

Heber Primary School

Year 2 Curriculum Overview Autumn 2025

We hope you had an enjoyable and a relaxing break. Please find below details of the Year 2 curriculum for the Autumn Term 2025!

Our Topic - We are so excited to be teaching 'Do monarchs or activists change the world more?' in our history lessons this term. Throughout this topic we will be comparing a historical figure to their modern counterpart and asking the children to make comparisons. The children will look at the positive and negative impact these figures had on the world. We will also be looking at prominent activists and learn how anyone can make a stand against injustice and plan a campaign. In Geography we will be asking the question, 'Would you prefer to live in a hot or cold place?' and building on the children's locational knowledge to identify similarities and differences between living in Kenya and living in the UK.

PE Days - Please ensure that your child has their complete kit at school (white or Heber Fun Run T-shirt, blue/black shorts or tracksuit bottoms. NO football kits). Children should only ever wear stud earrings so that they can participate. Year 2 have PE on the following days.:

2P — Tuesday (indoor) Wednesday (outdoor) **2C** - Tuesday (outdoor) Friday (indoor)

Book Days - In Year 2 children will be given a new book on Fridays and these need to be returned on Wednesdays.

Home Learning - Each week on Google Classroom, we will provide your child with a Maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. The children should also be using Mathletics—we will set a weekly task for them to complete—and Times Tables Rock stars. Alongside the Maths home learning, there is also a half termly spelling list for your child to learn. This will be assessed through your child's application of these words in the classwork in school, not a spelling test as was previously the case.

Diary Dates:

Wednesday 3rd September - Start of Autumn Term
Tuesday 16th September - Year 2 Immersion Day
Tuesday 16th September - Years 2 Curriculum Meeting and Teacher Reception
Wednesday 24th September - KS1 Phonics Workshop (2.30pm)
Thursday 9th October - Years 2 and 3 Road Safety Workshop
Week Beginning 20th October - Parents' Evening Week
Wednesday 22nd and Thursday 23rd October - School photo day (individuals and siblings)
Monday 27th to Friday 31st October - Half Term
Monday 10th November - Anti-Bullying Week
Monday 17th November - STEAM Week
Monday 24th November - Flu Vaccination Week
Friday 12th December - Year 1 and 2 Christmas Performance
Friday 19th December - Last day of Autumn Term (2pm finish)













Further Information - If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

Year 2 Team - El Pilkington (Class Teacher and KS1 Phase Lead), Tianna Charles (Class Teacher), Clare Hyder and Marina Destefanis (Learning Support Assistants)

Website: www.heberprimaryschool.com

Twitter: @heberschool

Our Curriculum

English 	<p>Through fantastic stories the children will be exploring the narratives, setting and characters and creating a wide variety of writing including recounts, stories, predictions and even poetry. This term we will read a variety of different takes on the Goldilocks fairy tale, The Journey Home, and Lizzie and the Cloud. Please don't read the books at home with your children as we make predictions about the stories in class!</p>
Maths 	<p>We will be focusing on giving the children a deeper understanding of the following areas: Number and Place Value (number recognition, place value, partitioning and estimation) Addition and Subtraction (number bonds to 10 and 20, adding and subtraction of different amounts, inverse and commutative) Shape (recognising and understanding properties of 2D and 3D shapes)</p>
Science 	<p>In Science, we start with the topic 'living things and their habitats (including microhabitats)'. This will include learning about how animals are suited to the habitat in which they live. In Autumn 2, we will be learning about plants. Building on what they learnt in Year One, the children begin to identify different trees and what plants need to grow. The children will learn to work scientifically through observation and measurement.</p>
History 	<p>We will look at people from a range of cultures and backgrounds who have made significant contributions both nationally and internationally. We will learn about their achievements and be inspired to dream of what we might achieve in the future. We will also talk about the impact these people had on the world both negative and positive.</p>
Geography 	<p>We will develop locational knowledge in order to identify the locations of countries with warm and cold climates on a world map. Children will learn to recognise the features of hot and cold places and use the compass directions to describe the location of a number of different countries and climate zones.</p>
Computing 	<p>All children start each term with a small digital citizenship block in support of all of our learning in Computing. We will then move on to learning about what a computer is, before learning about word processing and how to type.</p>
RE 	<p>In the Autumn term our R.E. The enquiry question is 'What is meant by God?' We will explore what Muslims believe about God and some of Islam's key principles. Then we will become acquainted with worn symbols of belonging in different religions such as Judaism, Tallit, Tallit/Tzitzit and Kippah. Finally we learn about how Christians use symbols to show their faith.</p>
PSHE 	<p>Our first topic is Me and My Relationships where the children explore feelings and emotions, develop skills to manage conflict, learn to identify people who are special to them, and our second topic is Being My Best where we focus on keeping physically healthy, developing a growth mindset to develop resilience.</p>
PE 	<p>The focus will be on social skills such as working in a team. There will be development of running skills for sprinting and longer distances. The children will have experience of playing dodgeball, kabaddi and other tag belt games.</p>
Art and Design 	<p>Art Heroes Past and Present. The children will study art heroes of the past and present, including; Van Gogh, Lowry, Yayoi Kusama, Morag Myerscough and Njideka Crosby. They will create responses in the chosen artists' style and use mixed media processes. They will consider the feelings and stories behind their works and become a critical artist.</p>
Music 	<p>The children will be aiming to discriminate between higher and lower sounds and understand the soh/me interval. They will read 4 beat rhythms using quavers, crotchets, minims/. They will follow the teacher's hand signs to show soh and me, and differentiate between high and low in recorded music.</p>
Curriculum Enrichment 	<p>Immersion Day – Our immersion day for this term's topic will be on figures who have changed the world. We would like children in Year 2 to come dressed as a historical figure who changed the world for this day.</p> <p>School trip - We are planning to go on a fieldwork trip linked to our science topic.</p>

