

## Heber Primary School Curriculum Overview Year 4

**Welcome to Year 4.**

### **The Year 4 Team**

- 4DL: Leyla Leondis (M-W) & Hollyann Darby (W-F)
- 4H: Robyn Hastings
- LSAs: Miss Violetta and
- Lower Key Stage 2 Leader: Hollyann Darby

We hope you had an enjoyable summer and are well rested and ready for the fun to begin! We are looking forward to a fabulous year of learning. Please find below details of the Year 4 curriculum for the Autumn Term 2024:

### **Our Approach this term**

We are delighted to share with you that we are maintaining a broad and balanced curriculum in which all children will continue to access all subject areas moving forward.

In addition, we have further developed our curriculum offer to ensure that it represents the rich diversity of the Heber community. This is detailed in our Diversity Curriculum Map, [here](#).

### **Our Topic**

This Autumn term we are going to learn all about the Ancient Egyptians. We will investigate the men and women who studied the kingdoms of Egypt and explore their discoveries. We will look at some of the Pharaohs and their beliefs about life after death. We will also look at the role the Nile had in allowing this civilisation to flourish and examine daily life, comparing it to our own.

### **PE**

All children should bring their PE kits in. It is essential that children have the correct PE kit for both indoor and outdoor PE sessions, which includes a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms/shorts and black trainers. PE days are as follows:

4DL: Tuesday (outdoor) PM and Thursday (indoor) PM

4H: Tuesday (indoors) PM and Thursday (indoors) AM

### **Home Learning**

Each week we will provide your child with home learning on Google Classroom.

This will include:

Spelling on Spelling Shed

A Maths task on Mathletics linked to that week's learning in class.

A Maths fluency task (paper based or online) linked to the fluency objectives focused on that week.

The children should also read for 20 minutes every day as this is essential for their development in all aspects of the English curriculum. Once a week children will visit the school library to choose a book to read (they can also pick a book any day book corner.) Please encourage your child to keep a record of their reading in their Yellow Reading record.

4H: Library Day—Friday

4DL: Library Day-Monday

### **Diary Dates**

Year 4 Immersion Day—Tuesday 19th September

Year 4 Curriculum Evening—Wednesday 18th September

Parents Evening—w/c 21st October

Half Term—Monday 23rd October-Friday 27th October

Last day of Term: Friday 20<sup>th</sup> December (school day ends at 2.00pm)

### **Further Information**

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

**Website:** [www.heberprimaryschool.com](http://www.heberprimaryschool.com)

**Twitter:** [@heberschool](https://twitter.com/heberschool)

### Immersion Day

Our children will be experiencing a day of exciting hands-on activities creating a variety of Egyptian artifacts on Tuesday 17th September. Your child is welcome to dress (or walk) like an Egyptian on the day.

### PSHE

An ongoing focus on the well being of our children will underpin our PSHE lessons. Alongside this, children will learn what it means to 'Be My Best' as we touch on how to keep healthy, Growth Mindset, goal setting and achievement

### Science

**Living things and their Habitats:**  
We will learn what makes a living thing, how to classify animals by their characteristics and how habitats and animals interact.  
**Humans and Animals:** we will learn to describe the simple functions of the digestive system in humans and to identify the different types of teeth in humans and animals.

### Religious Education

We will learn about Hinduism as our topic, including looking at Hindu shrines and the Mandir. The children will learn how Hindus express their beliefs about God and how this compares to other religions.

### English

**Black Dog:** A text which encourages the children to write imaginatively, building on their ability to use adventurous noun phrases and encourages them to use a range of punctuation.

**The Story of Tutankhamen:** We will explore the history of Tutankhamen and write reports about Ancient Egypt before going on to find out about Howard Carter and his discovery. The sequence finishes with children writing a biography.

## Who were the Ancient Egyptians and what have we learned about them?

### Art and Design

The children will research and identify how to represent identity and community within a painting. They will reflect on themselves and connect with the work of various artists such as Frida Kahlo, Tawny Chatmon and Njideka Crosby. From these ideas they will develop an original self-portrait.

### History

We will examine artefacts from Ancient Egypt and explain what they show us about that time in history. We will research the past using a range of media and select the most relevant information. We will explain the achievements of Ancient Egypt as part of African history.

### Mathematics

- Number - Place Value
- Number - Addition and Subtraction
- Measurement - Perimeter and Length
- Number - Multiplication and Division

### Music

The children will develop their ability to recognise and use pentatonic scales and to work with 4 X 4 beat phrases. They will learn to improvise within the scale, and compose short pentatonic melodies.

### Spanish

To be able to show preferences in Spanish. To know Spanish numbers to 100.  
To write greetings, colours, countries, numbers, weather and transport.

### Physical Education

The focus this term will be on creative play and tactical skills across various sports, including hockey. Emphasis will be placed on enhancing teamwork abilities. The indoor curriculum will focus on dance and gymnastics.

### Geography

We will focus on the countries and capital cities of Africa. We will learn about the River Nile and how industry and agriculture has developed around it. We will describe and understand the workings of the River Nile.

### Computing

All children start each term with a small digital citizenship block in support of all of our learning in Computing. They will then be developing their collaborative working skills whilst learning about how to create word documents, spreadsheets, presentation and online forms. In the second half of the term the children will be developing their coding skills by learning about variables.

### Educational Visits/Visitors

Both classes will be visiting the Horniman Museum this term for an Egyptian Workshop. Keep an eye out for a letter with more details.