

Heber Primary School
Curriculum Overview
Year 6

Welcome to Year 6!

Please find below details of the Year 6 curriculum for the Autumn Term 2023.

Our approach this term:

We are delighted to share with you that we are maintaining a broad and balanced curriculum in which all children will continue to access all subject areas moving forward. Within subjects we have adapted much of the content to focus on core concepts throughout the Autumn term in order to address any gaps that may have formed, whilst maintaining opportunities to challenge our curious Heber children.

In addition, we have further developed our curriculum offer to ensure that it represents the rich diversity of the Heber community. This is detailed in our Diversity Curriculum Map, [here](#).

Our Topic

We are looking forward to finding out about the Maya ancient civilization and the impact they have had on present day. We will make links to this through our English texts this term too.

PE

All children should bring their PE kits in on Mondays and take them home on Fridays for washing. It is essential that children have the correct PE kit for both indoor and outdoor PE sessions, which includes a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms/shorts and black trainers. PE days are as follows:

Website: www.heberprimaryschool.com
Twitter: [@heberschool](https://twitter.com/heberschool)

Home Learning

Each week we will provide your child with home learning on Google Classroom. This will include:

- Spelling on Spelling Shed
- A maths task on Athletics linked to that week's learning in class.

The children should also read for 20 minutes every day as this is essential for their development in all aspects of the English curriculum.

Diary Dates

Tuesday 19th September – Curriculum Information Evenings

Friday 22nd September—Maya Immersion Day (more information to follow)

Monday 23th October to Friday 27th October – Half Term

Wednesday 20^h December – Last day of Term

Further Information

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

The Year 6 Team

6F: Kathryn Farrelly

6A: Jonny Adams

LSA: Dom Rosco

Key Stage 2 Lead: Kathryn Farrelly

Immersion Day

Children will play an ancient Maya ball game, drink Mayan hot chocolate and take part in a design challenge!

PSHE

An ongoing focus on the well being of our children after such a long period away from school will underpin our PSHE lessons. Alongside this children will learn what it means to 'Be My Best' as we touch on how to keep healthy, Growth Mindset, goal setting and achievement

Science

Light: Children will learn that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. They will investigate the relationship between light sources, objects and shadows, and carrying out fair testing to measure the size of shadows depending on the position of the light source.

Electricity: We will compare and give reasons for variations in how components function, including the brightness of bulbs and the loudness of buzzers.

Religious Education

Our Year 6 focus is Christianity through Art. We will investigate how Christians use sculpture, music and drama to express their faith, and will challenge ourselves to describe symbolic importance of aspects of the art, and how this compares with that of other world religions.

English

Grimm Tales by Philip Pullman where children will be encouraged to write in the style of the genre including a prequel, newspaper report and discussion text. They will also write their own fairy tales based on what they have read. We will also be reading a text called *Rain Player* which links nicely to our topic on the Maya.

Mathematics

In Maths we will continue to explore mathematical concepts through concrete, pictorial and abstract methods. This term children will study number including numbers to 10,000,000; as well as rounding and using negative numbers.

We will then move on to using the formal written methods for addition, subtraction, multiplication and division. Children will identify multiples, factors and prime numbers. The term will end with a focus on fractions, including comparing and ordering, finding fractions of amounts and using all 4 operations.

Physical Education

The main emphasis will be on co-operation within teams. Looking at strategies to outwit opponents, mainly through games such as netball, tag rugby and bench ball. There will also be running and agility assessments.

Geography

Children will locate the countries and major cities with a focus on where the Maya lived. We will also concentrate on environmental regions, key human and physical characteristics.

Children will describe and understand trade links and the distribution of natural food resources within a Maya context.

Who were the Maya and what have we learned from them?

Art and Design

The children will be inspired by Art from the Mayan civilisation, including producing work that focuses on shape, pattern and colour. They will examine Mayan motifs, sculptures and patterns. The children will create their own mini lino cut designs which they will print onto fabric alongside a group 3D sculpture!

Music

The children will be developing their ability to compose a song. We will be thinking about the structure and characteristics of each element of a song, and learning how to sing well, as a choir.

History

We will be learning about the Maya civilisation; their achievements and the impact they've had on the world today. We will also identify contrasts with Britain at that time.

Spanish

The main aim of Spanish this term is to be able to learn about the time, describe the school, continents, weather and numbers to 500.

Computing

All children start each term with a small digital citizenship block in support of all of our learning in Computing. The rest of the term will focus on programming. The children will be introduced to the Python programming language and have the chance to use it in a variety of fun scenarios.

Educational Visits/Visitors

Watch out for news of enrichment opportunities as the term progresses, including virtual tours in support of our learning in school.

Outcome

Children will create a presentation on all their Maya learning.