

Heber Primary School

Year 6 Curriculum Overview Autumn 2025

We hope you had an enjoyable and a relaxing break. Please find below details of the Year 1 curriculum for the Autumn Term 2025!

Our Topic - This Autumn, our topic is *People*, which combines both History and Geography. In History, we will explore how ordinary people have challenged governments and fought for change, from the Peasants' Revolt through to modern-day movements like Black Lives Matter and Extinction Rebellion. In Geography, we will investigate the question *Why does the population change?* by looking at factors such as migration, urbanisation and birth rates, and examining how these affect communities in the UK and across the world. Together, these studies will help us understand how people shape societies and how societies, in turn, shape people's lives.

PE Days - Please ensure that your child has their complete kit at school (white or Heber Fun Run T-shirt, blue/black shorts or tracksuit bottoms. NO football kits). Children should only ever wear stud earrings so that they can participate. Year 6 have PE on the following days.:

6A: Thursday (outdoors) and Friday (indoors) **6K:** Tuesday (outdoors) and Wednesday (indoors)

Library Days - Please ensure that your child brings their library book to be returned on these days:

6A: Thursday **6F:** Friday

Home Learning - Each week, we will set Mathematics tasks that link to our current Maths topic. Alongside this, there is also a half termly spelling list for your child to learn. This will be assessed through your child's application of these words in the classwork in school, not a spelling test as was previously the case.

Year 6 children are also given their own planners, to help prepare them for the transition to secondary school. Every now and then, children will be asked to write an additional piece of homework in their planner and given a date by which to complete it.

Children should also read for 20 minutes every day as this is essential for their development in all aspects of the English curriculum. If they wish to, children can record their reading in the 'reading record' section of their planners and show their teacher.

Diary Dates:

Wednesday 3rd September - Start of Autumn Term

Thursday 18th September - Years 6 Curriculum Meeting and Teacher Reception

Tuesday 23rd September: Year 6 Immersion Day

Week Beginning 20th October - Parents' Evening Week

Wednesday 22nd and Thursday 23rd October - School photo day (individuals and siblings)

Monday 10th November - Anti-Bullying Week

Monday 17th November - STEAM Week

Monday 27th to Friday 31st November - Half Term

Monday 24th November - Flu Vaccination Week

Friday 19th December - Last day of Autumn Term (2pm finish)

Further Information - If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.


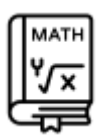









Year 6 Team:



Class Teachers: Jonny Adams (6A), Annabelle Kleywegt (6K), Learning Support Assistant: Dom Rosko

Website: www.heberprimaryschool.com

Twitter: @heberschool

Our Curriculum

English 	<p>Our first text of the year will be <i>Grimm Tales</i> by Philip Pullman where children will be encouraged to write in the style of the fairy tale genre, including a prequel, newspaper report and discussion text. They will also write their own fairy tales based on what they have read.</p> <p>We will then move on to the text 'Suffragettes, The Battle for Equality', which links with our History topic around protests. Children will learn all about the women's suffrage movement and will focus on writing formal letters, diary entries, balanced arguments, and speeches.</p>
Maths 	<p>In Maths we will continue to explore mathematical concepts through concrete, pictorial and abstract methods. This term children will study number including numbers to 10,000,000; as well as rounding and using negative numbers. We will then move on to using the formal written methods for addition, subtraction, multiplication and division. Children will identify multiples, factors and prime numbers. The term will end with a focus on fractions, including comparing and ordering, finding fractions of amounts and using all 4 operations.</p>
Science 	<p>Light: Children will learn that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. They will investigate the relationship between light sources, objects and shadows, and carry out fair testing to measure the size of shadows depending on the position of the light source. Electricity: We will compare and give reasons for variations in how components function, including the brightness of bulbs and the loudness of buzzers.</p>
History 	<p>Children will identify and describe key turning points in history starting with the Peasants Revolt in 1381. Children will then learn about the Trans Atlantic Trade route 16th-19th century and the anti slavery movement with a focus on prominent black heroes. Children will be encouraged to devise and address historical questions. We will also learn about the Suffragette movement and equal rights for women before moving on to recent protests including Black Lives Matter and Extinction Rebellion.</p>
Geography 	<p>In Geography, we will be studying the topic of 'Population'. Children will explore how and why populations change over time, looking at factors such as birth rates, migration and urbanisation. They will develop their map and data-handling skills by examining population density in different parts of the world and making comparisons with the UK. This unit also encourages pupils to think about the impact of population growth on resources, the environment and society, helping them to understand the challenges and opportunities faced by communities across the globe.</p>
Computing 	<p>As always, we will begin each half term with a Digital Citizenship lesson. We will explore the consequences of sharing online and how to get help when you feel upset. We will then be using Discovery Coding to look at more complex variables, before exploring 'Big Data' and how we use it in our everyday lives.</p>
RE 	<p>Our first enquiry question for RE this year is 'Why does suffering exist in the world?' Children will learn about religious beliefs of a Creator God, focusing on the Abrahamic religions and the events described at the start of Genesis. They will be exploring views about how the world began, and will consider the implications and explanations for why there is suffering in it.</p>
PSHE 	<p>We will start the year by looking at 'Me and My Relationships'. Children will focus on developing important skills such as collaboration, negotiation, compromise and assertiveness. They will also explore how to manage and maintain positive friendships, as well as how to respond appropriately in different social situations. We will then look at 'Being My Best'. In this unit, children will learn how the choices they make can have a positive impact on their health, wellbeing and future success. They will explore how to keep their bodies healthy through diet, exercise and sleep, as well as the importance of perseverance and resilience.</p>
PE 	<p>This term will emphasize teamwork and cooperation, with a focus on developing strategies to outmaneuver opponents in sports such as netball, tag rugby, and bench ball. Students will also engage in speed and endurance testing. Additionally, they will participate in indoor dance and gymnastics activities.</p>
Art and Design 	<p>The children will be inspired by Art from the Mayan civilisation, including producing work that focuses on shape, pattern and colour. They will examine Mayan motifs, sculptures and patterns. The children will examine different mask creators to assist them in planning and creating their own 3D Mayan inspired mask designs, finally making their own 3D creation.</p>
Music 	<p>The children will be developing their ability to compose a song. We will be thinking about the structure and characteristics of each element of a song, and learning how to sing well, as a choir.</p>

<p>Spanish</p> 	<p>This term, the children will be learning how to talk about themselves and their families in Spanish. They will practise asking and answering questions to share personal information and will learn vocabulary for different family members. They will also explore how to describe relationships, use verbs in different forms, and say what someone likes to do. By the end of the unit, the children will be able to write a short description about another person and use their language skills to identify people from written descriptions.</p>
<p>Curriculum Enrichment</p> 	<p>Our immersion day for this term's topic will be on Tuesday 23rd September. The children will take part in a range of creative and collaborative activities to help them explore the theme of <i>People</i> and how individuals throughout history have stood up for change. They will design and make protest materials, develop persuasive slogans and practise expressing their ideas together. The day will culminate in a peaceful in-school protest!</p>