

Heber Primary School

Curriculum Overview

Year 5

Welcome to Year 5.

It is great to see the children returning to school. We are looking forward to a productive year of learning and growth. Please find below details of the Year 5 curriculum for the Autumn Term 2024:

Our Approach this term

We are maintaining a broad and balanced curriculum in which all children will continue to access all subject areas. Within subjects we have adapted much of the content to focus on core concepts throughout the Autumn term in order to address any gaps that may have formed as a result of school closing, whilst maintaining opportunities to challenge our curious Heber children.

In addition, we have further developed our curriculum offer to ensure that it represents the rich diversity of the Heber community. This is detailed in our Diversity Curriculum Map, [here](#).

Our Topic

Our topic this term will be framed around the enquiry question 'How have the Ancient Greeks influenced the way we live in the world?' We will have a variety of engaging lessons looking at the Ancient Greek's legacy, covering topics such as trade, the Olympics and democracy. We will also have a particular focus on the role of Alexander the Great, building up to a piece of writing based on whether he should be remembered as a hero or a tyrant.

PE

It is essential that children have the correct PE kit for both indoor and outdoor PE sessions, which includes a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms/shorts and black trainers. PE days are as follows:

5K: Mondays and Fridays

5B: Mondays and Thursdays

Home Learning

Each week we will provide your child with home learning on Google Classroom.

This will include:

- Spelling on Spelling Shed
- A maths task on Mathematics linked to that week's learning in class or a maths fluency task (paper based or online) linked to the fluency objectives focused on that week.

The children should also read for 20 minutes every day as this is essential for their development in all aspects of the English curriculum. We will be checking your child's yellow guided reading record weekly, please ensure that you are writing a comment at least once a week to let us know how they are doing.

Diary Dates:

Curriculum Meeting: Monday 16th September

Immersion day: Friday 20th September

Parents' Evening: Week beginning 21st October

Half Term: Monday 28th October - Friday 1st November

5B Trip to BFI: Tuesday 19th November

5K Trip to BFI: Tuesday 26th November

Last day of Term: Wednesday 20th December (school day ends at 2.00pm)

Further Information

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

The Year 5 Team

5K: Annabelle Kleywegt 5B: Mimi Branch

Key Stage 2 Lead: Kathryn Farrelly

LSA: Dom Rosko

PSHE

We will focus on developing children's knowledge, understanding and skills in four key aspects of social and emotional aspects of learning: empathy, self-awareness, social skills and motivation. Our first topic is called 'Me and My Relationships'.

English

Origami Yoda: A good discussion text through which we will learn the language of opinion and opposition, and we will have a class debate. The children will also be learning about the non-fiction genre of 'Instruction writing.'

The Dam: A lovely book using imagery and text to tell the story. Children will be writing descriptions, formal letters and dialogue.

The Adventures of Odysseus: Linked to our topic on Ancient Greece, children will be transported back in time to Homer's world. They will write persuasive speeches, practice their dialogue and action writing and create their own epic adventure story. We will also compare the heroic characteristics of both Beowulf and Odysseus.

Religious Education

This half term draws on previous learning across a range of religions to consider the similarities and differences in practices relating to equality and charity. Children will also consolidate their understanding of some of the key Sikh values and practices.

Science

We will compare, group and test everyday materials on the basis of their properties. We will learn that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. We will decide how mixtures might be separated, including through filtering, sieving and evaporating. We will demonstrate that dissolving, mixing and changes of state are reversible changes.

Mathematics

In Maths, we will continue to use the White Rose Scheme of Work introduced so successfully last year. Children will explore Mathematical concepts through concrete, pictorial and abstract methods. This term children will begin by studying Place Value, before moving onto practice using all four operations. Children will be taught a unit on statistics. We will end the term by looking at measurements with a focus on area and perimeter.

Physical Education

Leadership skills and resilience will be at the forefront this term. Students will work on developing successful team tactics in tag rugby and hockey, alongside agility and speed endurance assessments. Indoor sessions will include dance and gymnastics and invasion games.

Geography

In line with our topic enquiry question, we will explore trading life in Ancient Greece and we will research some of the cities that Alexander captured looked like and what kind of environments he travelled through.

How have the Ancient Greeks influenced the way we live in the world?

Art and Design

The children will review different ways artists have interpreted peace and conflict within art history where they will explore personal expression within their sketchbooks and produce a range of figurative drawings, culminating in a wire figure sculpture. Some artists who may inspire us are Alberto Giacometti, Grayson Perry, Kehinde Wiley and Antony Gormley.

Music

Children will follow 8 beat rhythms from notation - play in parts; 1. Clapping, 2. Body percussion, 3. Sticks, 4. different instruments. Experiment with volume and speed. Learning about cyclical music from around the world. We will be listening to cyclic music from around the world eg. Gamalan, Indian talas, jazz, and Japanese music.

History

We will explore where Ancient Greece is placed on a timeline, the impact that the Ancient Greeks have had on the wider world. We will study the role of Alexander the Great and the legacy that he has based on looking at a range of sources and different portrayals he has had.

Computing

Children will learn about spotting online bullying and how and where to report it. We will be learning how computers use speed, direction and co-ordinates in games and simulations. They will plan, record and edit a short stop animation about online safety for a younger year group to view.

Spanish

This term children will be learning about different cities in Spain and learning to ask and answer questions about where they live. We will also discover Spanish speaking Latin American countries and learn modes of transport and days of the week.