

Heber Primary School

Year 1 Curriculum Overview Autumn 2025

We hope you had an enjoyable and a relaxing break. Please find below details of the Year 1 curriculum for the Autumn Term 2025!

Our Topic - 'My History and Geography'. During the autumn term the children will be focusing on their own experiences of the world around them, including exploring how their childhood is different to those of their grandparents and carrying out fieldwork explorations of their classroom and school grounds.

PE Days - Please ensure that your child has their complete kit at school (white or Heber Fun Run T-shirt, blue/black shorts or tracksuit bottoms. No football kits). Children should only ever wear stud earrings so that they can participate. Year 1 have PE on the following days.:

1CP — Monday (outdoor) and Thursday (Indoor)

1V — Monday (Indoor) and Thursday (Outdoor)

Children should come into school wearing their PE kits and can stay in them until the end of the day.

Library Day - Please return library books on Mondays if they wish to change it that week.

Home Learning - Each week on Google Classroom, we will provide your child with a Maths fluency task that they will need to complete. The children should also be using Mathletics—we will set a weekly task for them to complete—and Numbots. Alongside the Maths home learning, there is also a half termly spelling list for your child to learn. This will be assessed through your child's application of these words in the classwork in school, not a spelling test as was previously the case.

Each week on Google Classroom, we will provide your child with home learning on Google Classroom. This will include:

- Weekly phonics sounds to focus on. This will be assessed through your child's application of these words in the classwork in school, not a spelling test as was previously the case.
- A maths task on Mathletics linked to that week's learning in class.
- Your child will be provided with their Numbots login to work on their maths fluency.

The children should also read for 20 minutes every day as this is essential for their development in all aspects of the English curriculum.

Diary Dates:

Wednesday 3rd September - Start of Autumn Term

Wednesday 17th September - Year 1 Curriculum Meeting and Teacher Reception

Thursday 18th September - Year 1 Immersion Day

Wednesday 24th September - KS1 Phonics Workshop (2.30pm)

Week Beginning 20th October - Parents' Evening Week

Wednesday 22nd and Thursday 23rd October - School photo day (individuals and siblings)

Monday 10th November - Anti-Bullying Week

Monday 17th November - STEAM Week

Monday 27th to Friday 31st November - Half Term

Monday 24th November - Flu Vaccination Week

Friday 12th December - Year 1 and 2 Christmas Performance

Friday 19th December - Last day of Autumn Term (2pm finish)













Further Information - If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

Year 1 Team - Yasmin Valentine, Rebecca Carter and Lily Pang (Class Teachers), Mariam Bassily and Jahanara Begun-Islam (Learning Support Assistants)

Website: www.heberprimaryschool.com

Twitter: @heberschool

Our Curriculum

English 	<p>As with all of our English work in Year 1, drama and oral rehearsal will play an integral role in developing the children's writing. We will read Beegu and I Want My Hat Back. All our chosen books provide the opportunity for the children to develop their narrative skills and consolidate their developing understanding of phonics.</p> <p>Reading - Your child will get a new reading book and a book-corner book weekly.</p>
Maths 	<p>We will be focusing on giving the children a deeper understanding of the following areas:</p> <p>Number and Place Value (number recognition, place value, partitioning and estimation)</p> <p>Addition and Subtraction (number bonds to 10 and 20, adding and subtraction of different amounts, inverse and commutative)</p> <p>Geometry and properties of Shape (3D shapes, 2D shapes and patterns).</p>
Science 	<p>In science, the children will learn about plants, seasons and weather. They will: learn about the parts of flowering plants and trees; classify trees from their leaves in Dulwich Park; and will complete an investigation observing a bean grow over time.</p>
History 	<p>We will be answering the question 'How am I making History?' We will learn about how Britain has changed over time and use timelines to order and discuss events including our own memories as well as comparing the childhood of the present, past and possible changes in the future.</p>
Geography 	<p>We will be answering the question 'What is it like here?' We will locate features on an aerial photograph of the school, make a map of the classroom, recognise the features in the school grounds using a map, find out how each other feel about the playground and create a design to improve areas of the playground using survey results.</p>
Computing 	<p>After starting the term with a small digital citizenship block, we will be 'getting started' in computing this term and working on improving our mouse skills. This is followed by our digital literacy unit on 'digital imagery'.</p>
RE 	<p>We will be exploring Christianity this term in R.E. We will first explore religion as a concept, looking at how it began and how it has evolved over time.</p>
PSHE 	<p>An ongoing focus on the well being of our children. This half term, the children will focus on the topic 'Me and My Relationships'. We will explore classroom rules, how we show that we are listening, talking about our feelings and the feelings of others and what it means to be a good friend.</p>
PE 	<p>The 'Tiny Tigers' program will help develop agility, balance, and coordination, with an emphasis on social and personal skills in competitive games. Through music, stories, and engaging activities, the goal is to foster a love for P.E. in the students.</p>
Art and Design 	<p>Into the woods! The children will explore the wonders and secrets of Autumn all around us! They will examine bird's nests, forage for leaves, twigs and feathers and explore different mark making and sketching techniques to create different pattern and texture as well create their own bird's nest sculpture. We will look at artists El Anatsui and Andy Goldsworthy.</p>
Music 	<p>The children explore the different sounds wooden, metal, shaking, skinned and tuned instruments make. and make up sound effects for a story. They will explore different sounds the body and voice can make, and learn about high/low, soft/loud, fast/slow by changing the way music is performed.</p>
Curriculum Enrichment 	<p>Immersion Day – Our immersion day for this term's topic will focus on what life was like in the 1950s. Please encourage your children to dress up appropriately for this!</p> <p>School trip - We are planning on going on an autumnal walk to Dulwich Park as part of our seasonal changes topic in Science.</p>