teacher: Miss Hastings

KS1 Phase Leader: Mrs Jefford

Learning Support Assistant: Mrs DeStefanis

### **RULER**

Ruler is our systematic approach to integrating emotional intelligence into everyday life. The children learn to recognise their emotions, **Understand** them, **Label** them, **Express** them and **Regulate**.

### **PSHE**

PSHE is a vital part of the school curriculum that helps prepare them to be citizens in the 21st century. The children will learn what it means to 'Be My Best' as we touch on how to keep healthy, Growth Mindset, goal setting and achievement. After half term we look at how to build healthy relationships.

### **Science**

In Science, we start with the topic 'living things and their habitats (including microhabitats)'. This will include learning about how animals are suited to the habitat in which they live. In Autumn 2, we will be learning about plants. Building on what they learnt in Year One, the children begin to identify different trees and what plants need to grow. The children will learn to work scientifically through observation and measurement.

### **Religious Education**

Our Year 2 R.E. focus is forgiveness. We will consider what it means to say sorry and the ways in which people do this. The children will consider the importance of celebration and shared values and how this is manifested in different religions.

### **English**

As with all of our English work in Year 2, drama and oral rehearsal will play an integral role in developing the children's writing.

Through fantastic stories the children will be exploring the narratives, setting and characters and creating a wide variety of writing including recounts, stories, predictions and even poetry. This term we will read a variety of different tales on the Goldilocks fairy tale, The Journey Home, and especially for the festive season: The Polar Express. Please don't read the books at home with your children as we make predictions about the stories in class!

### **Mathematics**

We will be focusing on giving the children a deeper understanding of the following areas:

**Number and Place Value** (number recognition, place value, partitioning and estimation)

**Addition and Subtraction** (number bonds to 10 and 20, adding and subtraction of different amounts, inverse and commutative)

**Shape** (recognising and understanding properties of 2D and 3D shapes)

### **Physical Education**

The focus will be on social skills such as working in a team. There will be development of running skills for sprinting and longer distances. The children will have experience of playing dodgeball, kabaddi and other tag belt games.

### **Geography**

Linked to our History objectives we will look at where our 'heroes' have come from around the world. We will name and locate the world's seven continents and five oceans.

### **Immersion Day**

On Thursday 14th September, we would like the children to come to school dressed as a famous person from any era or anywhere around the world, they then will then explore their historical character through drama. We also complete some fun tasks to work together and to get to know our historical figures more!

### **Outcome**

We will have learnt so much about historical and modern activists who have changed the world for the better so the children will choose a hero to immortalize by creating a portrait and writing a short biography for display.

### **Educational Visits/Visitors**

A visit to the Florence Nightingale Museum for an interactive workshop!

## **How do you earn a place in History?**

### **Art and Design**

Art Heroes Past and Present. The children will study art heroes of the past and present, including; Van Gogh, Lowry, Yayoi Kusama, Morag Myerscough and Njideka Crosby. They will create responses in the chosen artists' style and use mixed media processes. They will consider the feelings and stories behind their works and become a critical artist!

### **Music**

The children will be aiming to discriminate between higher and lower sounds and understand the soh/me interval. They will read 4 beat rhythms using quavers, crotchets, minims/. They will follow the teacher's hand signs to show soh and me, and differentiate between high and low in recorded music.

### **History**

We will look at people from a range of cultures and backgrounds who have made significant contributions both nationally and internationally. We will learn about their achievements and be inspired to dream of what we might achieve in the future. We will also talk about the impact these people had on the world both negative and positive.

### **Computing**

All children start each term with a small digital citizenship block in support of all of our learning in Computing. We will then move on to learning about what a computer is, before learning about word processing and how to type.