Heber Primary School

Year 3 Curriculum Overview Autumn 2025

We hope you had an enjoyable and a relaxing break. Please find below details of the Year 3 curriculum for the Autumn Term 2025!

Our Topic - This term, we will be finding out about the changes in Britain from the Stone Age to the Iron Age in History. We will explore life through different periods of time, from hunter-gatherers to early farmers, and discuss advances in tools that enabled change. We will also begin our Geography topic 'Why do people choose to live near volcanoes?' We will be learning about mountain and volcano formation as well as some of the benefits and consequences of living close to an active volcano.

PE Days - Please ensure that your child has their complete kit at school (white or Heber Fun Run T-shirt, blue/black shorts or tracksuit bottoms. NO football kits). Children should only ever wear stud earrings so that they can participate. Year 3 have PE on the following days.:

3R — Wednesday (outdoor) and Friday (Indoor) **3W** — Monday (indoor) and Wednesday (outdoor)

Library Days - Please ensure that your child brings their library book to be returned on these days:

3R — Wednesday

3W — Thursday

Home Learning - Each week on Google Classroom, we will provide your child with a Maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. The children should also be using Mathletics—we will set a weekly task for them to complete—and Times Tables Rock stars. Alongside the Maths home learning, there is also a half termly spelling list for your child to learn. These will be taught in weekly lessons and assessed through your child's application of these words in the classwork in school, not a spelling test as was previously the case.

Diary Dates:

Wednesday 3rd September - Start of Autumn Term

Tuesday 16th September - Year 3 Curriculum Meeting and Teacher Reception

Tuesday 23rd September - Year 3 Immersion Day

Thursday 9th October - Road Safety Workshop

Week Beginning 20th October - Parents' Evening Week

Wednesday 22nd and Thursday 23rd October - School photo day (individuals and siblings)

Monday 10th November - Anti-Bullying Week

Monday 17th November - STEAM Week

Monday 27th to Friday 31st November - Half Term

Monday 24th November - Flu Vaccination Week

Friday 5th December - Year 3 and 4 Christmas Performance

Friday 19th December - Last day of Autumn Term (2pm finish)

Further Information - If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

Year 3 Team - Rosie Alsey, Sophie Walker (Class Teachers), Sammi Short (Student Teacher) and Janice Al-Ramah, Loreen Taylor (Learning Support Staff)

Website: www.heberprimaryschool.com

Twitter: @heberschool

Our Curriculum					
English	The texts for the first half term are 'Starbird', 'The First Drawing', followed by 'Weslandia' after half term. Children will use lots of description within their writing, using the illustrations as inspiration. Drama and oral rehearsal will play an integral role. They will be recapping their knowledge of the word classes and their roles within sentences. We will have a range of outcomes to showcase our learning, such as writing fables and creating brochures.				
Maths	Number and Place Value (Read, write and order numbers to 1,000; partitioning numbers and				
MATH V/X	modeling numbers in different ways.) Addition and Subtraction (Adding and subtracting three digit numbers; using the formal written method; applying calculations to solve problems.) Multiplication and division: Recall and use multiplication facts for 3, 4 and 6 times tables and solve problems.				
Science	In Science, the children will learn about magnets and forces before half term. Children will develop their understanding of what a force is. They will observe how magnets behave and plan their own enquiry. After half term, the children will learn about the Rocks and Soils and how important both of these materials are to life on Earth. We will investigate which types of rocks would be best suited for resurfacing the playground.				
History	In History, children will be learning about the changes that occurred from the Stone Age to the Iron Age and how these changes impacted on life in Britain. Children will learn to think like archeologists and explore a range of evidence that tells us about the past.				
Geography	In Geography, the children will be answering the question 'Why do people choose to live near volcanoes?' We will be exploring the formation of mountains and volcanoes as well as some of the benefits and consequences of living near an active volcano.				
Computing	All children start each term with a small digital citizenship block in support of all of our learning in Computing. We will then move on to our Digital Literacy unit on emailing before focussing on Sequencing and Animation after half term.				
RE	Our big question for Autumn will be 'Is there evidence of God on Earth?' The children will explore this question through the study of Abrahamic religions, places of worship and sacred practices. Within this topic, we will be visiting a local Synagogue to learn more about Jewish religious symbols and practices.				
PSHE	Our first topic is Me and My Relationships where the children explore feelings and emotions, develop skills to manage conflict and identify people who are special to them. Our second topic is Being My Best where we focus on keeping physically healthy, developing a growth mindset to develop resilience.				
PE 3º	Y3 PE- This term will involve testing running and agility skills. Key areas of focus will include passing and movement within small teams across different sports, with experiences in hockey and rugby. Indoor activities will cover dance and gymnastics.				
Art and Design	Art Through The Ages! Children will work on their sketching skills focusing on value, tone and shade when drawing historical artefacts, explore creating their own paint colours from natural materials before developing stone age pot and jewellery designs. Some artists for this half term include El Anatsui and Hannah Rae.				
Music	We will develop the children's ability to create, rehearse and perform a short descriptive composition and continue to extend rhythm and pitch understanding. We shall be listening to programmatic music around animals, and thinking upstories, illustrating them with music.				
Spanish	To be able to greet each other in Spanish and ask and give basic information about ourselves. To know Spanish numbers to 15. To write greetings, colours, countries, numbers, weather and transport. To interview a native Spanish speaker.				
Curriculum Enrichment	Immersion Day – Our immersion day for this term's topic will be on Stone Age to Iron Age. School trip - We are planning on going to the Horniman Museum in December for a prehistoric life workshop. Dates tbc.				