

# Heber Primary School

## Year 5 Curriculum Overview Autumn 2025

We hope you had an enjoyable and a relaxing break. Please find below details of the Year 5 curriculum for the Autumn Term 2025!

**PE Days** - Please ensure that your child has their complete kit at school (white or Heber Fun Run T-shirt, blue/black shorts or tracksuit bottoms. NO football kits). Children should only ever wear stud earrings so that they can participate. Year 5 have PE on the following days.:

**5B** — Friday (both sessions - indoor and outdoor)

**5S** - Tuesday (outdoor), Friday (indoor)

**Library Days** - Please ensure that your child brings their library book to be returned on these days:

**5B** - Friday    **5S** - Thursday

**Home Learning** - Each week on Google Classroom, we will provide your child with a Maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. The children should also be using Mathletics—we will set a weekly task for them to complete—and Times Tables Rock stars. Alongside the Maths home learning, there is also a half termly spelling list for your child to learn. This will be assessed through your child's application of these words in the classwork in school, not a spelling test as was previously the case.

### Diary Dates:

Wednesday 3rd September - Start of Autumn Term

Friday 12th September - Year 5 Ancient Greeks Immersion Day

Thursday 18th September - Years 5 & 6 Curriculum Meeting and Teacher Reception

Thursday 24th September - Year 5 Residential Parent Meeting

Week Beginning 20th October - Parents' Evening Week

Wednesday 22nd and Thursday 23rd October - School photo day (individuals and siblings)

Monday 10th November - Anti-Bullying Week

Tuesday 11th November - 5B trip to BFI

Monday 17th November - STEAM Week

Monday 24th November - Flu Vaccination Week

Tuesday 25th November - 5S trip to BFI

Monday 27th to Friday 31st November - Half Term

Thursday 18th December - Year 5 Christmas Carol Concert

Friday 19th December - Last day of Autumn Term (2pm finish)














Further Information - If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

**Year 5 Team - Miss Branch, Mr Stallard (Class Teachers) Miss Violeta, Miss Downie (Learning Support Assistants)**

Website: [www.heberprimaryschool.com](http://www.heberprimaryschool.com)

Twitter: @heberschool

# Our Curriculum

<b>English</b> 	<b>Origami Yoda:</b> A good discussion text through which we will learn the language of opinion and opposition, and we will have a class debate. The children will also be learning about the non-fiction genre of 'Instruction writing.' <b>The Dam:</b> A lovely book using imagery and text to tell the story. Children will be writing descriptions, formal letters and dialogue.
<b>Maths</b> 	In Maths, we will continue to use the White Rose Scheme of Work introduced so successfully last year. Children will explore Mathematical concepts through concrete, pictorial and abstract methods. This term children will begin by studying Place Value, before moving onto practice using all four operations. Children will be taught a unit on statistics. We will end the term by looking at measurements with a focus on area and perimeter.
<b>Science</b> 	We will compare, group and test everyday materials on the basis of their properties. We will learn that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. We will decide how mixtures might be separated, including through filtering, sieving and evaporating. We will demonstrate that dissolving, mixing and changes of state are reversible changes.
<b>History</b> 	We will explore where Ancient Greece is placed on a timeline, the impact that the Ancient Greeks have had on the wider world. We will study the role of Alexander the Great and the legacy that he has based on looking at a range of sources and different portrayals he has had.
<b>Geography</b> 	This term, pupils explore the physical and human geography of mountain environments, comparing life in mountainous regions with their own locality. They develop skills in map work, atlas use, and digital mapping to investigate the position of countries, cities, and mountain ranges, with a particular focus on Europe. Pupils also study how settlement and land use are influenced by mountainous landscapes and have opportunities to carry out simple fieldwork to observe and record features of their local area.
<b>Computing</b> 	Children will learn about spotting online bullying and how and where to report it. We will be learning how computers use speed, direction and co-ordinates in games and simulations. They will plan, record and edit a short stop animation about online safety for a younger year group to view.
<b>RE</b> 	We begin with an overview of the most followed religions and what God means to them, comparing similarities and differences. After half term we will focus on how Christmas is celebrated around the world.
<b>PSHE</b> 	This unit supports pupils in developing their understanding of positive relationships, teamwork, and emotional wellbeing. Through discussion, role-play, and practical activities, children explore how to communicate effectively, work collaboratively, and respond to different situations with empathy and assertiveness. The lessons are designed to strengthen pupils' social and emotional skills, helping them to form and maintain healthy, supportive relationships both inside and outside of school.
<b>PE</b> 	The focus will be on leadership skills and resilience. There will be opportunities to develop tactics that succeed in team play in tag rugby and hockey. In addition, there will be agility and speed endurance assessments.
<b>Art and Design</b> 	The children will review different ways artists have interpreted peace and conflict within art history where they will explore personal expression within their sketchbooks and produce a range of figurative drawings, culminating in a wire figure sculpture. Some artists who may inspire us are Alberto Giacometti, Grayson Perry, Kehinde Wiley and Antony Gormley
<b>Music</b> 	Children will follow 8 beat rhythms from notation - play in parts; 1. Clapping, 2. Body percussion, 3. Sticks, 4. different instruments. Experiment with volume and speed. Learning about cyclical music from around the world. We will be listening to cyclic music from around the world eg. Gamalan, Indian talas, jazz, and Japanese music.
<b>Spanish</b> 	To show preferences in Spanish. To know Spanish numbers to 150. To write greetings, colours, countries, numbers, weather and transport. To interview a native Spanish speaker.
<b>Curriculum Enrichment</b> 	Immersion Day – Our immersion day for this term's topic will be on Ancient Greeks. We encourage children to dress in Ancient Greek attire for this day! School trip - We are planning on going to the BFI to watch Kenzuke's Kingdom in support of our English learning this term.