

Heber Primary School

Year 2 Curriculum Overview Summer 2025

We hope you had an enjoyable and a relaxing break. Please find below details of the Year 2 curriculum for the Summer Term 2025!

Our Topic - Our enquiry question this term is: **How is growing up in Kenya different to growing up in the UK?** The focus this term will be on the Geography side of Humanities. Children will learn about Africa as a continent before focusing on Kenya. We will be making lots of cross curricular links with our other subjects such as Art and Music.

PE Days - We have two hours of PE a week and children must wear a PE kit to do these lessons. As we do PE inside and outside, the children need to have: a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms and trainers. If the PE lesson is in the morning children should come into school in their PE kits and bring their uniform to change into, and if it is in the afternoon they should wear school uniform and bring their PE kits in to change into. PE days are as follows:

2CP: Mondays (PM) and Thursdays (AM) **2S:** Mondays (PM) and Thursdays (AM)

Library Days - Please ensure that your child brings their library book to be returned on these days:

2S: Thursday

2LC: Friday

Home Learning - Each week we will provide your child with a Maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. In Spring 2, the children should also be using Times Tables Rockstars this term as we are learning our 2, 5 and 10 times tables.

Alongside the Maths home learning, there are also weekly spellings for your child to practice at home. One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for all children who are still developing their fluency. Please ensure the reading books are returned on a **Monday** ready to be changed. New books will be sent home **Wednesday**. If your child is a fluent reader, they choose their own book from school or we are more than happy for them to read a book they have at home.

Diary Dates:

Tuesday 22nd April - First day of Summer Term and Museum of London Workshop

Monday 28th April - STEAM Week

Monday 5th May - May Day Bank Holiday

Monday 12th May - eSafety Parent Workshop (The Two Johns)

Monday 19th May - International Week and 2CP to Tower Bridge

Thursday 22nd May - 2S to Tower Bridge

Monday 26th May - Friday 30th May - Half Term

Thursday 5th June - Summer Concerts 1 and 2 (Years 1, 2, 4, and 5)

Sunday 15th June - Heber Fun Run

Friday 20th June - INSET Day

Monday 23rd June - Diversity Week

Saturday 5th July - Summer Fair

Friday 11th July - Sports Day

Tuesday 15th and Wednesday 16th July - Open Afternoons

Tuesday 22nd July - Last day of Summer term (2pm finish)


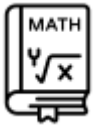






Further Information - If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.





Year 4 Team - Dominic Stevens, Lily Pang, Rebecca Carter (Class Teachers), Lakshmi Pillai (student teacher), Janice and Clare (LSAs)

Website: www.heberprimaryschool.com

Twitter: @heberschool

Topic: How is growing up in Kenya different to growing up in the UK?

<p>English</p> 	<p>As with all of our English work in Year 2, drama and oral rehearsal will play an integral role in developing the children's writing. Through fantastic stories the children will be exploring the narratives, setting and characters and creating a wide variety of writing including recounts, stories, predictions and even poetry. This term we will read The Dragon Machine, and Rosie Revere. Please avoid reading these books with your children so we can enjoy them as a class and make predictions.</p>
<p>Maths</p> 	<p>In Maths this term, we will continue to follow the White Rose scheme of learning, supplemented by NCETM's Mastering Number Programme, which focuses on developing children's understanding of numbers. We will be focusing on giving the children a deeper understanding of the following areas: Fractions: Children will learn about halves, quarters and thirds. Time: Children will learn how to tell time to the nearest 5 minutes. Geometry: Children will learn about position and direction.</p>
<p>Science</p> 	<p>We will begin the term by continuing our studies on the properties of materials. Our first investigation will be exploring which materials are the stretchiest. Before moving onto our final topic Animals including humans. We are looking at offspring (caterpillars are arriving in class soon for some fun observations) and we also look at the effect exercise has on the human body.</p>
<p>History</p> 	<p>While the focus of our topic will be the geography objectives, we will briefly touch upon the history of Kenya and its colonial past. This will give the children to gain some further contextual knowledge and understanding around Kenya's rich history</p>
<p>Geography</p> 	<p>We are really excited to be going international for our new topic. Children will be learning about Africa with a focus on Kenya. We 'll learn about physical and human features, and recap our knowledge of continents and oceans and will learn about the equator. The key objective is comparing life in Kenya to life in the UK. As always there will be a social justice lens on the topic as children will explore rights and responsibilities of children around the world.</p>
<p>Computing</p> 	<p>Summer 1: Children will learn how to create animations using the school iPads. This is a really exciting topic, which the children enjoy, and helps to develop their sequencing skills too. Summer 2: Children will build on their previous learning on coding using Discovery Coding. The focus will be on repetition and loops through game building.</p>
<p>RE</p> 	<p>Summer 1: Our big question is "How do we know what is wrong?" Children will explore the moral codes of different faiths. Summer 2: "Why do people celebrate births?" Children will explore how different faiths celebrate births.</p>
<p>PSHE</p> 	<p>Summer 1: Our topic this half term is Keeping Ourselves Safe. Through this topic we look at staying safe around medicines and we talk about secrets that shouldn't be kept. Summer 2: We look at growing and changing. This is when we learn all the scientific names for the body parts.</p>

<p>PE</p> 	<p>Children will be doing Circuit Training and Dance during their indoor lessons , and learning games such as cricket and practicing their athletic skills in their outdoor lessons.</p>
<p>Art and Design</p> 	<p>Kenya – Mark making and Migration: The children will draw animals from the Kenyan savannah as well as those from their local London environment! Working with printmaking, they will explore collagraphs of animal silhouettes.</p>
<p>Music</p> 	<p>Children will learn about high/low, soft/loud, fast/slow by changing the way songs are performed. They will follow the teacher's hand signs to sing soh, me and when ready lah phrases. Read 4 beat rhythms using quavers (1/2 beat) and crotchets (1 beat). Say words and then tap together, using hands as a class before finally adding sticks.</p>
<p>Curriculum Enrichment</p> 	<p>Immersion Day – Our immersion day for this term’s topic will be on Africa. We will be exploring the continent of Africa through art and craft activities; story and drama; and some fun map work! Details to follow!</p> <p>School trip - We are planning on going to Tower Bridge as part of our English unit on Rosie Revere. There will be an interesting workshop where children will learn how Tower Bridge works and about its fascinating history.</p>