

Heber Primary School Curriculum Overview Year 6

Welcome to Year 6!

Please find below details of the Year 6 curriculum for the Autumn Term 2024.

Our approach this term:

We are delighted to share with you that we are maintaining a broad and balanced curriculum in which all children will continue to access all subject areas moving forward. Within subjects we have adapted much of the content to focus on core concepts throughout the Autumn term in order to address any gaps that may have formed, whilst maintaining opportunities to challenge our curious Heber children.

In addition, we have further developed our curriculum offer to ensure that it represents the rich diversity of the Heber community. This is detailed in our Diversity Curriculum Map, [here](#).

Our Topic

We are looking forward to finding out about the Maya ancient civilization and the impact they have had on present day. We will make links to this through our English texts this term too. We will cover topics such as trade, religion and the feudal system.

PE

All children should bring their PE kits in on Mondays and take them home on Fridays for washing. It is essential that children have the correct PE kit for both indoor and outdoor PE sessions, which includes a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms/shorts and black trainers. PE days are as follows:

6A: Thursdays

6F: Wednesdays and Thursdays

Website: www.heberprimaryschool.com
Twitter: @heberschool

Home Learning

Each week we will provide your child with home learning on Google Classroom. This will include:

- Spelling on Spelling Shed
- A Maths task on Mathematics linked to that week's learning in class.

The children should also read for 20 minutes every day as this is essential for their development in all aspects of the English curriculum.

Diary Dates

Curriculum Meeting: Tuesday 17th September

Immersion day: Tuesday 17th September

Parents' Evening: Week beginning 21st October

Half Term: Monday 28th October - Friday 1st November

Last day of Term: Wednesday 20th December (school day ends at 2.00pm)

Further Information

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

The Year 6 Team

6F: Kathryn Farrelly

6A: Jonny Adams

LSA: Anna Lofmark

SSA: Andreea Grigorescu

Key Stage 2 Lead: Kathryn Farrelly

Immersion Day

Children will play an ancient Maya ball game, drink Mayan hot chocolate and take part in a design challenge!

PSHE

Children will start the year covering the topic 'Me and my relationships.' In Year 6 children will focus on skills of collaboration, negotiation, compromise and assertiveness. They will also look at friendships and how to act appropriately in certain situations.

Science

Light: Children will learn that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. They will investigate the relationship between light sources, objects and shadows, and carrying out fair testing to measure the size of shadows depending on the position of the light source.

Electricity: We will compare and give reasons for variations in how components function, including the brightness of bulbs and the loudness of buzzers.

Religious Education

Why does suffering exist in the world? Children will learn about religious beliefs of a Creator God and the events described at the start of Genesis. They will be exploring views about how the world began, and will consider the implications and explanations for why there is suffering in it.

English

Grimm Tales by Philip Pullman where children will be encouraged to write in the style of the genre including a prequel, newspaper report and discussion text. They will also write their own fairy tales based on what they have read.

We will also be reading a text called *Rain Player* with links made to our topic on the Maya. Children will further their understanding of this period of history by reading the information text 'history in infographics, the Maya.' During these texts children will write instructions, dialogue and a narrative piece based on the non-fiction text.

Who were the Maya and what have we learned from them?

Art and Design

The children will be inspired by Art from the Mayan civilisation, including producing work that focuses on shape, pattern and colour. They will examine Mayan motifs, sculptures and patterns. The children will create their own mini lino cut designs which they will print onto fabric alongside a group 3D sculpture!

History

We will be learning about the Maya civilisation; their achievements and the impact they've had on the world today. We will also identify contrasts with Britain at that time.

Mathematics

In Maths we will continue to explore mathematical concepts through concrete, pictorial and abstract methods. This term children will study number including numbers to 10,000,000; as well as rounding and using negative numbers.

We will then move on to using the formal written methods for addition, subtraction, multiplication and division. Children will identify multiples, factors and prime numbers. The term will end with a focus on fractions, including comparing and ordering, finding fractions of amounts and using all 4 operations.

Music

The children will be developing their ability to compose a song. We will be thinking about the structure and characteristics of each element of a song, and learning how to sing well, as a choir.

Spanish

The main aim of Spanish this term is to be able to learn about the time, describe the school, continents, weather and numbers to 500.

Physical Education

This term will emphasize teamwork and cooperation, with a focus on developing strategies to outmanoeuvre opponents in sports such as netball, tag rugby, and bench ball. The students will also engage in speed endurance testing. Additionally, they will participate in indoor dance and gymnastics activities.

Geography

Children will locate the countries and major cities with a focus on where the Maya lived. We will also concentrate on environmental regions, key human and physical characteristics.

Children will describe and understand trade links and the distribution of natural food resources

Computing

As always, we will begin each half term with a Digital Citizenship lesson. We will explore the consequences of sharing online and how to get help when you feel upset. We will then look at more complex variables in coding, before looking at 'Big Data' and how we use it in our everyday lives.

Educational Visits/Visitors

Watch out for news of enrichment opportunities as the term progresses, including virtual tours in support of our learning in school.

Outcome

Children will create a presentation on all their Maya learning.