

## Heber Primary School

### Curriculum Overview

#### Year 5

*Welcome to Year 5.*

It is great to see the children returning to school. We are looking forward to a productive year of learning and growth. Please find below details of the Year 5 curriculum for the Autumn Term 2023:

#### Our Approach this term

We are maintaining a broad and balanced curriculum in which all children will continue to access all subject areas. Within subjects we have adapted much of the content to focus on core concepts throughout the Autumn term in order to address any gaps that may have formed as a result of school closing, whilst maintaining opportunities to challenge our curious Heber children.

In addition, we have further developed our curriculum offer to ensure that it represents the rich diversity of the Heber community. This is detailed in our Diversity Curriculum Map, [here](#).

#### Our Topic

This term, we will study the period in British history between the Romans leaving in the 5<sup>th</sup> Century and the Norman Invasion of 1066. This was a period defined by a series of invaders, the Scots and Picts, the Angles, Saxons and Jutes, and finally the Vikings. Children will consider the theme of migration and discover more about these different invaders, where they came from and the reasons for their migration to the British Isles. Children will also gain an insight into their arts and culture, religion, laws and justice.

#### PE

It is essential that children have the correct PE kit for both indoor and outdoor PE sessions, which includes a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms/shorts and black trainers. PE days are as follows:

5K: Mondays and Fridays

5W: Thursdays and Fridays

#### Home Learning

Each week we will provide your child with home learning on Google Classroom.

This will include:

- Spelling on Spelling Shed
- A maths task on Mathletics linked to that week's learning in class.
- A maths fluency task (paper based or online) linked to the fluency objectives focused on that week.

The children should also read for 20 minutes every day as this is essential for their development in all aspects of the English curriculum. We will be checking your child's yellow guided reading record weekly, please ensure that you are writing a comment at least once a week to let us know how they are doing.

#### Diary Dates:

Curriculum Meeting: Tuesday 19th September

Immersion day: Tuesday 26th September

Parents' Evening: Tuesday 17th and Thursday 19th October

Half Term—Monday 23rd October-Friday 27th October

Individual Photos day— Wednesday 1st November

Sibling school photos— Thursday 2nd November

Flu immunisations — Monday 20th November

Last day of Term: Wednesday 20<sup>th</sup> December (school day ends at 2.00pm)

#### Further Information

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

#### The Year 5 Team

5K: Annabelle Kleywegt    5G: Andy Gilyead

Key Stage 2 Lead: Kathryn Farrelly

LSAs: Shannon Batty, Andrea Grigorescu

## PSHE

We will focus on developing children's knowledge, understanding and skills in four key aspects of social and emotional aspects of learning: empathy, self-awareness, social skills and motivation. Our first topic is called 'Being My Best.'

## English

**Origami Yoda:** A good discussion text through which we will learn the language of opinion and opposition, and we will have a class debate. The children will also be learning about the non-fiction genre of 'Instruction writing.'

**The Dam:** A lovely book using imagery and text to tell the story. Children will be writing descriptions, formal letters and dialogue.

**Beowulf:** Children will study *Beowulf* by Michael Morpurgo where they get an opportunity to discuss legends and the importance of heroic poetry in early European literature. Written outcomes include using the text as a starting point including recounts, formal letters, dialogue, descriptions, obituaries and writing their own epic heroic narrative using various poetic devices.

## Religious Education

We begin with an overview of the most followed religions and what God means to them, comparing similarities and differences. After half term we will focus on how Christmas is celebrated around the world.

## Science

We will compare, group and test everyday materials on the basis of their properties. We will learn that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. We will decide how mixtures might be separated, including through filtering, sieving and evaporating. We will demonstrate that dissolving, mixing and changes of state are reversible changes.

## Who were the Anglo-Saxons and the Vikings and what legacy have they left behind in the UK?

## Art and Design

The children will review different ways artists have interpreted peace and conflict within art history where they will explore personal expression within their sketchbooks and produce a range of figurative drawings, culminating in a wire figure sculpture. Some artists who may inspire us are Alberto Giacometti, Grayson Perry, Kehinde Wiley and Antony Gormley.

## Computing

Children will learn about spotting online bullying and how and where to report it. We will be learning how computers use speed, direction and co-ordinates in games and simulations. They will plan, record and edit a short stop animation about online safety for a younger year group to view.

## Mathematics

In Maths, we will continue to use the White Rose Scheme of Work introduced so successfully last year. Children will explore mathematical concepts through concrete, pictorial and abstract methods. This term children will begin by studying Place Value, before moving onto practice using all four operations. Children will be taught a unit on statistics. We will end the term by looking at measurements with a focus on area and perimeter.

## Music

Children will follow 8 beat rhythms from notation - play in parts; 1. Clapping, 2. Body percussion, 3. Sticks, 4. different instruments. Experiment with volume and speed. Learning about cyclical music from around the world. We will be listening to cyclic music from around the world eg. Gamalan, Indian talas, jazz, and Japanese music.

## Spanish

To be able to show preferences in Spanish. To know Spanish numbers to 150. To write greetings, colours, countries, numbers, weather and transport. To interview a native Spanish speaker.

## Physical Education

The focus will be on leadership skills and resilience. There will be opportunities to develop tactics that succeed in team play in tag rugby and hockey. In addition, there will be agility and speed endurance assessments.

## Geography

We will explore where the Anglo Saxons settled in relation to land use and distribution of natural resources. We will explore the local area to see the impact the Anglo Saxons had on place names.

## History

We will explore where the Vikings and Anglo Saxons are placed on a timeline. We will look at the difference between invaders and settlers and, through role play, explore what led up to the Anglo Saxon rule. In the second half of the term we will have a variety of engaging lessons covering subjects such as some of the most famous kings including Alfred the Great, the archaeological mysteries of Sutton Hoo, how Christianity came to the country and daily life. Finally, children will learn about the Norman invasion in 1066 and how the Anglo-Saxon period came to a dramatic end at the Battle of Hastings.