

Heber Primary School

Year 1 Curriculum Overview Summer 2025

We hope you had an enjoyable and a relaxing break! Please find below details of the Year 1 curriculum for the Summer Term 2025!

Our Topic - Our Local Area. This Summer, we are going to learn all about what the area around our school is like. This is a lively and fun topic to teach children fieldwork and observational skills as they study the geography of our school, the grounds and the key human and physical features of the surrounding environment.

PE Days - Please ensure that your child has their complete kit at school (white or Heber Fun Run T-shirt, blue/black shorts or tracksuit bottoms. NO football kits or boots). Children should refrain from wearing anything other than stud earrings, so that they can participate in lessons. Year 1 have PE on the following days:

1V — Monday and Friday (every other week)

1C — Tuesday and Friday (every other week)

Library Days - Please ensure that your child brings their library book to be returned and swapped on these days:

1V — Tuesday

1C — Monday

Home Learning - Each week on Google Classroom, we will provide a weekly phonics update, focussing on the graphemes learned. We will also attach Monster Phonics worksheets, a link to PhonicsPlay and Spelling Shed. Your child will also have access to the Mathematics tasks linked to our current topic. The children are free to work through the current topic at their own pace.

Diary Dates:

Tuesday 22nd April - First day of Summer Term and start of Careers Week

Monday 28th April - STEAM Week

Monday 5th May - May Day Bank Holiday

Monday 12th May - eSafety Parent Workshop (The Two Johns)

Monday 19th May - International Week

Monday 26th May - Friday 30th May - Half Term

Thursday 5th June - Summer Concerts 1 and 2 (Years 1, 2, 4, and 5)

Tuesday 10th June - 1V Class Assembly

Thursday 12th June Summer Concert 3 (Years 3 and 6)

Sunday 15th June - Heber Fun Run

Tuesday 17th June - 1C Class Assembly

Friday 20th June - INSET Day

Monday 23rd June - Diversity Week

Saturday 5th July - Summer Fair

Friday 11th July - Sports Day

Tuesday 15th and Wednesday 16th July - Open Afternoons

Tuesday 22nd July - Last day of Summer term (2pm finish)











Further Information - If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.



Year 1 Team - Yasmin Valentine and Tianna Charles (Year 1 Class Teachers), Nurat Jaji and Mariam Bassily (LSAs in Year 1). We are very lucky and excited to have a student from UCL working with us this term - Poppy Greenwood (working in 1V)

Website: www.heberprimaryschool.com

Twitter: @heberschool

Topic: Our Local Area

<p>English</p> 	<p>As with all of our English work in Year 1, drama and oral rehearsal will play an integral role in developing the children's writing. The texts we will read this term are: Julian is a Mermaid, Lubna and Pebble and Billy and the Beast. All our chosen books provide the opportunity for the children to develop their narrative skills and consolidate their developing understanding of phonics. Reading - Your child will get a new Monster Phonics reading book weekly.</p>
<p>Maths</p> 	<p>We will be focusing on giving the children a deeper understanding of the following fractions over the summer term. The children will develop their understanding of what a 'part' and a 'whole' might constitute, before looking mainly at simple unit fractions such as halves, quarters and thirds. We will develop the children's understanding of place Value to 100, and in Geometry and Measures we will be focussing on position and direction, time and money.</p>
<p>Science</p> 	<p>In science, the children will learn about animals including humans, through which the children will be Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. Then we will move on to the human body where we name lots of different body parts and will look at the different senses and the associated part of the body. During Summer 2, we will finish off the year with Seasonal Changes, observing the weather during summer time.</p>
<p>History</p> 	<p>Within our local area topic we will also be looking at the history of our local area and how it has changed over time. This includes a focus on the ethnic diversity of the area surrounding the school, as well as an introduction to British Colonial History. Part of our learning will discuss why people move in and out of our local area too.</p>
<p>Geography</p> 	<p>During the summer term, the children will be learning about maps - reading and drawing them. They will study the geography of the school, the grounds and the key human and physical features of the surrounding environment, enabling them to branch out their perspective of what our local area is, as well as its physical and human features.</p>
<p>Computing</p> 	<p>This term the children's Computing lessons will gradually move into the computing suite. We will be continuing with our learning on algorithms, talking about what an algorithm is, sequencing, debugging instruction lines, using decomposition to solve challenges and other related activities. The children will have a mix of "unplugged" lessons in the classroom, and lessons in the computing suite.</p>
<p>RE</p> 	<p>This term the children will deepen their knowledge about some of the key figures and teachers in religious texts encountered in the previous units. They will develop their interpretive skills through recognising how these accounts demonstrate their importance and value through the use of symbolism.</p>
<p>PSHE</p> 	<p>An ongoing focus on the wellbeing of our children will underpin our PSHE lessons. Alongside this, children will learn what it means to 'Keep Myself Safe' and about 'Growing and Changing.' We will be considering these issues for ourselves, as well as the impact they have on us as a class, a community and a school.</p>
<p>PE</p> 	<p>The focus will be on physical and personal skills necessary to enjoy sport. The children will have opportunities to develop their running coordination and teamwork. They will be introduced to rounders and will also develop their gymnastic and yoga skills.</p>
<p>Art and Design</p> 	<p>London Calling! The children will research movement within art. Focusing on London, they will look at the journeys we all take, and different ways this can be expressed through experimental mark making and more. They will research the imaginative illustrations of Richard Scarry and Depo Adeola.</p>

<p>Music</p> 	<p>In addition to learning songs and dances for their music concert, children will: Tap pulse and rhythm of songs using hands, and sticks; repeat the rhythms of some lines, and use as an ostinato; listen and move to recorded music noting its pulse and rhythm.</p>
<p>Curriculum Enrichment</p> 	<p>Immersion Day – Our immersion day for this term’s topic will be on Thursday 8th May. We will be expanding our knowledge of ‘Our Local Area’ and making the local and surrounding areas out of junk modelling.</p> <p>School trips - We are planning on going to The Horniman Museum (date TBC) and we are very excited to have a visitor coming in to show the children different animals as part of our ‘Animals including Humans’ topic in Science later in the term.</p>