

# Heber Primary School

## Year 6 Curriculum Overview Summer 2025

We hope you had an enjoyable and a relaxing break! Please find below details of the Year 6 curriculum for the Summer Term 2025!

**Our Topic** - Our enquiry question this term is: How did ordinary people challenge governments from 1066 onwards? Year 6 will travel back in time and explore what life was like in Britain at certain periods of history. Children will learn about society and governments and focus on some key elements of British protests, commenting on the outcomes and impact on today. We have an excellent cross over with our topic and English texts when we learn about The Suffragette Movement. We end the unit by exploring recent protests. Children will have the opportunity to speak up on issues they care about in Britain and the wider world.

**PE Days** - Please ensure that your child has their complete kit at school (white or Heber Fun Run T-shirt, blue/black shorts or tracksuit bottoms. NO football kits). Children should only ever wear stud earrings so that they can participate. Year 6 have PE on the following days.:

**6F** — Wednesday and Thursday

**6A** — Thursday

**Library Days** - Please ensure that your child brings their library book to be returned on these days:

**6F** — Friday

**6A** — Wednesday

**Home Learning** - Please encourage your child to access the SATs revision on Google Classroom. After SATs an ongoing focus is secondary school transition. We will, when we feel appropriate, send your child home with some home learning tasks with a clear deadline. We hope this helps children to become more independent and organised as they move towards secondary school.

### Diary Dates:

Tuesday 22nd April - First day of Summer Term and start of Careers Week

Monday 28th April - STEAM Week

Monday 5th May - May Day Bank Holiday

Monday 12th May - eSafety Parent Workshop (The Two Johns)

Monday 19th May - International Week

Monday 26th May - Friday 30th May - Half Term

Thursday 5th June - Summer Concerts 1 and 2 (Years 1, 2, 4, and 5)

Thursday 12th June Summer Concert 3 (Years 3 and 6)

Sunday 15th June - Heber Fun Run

Monday 16th- Friday 20th June - Year 6 School Journey

Friday 20th June - INSET Day

Monday 23rd June - Diversity Week

Saturday 5th July - Summer Fair

Tuesday 8th July: Year 6 Evening Performance for Parents at Alley's

Friday 11th July - Sports Day

Tuesday 15th and Wednesday 16th July - Open Afternoons

Tuesday 22nd July - Last day of Summer term (2pm finish)


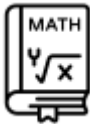



Further Information - If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.








**Year 6 Team - Ms Farrelly, Mr Adams & Ms Andreea**

Website: [www.heberprimaryschool.com](http://www.heberprimaryschool.com)

Twitter: @heberschool

# Topic: How Did Ordinary People Challenge Governments From 1066 Onwards?

<p><b>English</b></p> 	<p>The first few weeks of summer term will include SATs revision for reading and grammar. We will look at the non-fiction text 'Can we Save the Tiger' which is about extinct and endangered animals. Children will complete their own research, write speeches and persuasive texts.</p> <p>Summer Two will start off with the text 'Suffragettes, The Battle for Equality' where children will focus on writing formal letters, diary entries, balanced arguments, and speeches. We will finish the year with our transition text called 'Some Places More than others' giving the children the chance to reflect on their memories whilst looking forward to the future changes ahead.</p>
<p><b>Maths</b></p> 	<p>In Maths this term, we will continue to follow the White Rose scheme of learning. During our 'Position and Direction' topic, children will describe positions on a full coordinate grid using all four quadrants. They will draw and translate simple shapes, as well as reflect them in the axes. Children will use accurate vocabulary to describe movements and positions. During our 'Statistics' topic, children will read, interpret and construct a variety of charts and graphs, including line graphs and pie charts. They will use data to solve problems and calculate and interpret the mean as an average. Maths in the final weeks of Year 6 will be dedicated to project-based work, using all of the skills that we have learnt throughout Year 6.</p>
<p><b>Science</b></p> 	<p>During our 'Animals including Humans' topic, we will be identifying and labelling the main parts of the human circulatory system. Children will describe the functions of the heart, blood vessels and blood itself. Children will learn about how water and nutrients are transported within animals, including humans. They will learn how to keep their bodies healthy by looking at the impact of diet, exercise, lifestyle and drugs.</p>
<p><b>History</b></p> 	<p>Children will identify and describe key turning points in history starting with the Peasants Revolt in 1381. Children will then learn about the Trans Atlantic Trade route 16th-19th century and the anti slavery movement with a focus on prominent black heroes. Children will be encouraged to devise and address historical questions. We will also learn about the Suffragette movement and equal rights for women before moving on to recent protests including Black Lives Matter and Extinction Rebellion.</p>
<p><b>Computing</b></p> 	<p>We are going to be learning more about how computing systems and networks work by looking at Bletchley Park and the WWII code breaking effort. We will start by exploring different cyphers, discovering how Computers make this a lot easier! We will then look at how brute force hacking works. Children will research Bletchley Park as well as some of the 'Computing heroes' that worked there and will work collaboratively to present their findings. Children will finish year 6 by creating a skills showcase, demonstrating all the great things they have learned in computing at Heber.</p>

<p>RE</p> 	<p>Our RE topic this term is ‘Why should we all get on ?’ Children will learn the terms persecution, oppression and freedom and will recount features of the Passover meal, suggesting how certain symbols may reflect the events being celebrated, and reasons/impact of remembrance for some Jewish people today. Children will also learn about the importance of and reasons for pilgrimage to certain spaces to some believers, correctly distinguishing between historic, cultural, religious and/or spiritual influences. They will consider their own and others’ views about the need for sacred spaces, the need to fight for justice versus the need for peace.</p>
<p>PSHE</p> 	<p>During our Keeping Myself Safe unit children will look at online safety in more detail and will learn about the laws, risks and effects of drugs and alcohol. We then move on to Growing and Changing. This unit covers managing changes, body image and media manipulation and SRE lessons.</p>
<p>PE</p> 	<p>The focus will be on developing hand/eye coordination in racket and ball games such as rounders and tennis. There will also be opportunities to develop a variety of movements and skills through the different athletics disciplines. In addition, they will work on creative and social skills as the children invent and test activities for sports day. There will be an emphasis on good teamwork and leadership skills in particular.</p>
<p>Art and Design</p> 	<p>Impact of Art and Design. The children will research and respond to the colourful world of Pop Art and graphic design as well as the more surreal art of Eduardo Paolozzi, Salvador Dali and Tatyana Antoun. Children will explore graphic and logo design of their own product using colour theory and digital programs.</p>
<p>Music</p> 	<p>The children are all learning how to play the djembes, and are practicing songs for their music concert. The curriculum scheme will resume after half term, when they will:</p> <p>Continue to learn about staff notation, singing notes in fixed pitch in C major. Sing simple and compound time phrases to staff notation. Read compound time (6/8) rhythm phrases including rests. Play in a class piece consisting of the above and solo improvised sections on tuned or untuned.</p>
<p>Spanish</p> 	<p>In 6A, children will learn to describe their family and friends. They will learn to talk about themselves and others using simple descriptions, building sentences to describe appearance, personality, and relationships using key vocabulary and grammar.</p> <p>In 6F, our topic is ‘Weather’. Children will learn to describe different types of weather using key vocabulary. They will begin to form simple sentences and respond to questions about the weather with increasing confidence.</p>
<p>Curriculum Enrichment</p> 	<p>Immersion Day – Our immersion day for this term’s topic will be on... As part of our immersion day children may like to dress up as a Suffragette or a Suffragist. Children will create artwork, find out about life for women before the vote, and stage their own thought out protest on equal rights.</p>