

## Heber Primary School

### Curriculum Overview

#### Year 3

Welcome to Year 3!

We are delighted to have the children returning to start their Year 3 journey, and are looking forward to a fantastic year of learning and growth. Please find below details of the Year 3 curriculum for the Autumn Term 2024:

#### Our approach this term

We continue to deliver a broad and balanced curriculum in which all children will thrive. Within subjects we have adapted much of the content to focus on core concepts throughout the Autumn term in order to address any gaps that may be apparent, whilst maintaining opportunities to challenge our curious Heber children.

In addition, we have further developed our curriculum offer to ensure that it represents the rich diversity of the Heber community. This is detailed in our Diversity Curriculum Map, [here](#).

#### Our Topic

This term, we will be finding out about the changes in Britain from the Stone Age to the Iron Age. We will explore life through different periods of time, from hunter-gatherers to early farmers, and discuss advances in tools that enabled change. We will also be developing our map skills when studying the location of Stonehenge.

#### PE

All children should bring their PE kits in on Mondays and take them home on Fridays for washing. It is essential that children have the correct PE kit for both indoor and outdoor PE sessions, which includes a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms/shorts and black trainers. PE days are as follows:

3N: Wednesday (indoor PE) and Friday (outdoor PE) - Both days children can arrive to school in their PE kits, then will change into uniform for the remainder of the day.

3W: Tuesday (indoor PE) and Wednesday (outdoor PE) - Both days children arrive to school in uniform, then change into their PE kits for their PE lesson.

## Home Learning

Each week we will provide your child with home learning on Google Classroom. This will include:

- Spelling on Spelling Shed
- A maths task on Athletics linked to that week's learning in class.
- A maths fluency task linked to the fluency objectives focused on that week.

The children are expected to read for 20 minutes every day as this is essential for their development in all aspects of the English curriculum. We will be checking your child's yellow guided reading record weekly. Please encourage your child to begin writing their own comment on what they have read.

#### Diary Dates

*Tuesday 17th September— Year 3 Curriculum Evening*

*Tuesday 24th September- Year 3 Immersion Day*

*Week beginning 21st October— Parents' Evening*

*Monday 28th October—Friday 1st November- Half Term*

*Tuesday 10th December—Horniman Museum Visit (Both classes)*

*Friday 20th December—Last day of term (school day ends at 2.00pm)*

#### Further Information

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

#### The Year 3 Team

- Augusta Nation (3N), Sophie Walker (3W) Marina Destefanis (LSA)

**Website: [www.heberprimaryschool.com](http://www.heberprimaryschool.com)**

**Twitter: [@heberschool](https://twitter.com/heberschool)**

### Immersion Day

Our Stone Age to Iron Age Immersion day will include a range of themed activities, beginning with a workshop on the ages of early man. This will be on 24th September, no dress up required!

### PSHE

Our first topic is Me and My Relationships where the children explore feelings and emotions, develop skills to manage conflict and identify people who are special to them. Our second topic is Being My Best where we focus on keeping physically healthy, developing a growth mindset to develop resilience.

### Science

In Science, the children will learn about magnets and forces before half term. Children will develop their understanding of what a force is. They will observe how magnets behave and plan their own enquiry. After half term, the children will learn about the Rocks and Soils and how important both of these materials are to life on Earth. We will investigate which types of rocks would be best suited for resurfacing the playground.

### Religious Education

Year 3 will be learning about Jewish celebrations. We will discuss with the children a variety of Jewish festivals and special days and talk about the stories that relate to these days. We will make comparisons in our own lives to enhance our understanding.

### English

The texts for the first half term are 'Starbird', 'Leon and the Place Between' and 'The First Drawing', followed by 'Weslandia' and 'The Tear Thief' after half term. Children will use lots of description within their writing, using the illustrations as inspiration. Drama and oral rehearsal will play an integral role. They will be recapping their knowledge of the word classes and their roles within sentences. We will have a range of outcomes to showcase our learning, such as writing fables and creating brochures.

### How did life in Britain change from the Stone Age to the Iron Age?

### Art and Design

Art Through The Ages! The children will compare abstract shapes and patterns with Iron Age artefacts, explore creating their own paint colours from natural materials and even try drawing in clay! Some artists for this half term include El Anatsui, Jade Fadojtimi and Hannah Rae.

### History

In History, children will be learning about the changes that occurred from the Stone Age to the Iron Age and how these changes impacted on life in Britain. Children will learn to think like archeologists and explore a range of evidence that tells us about the past.

### Mathematics

**Number and Place Value** (Read, write and order numbers to 1,000; partitioning numbers and modeling numbers in different ways.)

**Addition and Subtraction** (Adding and subtracting three digit numbers; using the formal written method; applying calculations to solve problems.)

**Multiplication and division:** Recall and use multiplication facts for 3, 4 and 6 times tables and solve problems.

### Music

We will develop the children's ability to create, rehearse and perform a short descriptive composition and continue to extend rhythm and pitch understanding. We shall be listening to programmatic music around animals, and thinking up our own stories, illustrating them with our music.

### Spanish

To be able to greet each other in Spanish and ask and give basic information about ourselves. To know Spanish numbers to 15. To write greetings, colours, countries, numbers, weather and transport. To interview a native Spanish speaker.

### Physical Education

This term will involve testing running and agility skills. Key areas of focus will include passing and movement within small teams across different sports, with experiences in hockey and rugby. Indoor activities will cover dance and gymnastics.

### Geography

Children will explore different types of maps and use them to identify features of a place. They will compare a rural and urban area and identify features of different types of settlements.

### Computing

All children start each term with a small digital citizenship block in support of all of our learning in Computing. We will then move on to our Digital Literacy unit on emailing before focussing on Sequencing and Animation after half term.

### Educational Visits/Visitors

Both classes will participate in a workshop on the ages of Early Man.

### Outcome

We will be creating a Tourism brochure for Stone Henge!